

CHIROPRACTIC
PHILOSOPHY
SCIENCE AND ART

VOLUME XXXII

PALMER

1955

CONTEMPORARY

PHILOSOPHY

SCIENCE

AND ART

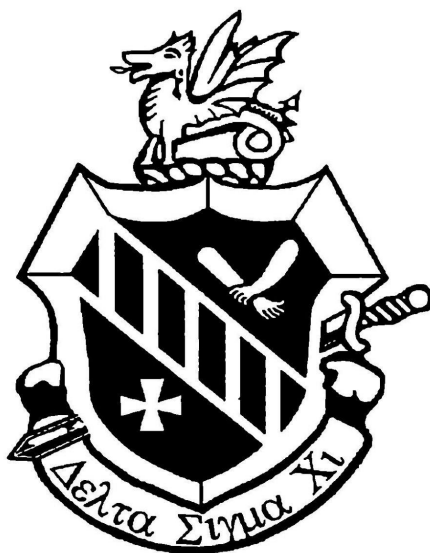
VOLUME

XXIII

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Archived and Distributed
By Delta Sigma Chi Fraternity of Chiropractic,
Continuing the promotion of STRAIGHT Chiropractic



To my
dedicated father
at the midway point



Photographic copy of original Oil & Paint portrait by Benjamin D. Rice, Boston, U.S.A. City

B. J. PALMER, D.C., M.D.

Developer of Chiropractic

"B. J. OF DAVENPORT"*

—philosopher, scientist, artist, builder, hobbyist, musician, author,
lecturer, publisher, art connoisseur—the bit of a mortal
human whom Innate Intelligence developed.

*Oil Portrait by Raymond P. R. Neilson Studios, 131 East 66th Street, New York City

HUMAN RIGHTS TO LAUGH, LOVE,
AND LIVE LONGER

*(This talk gives people something to fight AGAINST,
something to fight FOR, and HOW to fight it.)*

DEDICATED
TO
THE RIGHTS OF THE SICK
TO
THE DOCTOR AND METHOD
OF
THEIR CHOICE.

CHIROPRACTIC PHILOSOPHY, SCIENCE AND ART

WHAT IT DOES
HOW IT DOES IT
and
WHY IT DOES IT

By
B. J. PALMER, D.C., Ph.C.
President, the Palmer School of Chiropractic

CHIROPRACTIC FOUNTAIN HEAD
DAVENPORT, IOWA, U. S. A.

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We never know

How far reaching

Something we may think,

say or do, today

Will affect the lives

Of millions tomorrow.

It is better

To light one candle,

Than to curse the darkness.

Get the Idea,

All else follows.

FOREWORD

This talk, as its Dedication shows, was builded to meet a demand for a fully explanatory Chiropractic lecture for group meetings of lay-people, by one who knows Chiropractic best, from birth on.

Obviously, its length precludes all being told at any one period, to any one group, at any one time. From time to time, as audiences vary, sections are given depending somewhat on local color understandings.

Frequently, parts are misunderstood, misapplied or misinterpreted. We have packed the meat of years—more than an average mind can absorb and digest from one hearing. To make it MORE understood we frequently have been requested to have it printed in book form, that it might be purchased at the lecture hall door, taken home and studied, in sections, from time to time, furthering a more complete understanding. Average mind cannot remember all said, and invariably some point or points later are in dispute and misquoted. By having a copy, the exact language with its exact meanings can be referred to and quoted accurately.

The author is frank, sometimes thot brutally so. He speaks from experience of dealing from every possible angle with all problems involving Chiropractic and its struggles for service. He has learned it is better to pull no punches so all might know exactly what HE knows, rather than to pussy-foot issues as vital as CHIROPRACTIC is to the sick public.

Listeners and readers might think at times, or in some sections, he is harsh in dealing with the medical profession. If it so appears, he gives his reasons for what he says. He backs his convictions with facts.

What may seem "radical" and not supported, in places, will clarify if given due study of ALL parts as EACH BLENDS with all others.

This talk is often repeated, in parts, before CHIROPRACTIC conventions OF CHIROPRACTORS. Its repetition before them often recalls some things they have overlooked, or broadens THEIR comprehension to a deeper understanding of the great value of the Chiropractic principle and practice in its application to sick vertebrata.

Introduction of Speaker

A situation has developed in certain States which requires a change in the law, if you are to be entitled to Chiropractic care in the years ahead.

Initiative measures or amendments should be at the next general elections, assuring your right to have FREEDOM OF CHOICE in health matters.

We need your help to put those measures in effect. Unfair laws presently require Chiropractors to be passed by a medically dominated "basic science" examination before a Chiropractor can be granted a license to practice in this State.

Political medicine is stealthily trying to eliminate Chiropractic competition . . . and is strangling the Chiropractic profession by refusing to issue them a license to practice in this State.

This is a struggle on behalf of an awakened informed people—joining with all who desire freedom of choice in health matters—to change laws at the next general elections overwhelmingly to permit Chiropractors to be examined according to their own school of practice.

The one essential element in this plot was to be sure that you didn't realize what was going on. An INFORMED public could upset the whole unscrupulous plan.

In certain States, freedom of choice is being taken from the public in the all-important field of HEALTH. This is not a simple situation. This effects a citizen's opportunity to LIVE—to exist in pain—or comfort; to be happy and healthy—or miserably sick. This time it concerns YOU, your children, your parents, relatives, friends—in fact, EVERYONE.

Join with us in the fight to insure your continued freedom of choice in matters affecting your health.

Your speaker tonight is a world renowned traveler of over 1,500,000 miles; lecturer, broadcaster, scientist, author of 34 volumes, son of the founder and himself the developer of Chiropractic; builder of a world-wide professional empire. He is president of The Palmer School of Chiropractic which is THE FOUNTAIN HEAD OF CHIROPRACTIC; president of

Central Broadcasting Company which operates NBC Station WHO AM-FM-TV, a 50,000-watt clear channel station in Des Moines, Iowa, and blankets the entire midwest; president of Tri-City Broadcasting Company which operates NBC Station WOC AM-FM-TV, Davenport, Iowa. WOC-AM was the first west of the Mississippi, and WOC-TV was first television station in Iowa. He is Director of The B. J. Palmer Chiropractic Clinic which is world-famous and is the source of referrals from such well known medical clinics as Mayo's.

And so we give you B. J. of Davenport.

CHAPTER 1

IN THE BEGINNING

ADAM WAS MADE OF MUD. He was leaned up against a fence to dry.

God blew the breath of life into him—and we had Adam.

Who made the fence, ahead of Adam, is immaterial.

Adam must have been anesthetized or hypnotized, for he fell into a deep sleep.

A major operation was deemed necessary.

He must have had a dichotomy, or 13th spare rib, because it was removed.

Out of the rib of Adam came Eve.

There were no legislatures in those days;

no statutes to declare this right, that wrong;

no moralists to insist upon their tabus or kapus;

no school teachers to teach Adam and Eve about the bees and flowers; both being un-moral, they proceeded to do "what came nacherally."

So, without the aid of statute, creed, church, or clergy, they married themselves.

And so, that which was to be interpreted as one of the "thou shalt not" sins later on, was committed in all purity and innocence then.

That "sin" made it possible for you and me to be here tonight.

In due course of time, they got Abel, and then they raised Cain.

We are told they went into the orchard and ate an apple—the forbidden fruit.

We are told there has been "sin" ever since because of that apple.

If there had been 4-years-of-9 education, they would have known it was not an apple, but a green pear (pair).

How that which was natural, how they reproduced without the advice of a medical university graduate having passed a state board and securing a license, is somewhat of a mystery. He should have been present to advise the internal intelligent power in each not to put in an appendix or tonsils or other "unnecessary" organs.

Were germs in existence then? If so, we should have had some licensed bacteriologist to tell the Almighty they were going to kill off millions of people later. What could be more important than to stop these evil conditions before they start?

How Adam and Eve lived, thrived, and multiplied without a knowledge of vitamins, calories; how they got Abel and raised Cain without Freud or a Kinsey report on the behavior of the female or male, are nothing short of a miracle.

Eventually, they died, of course, and went to heaven.

Many years later, Sherlock Holmes died and went to heaven. He asked admission.

"Nothing doing," said Saint Peter, "until you prove you are the great detective. Go out yonder, find Adam and Eve, and bring them back to me."

Sherlock was gone six weeks—and returned with both.

Asked how, he said: "Neither had any belly button."

A few years ago, Kiwanis held an International Convention at Atlanta, Georgia.

Upon adjournment, a trainload of delegates started north.

They arrived at Louisville, Kentucky, where they were entertained at a dinner in the rathskeller of the hotel.

The Governor of Kentucky welcomed them.

He said: "When God got through making the world, He had a choice piece of land left which He planted here, which we have called 'My Old Kentucky Home,' ever since."

The Mayor of Louisville said: "When God got through making the world and had planted this choice piece of land here, which we call 'My Old Kentucky Home,' He had an extra special fine piece of land left which He placed here, and we have called it Louisville ever since."

Various states were called upon to respond.

The first was Wisconsin. Said he, "When God got through making the world and had placed Kentucky and Louisville here, He had a very fine bit of pasturage land left, which we call Wisconsin, and we have been making cheese for the world ever since."

Utah was called upon next. "When God got through making all these other fine places, He had some wonderful valleys and mountains which He placed out west, and we have been feeding the world the finest fruit ever since."

We were called upon to respond for Iowa. "The only thing

we can say for Iowa is to tell you a dream we had a few nights ago. We dreamed we went to heaven. We told St. Peter we didn't know whether we wanted to stay or not. We preferred looking around first. We returned in six weeks and said: 'We noticed a group playing ring-around-the-rosey. Where are they from?'

"St. Peter replied, 'from Kentucky.'

" 'We noticed another group singing songs. Where are they from?'

"St. Peter replied, 'from Louisville.'

" 'We noticed still another group who were playing drop the handkerchief and playing post office. Where are they from?'

"St. Peter said, 'from Wisconsin.'

" 'We noticed another large group who were singing hymns and eating peaches. Where are they from?'

"St. Peter replied, 'from Utah.'

" 'Away over here in another corner, we noticed a very large group who were blaspheming, cursing, and swearing. They were hand-cuffed and leg-ironed to stakes. Where are they from?'

"St. Peter said, '*They're from Iowa and they want to go back*.'"

CHAPTER 2

LAW

TODAY, BABIES ARE CONCEIVED, developed, given birth, live, and die according to law—natural law, the law that has been, is, and will be.

At this juncture, *what is law?*

Law is that which is fixed, stable, everlasting, eternal.

If law is violated itself just once, it would cease to be law.

If law could violate itself *once*, it could do so a million times.

And, the more it violated itself, the less law it would be.

Law does *not* violate itself to please the caprices of men.

Law is too big to change its pattern to please pigmy man.

Man is a conceited, boastful, gigantic ass.

He thinks of himself as the almighty, the great I am; all else is beneath him.

The story is told of an Englishman who visited this country and attended a fancy dress ball. The lady he was dancing with had a large tortoise comb in her hair. It fell down her back between her dress and her body. She asked the Englishman to reach down and get it for her. As he did, she squirmed and it went down farther. She still insisted he get the comb. As he reached down farther, it tickled and she squirmed more, and it went down still farther. Finally the Englishman said, "I feel a perfect ahss!" The woman replied, "Never mind the compliments, *get the comb!*"

He thinks of himself as *the conscious mind* and the other as *the sub-conscious or non-conscious mind*.

He has accumulated an education—that is *conscious*.

In behind and beneath this is "something" which is little, insignificant, petty, pickayunish; which, by means of sympathy and reflex action, runs this universe to us in some ignorant manner beneath our notice and study.

But he *knows*—or *thinks* he knows—that *is* all important!

Everything that educated man *could* think, has been thought before his time.

Educated man is a copytag, an imitation.

Birds fly—man imitates in aeroplanes.

Fish sink—man imitates in submarine.

Volcanoes steam—man imitates in engines.

Birds, animals, fish, radio—man imitates.

The eye televisions—man imitates.

Every thought man thinks he thinks is a crude steal from
Innate.

Man *could not* think or act, were it not for Innate.

Innate gives to education all that education thinks it is.

All things man now has were once in Universal Intelligence.

Before the product, the producer.

All Universal Intelligence is Innate Intelligence, the producer, in the unit man, the product.

All men called great—be they philosophers, inventors, composers, writers, mechanics—had the same Innate you have.

CHAPTER 3

THERE IS A DIFFERENCE

THE DIFFERENCE between the great, near-great, or commoner, is in the limitations of matter—not in any limitations of the Innate producer within them.

And what limits matter?

The vertebral subluxation—itself a limitation of matter—which occludes an opening

producing pressure upon nerves

reducing the supply of the producer to the product

limiting the action of the product to reproduce the producer.

If there were no vertebral subluxation

—no occlusion of any vertebral foramina

—no pressure upon nerves

—no reduction of supply between producer and product

—no limitation of product to reproduce the producer

all men would be equal in producer and product.

That which scales human beings is their physical inability to climb to the heights of the Innate producer within them.

For this reason the salient and vital factor of human production is entirely wrapped up in the supreme importance of the vertebral subluxation.

To adjust the subluxation, then, is to advance mankind, step up his efficiency, increase his ability, make him more natural and more at peace within himself; for all things are possible to him whose body equals his Innate.

Men, themselves, are not great. Men are great only insofar as they do something which is construed as great by other men.

Why are there so few great and near-great; and so many so far removed from doing great things?

They are down the ladder of accomplishment on the various rungs of the ladder, somewhere between the top and the bottom.

There is one fundamental answer, subject to two classifications:

1st. If there were 100 per cent continuous, uninterrupted flow between Innate brain and Educated brain, the educated

thoughts and actions would be equivalent to the thoughts and actions of Innate itself.

These are few.

There are few 100 per cent, fully alive, healthy and sane educations.

In exact ratio as they are *up* the ladder, they are more nearly 100 per cent alive, healthy and sane.

In exact ratio as they are *down* the ladder below 100 per cent, they are dying, unhealthy, and insane; and to that extent they are not great or near-great.

Innate cannot produce a great 100 per cent external product, via education, in a less than 100 per cent sick or insane education. Innate must flow fully, freely, naturally; to, through, and into the educated brain to produce what education calls greatness.

Innate cannot do when there is a vertebral subluxation between Innate and Educated brains which interferes with the 100 per cent normal quantity and quality flow.

2nd. In exact ratio as the vertebral subluxation interferes with the normal 100 per cent flow between Innate and Educated, to that extent Innate takes second place to education; educated reduces its value of Innate and increases the value of education.

As the vertebral subluxation creates an insane and unnatural value on education, to that extent the sane and natural becomes unreal—"uneducated."

CHAPTER 4

IS EDUCATION A HANDICAP?

EDUCATION DOES NO HARM if what there is of it is natural and has true relation with Innate.

But when education becomes egotistical and paramount and displaces the correct values of Innate, all else becomes "uneducated," *sub-conscious*, *non-conscious*, and *un-conscious*.

Education then becomes an impenetrable wall Innate does not and cannot break through.

It is a case of 100 per cent Innate natural inhabiting a house with education artificial which is less than 100 per cent;

- Innate internal in conflict with educated external;
- Innate life struggling against a sick education existence;
- 100 per cent Innate health striving against education sickness;
- Innate normal fighting educated abnormal;
- Innate sanity battling educated insanity.

No wonder we have so few of the great and near-great, and so many educated incompetents and inefficients.

Our profession has no greater percentage of greats or near-greats, or educated incompetents and inefficients than has any other group of people.

We are a cross section similar to any other.

The fault lies in the great mass attempting to make the educated lesser the greater in our make-ups.

Even where Innate has an uninterrupted flow between the two brains, opportunity must exist to permit it to come forth into the individual to express itself in any line of activity the educated man would like to perform.

If there were no interferences, he might *want* to express himself; but were he to deliberately refuse to permit the opportunity to take advantage to come forth, all "genius" would be lost.

Even if Innate had free transmission to educated, if educated lay down on the job, refused to use what was willing to do, the opportunity for accomplishment would be lost for want of expression.

Given two people, both with uninterrupted flows between

Innate and Educated, if one delivered and the other refused, one would prove by his accomplishments he *was* great, and the other would prove by his lack of accomplishments that he was the ordinary run-of-the-mill type.

Anything any man has ever thought in his educated mind has come from the Innate as the source within him.

Everything every man has ever thought in his educated mind has come from the Innate as the source within him.

That being true, then within the Innate is *everything any* man has thought, can think, or will think—past, present, and future.

Education, per se, is an *external* accumulation producing artificial existence, hence is not *internally* natural. To education, anything natural does not come within the purview of a full comprehension, hence the natural becomes supernatural.

Education, because of *artificial* demands of ways of living, forces man away from normal, forces abnormal excessive existence, which produces vertebral subluxations which interfere with normal flow of the natural between Innate and educated brains, hence produces a below par level of functional activity; hence, again, anything natural to abnormal thinking or functioning man becomes supernatural.

Add these two conditions together and the average of mankind is far below the natural and normal level, hence his comprehension and understanding of anything natural becomes super-natural, and anything natural in expression becomes a miracle.

To the natural and normal person, there is no supernatural or miracle, because there can be no more-natural or most-natural.

Why not then open up the source and let it in?

CHAPTER 5

EDUCATED MAN IS AN IMITATOR

THERE IS NOTHING NEW under the sun. All things conceived in the mind of educated man existed previous to him in created natural objects.

Man imitates that which existed before him.

Students of the problems of mankind, and those desirous of better serving those most needing such, can be classified into three general groups:

1. The group that conceives that out of the great wide open spaces, up there in the sky somewhere, is a great big something, which does something somehow, which they call "Nature"; which in some mysterious manner, seems to activate and actuate inanimate matter into animation following definite patterns down through the centuries.

Any attempt to pin this group down to anything tangible is impossible.

2. This group *believes* that up there in the sky, distance unknown, is a place called Heaven, streets paved with gold, with pearly gates;

—and somewhere, in some way is a throne of some kind on which sits a great and big heroic *he*, size unknown, which he calls God;

—and in mysterious ways that unknown *male* quantity listens in on all the diversified and contrasting human broadcasting stations, knows their every want, like and dislike, and will gratify their every whim and caprice providing it is reiterated often enough, long enough, and strong enough.

Any attempt to pin this group down to anything practical, as to how such is accomplished, is also impossible.

Boil their attitudes to an essence, and we are told we must have faith and believe.

Lack of understanding of the unknown, absence of comprehension of the mysterious, induces *belief* and *faith* which fortifies hope that in some strange way something better may come to pass. Religions and medical principles and practices are based on faiths and beliefs.

In a recent magazine article, Bailey Willis, Professor Emeritus of Geology, Stanford University, restates the confusion in minds. In one sentence he declares a positive statement; in another, he denies it with "faith" in issues. Let us quote some of his article.

"My scientific observations tell me that the universe is governed by law, and obedience to that law, or set of laws, which for the time governs us is the only course by which to be happy.

"I cannot conceive of law, a universal law, without intelligence. But I do not attempt to define this Supreme Intelligence, since it is beyond my comprehension. I have belief in the Deity, but in this conception there is no attempt at definition circumscribed by my scientific reason. Through *faith* I link the human spirit with the cosmic mind.

"I believe that my own intelligence may be an infinitesimal part of the Supreme Intelligence, a spark from the Great Divine Fire. As my conception of the universal law deepens and extends, so does my *faith* in the omnipresent, omnipotent and omniscient aspects of the Supreme Intelligence.

"Thus my own intelligence emerges in its cosmic, imperishable essence. Intelligence or spirit, whatever term one prefers, is the result of development within the cosmic law.

"Evidence is of two kinds, one that is satisfactory to our reason, and the other to our emotions. As a scientist, I accept that which is proved by facts, at the same time I recognize that emotions are very real and powerful, although they have no corporeal existence.

"Reality as unfolded by science itself brings to light the permanence of basic laws as well as the continuous development in nature. I recognize that man has developed from much less intelligent predecessors. And I believe his development will and must go on into the future.

"We have by no means reached the limit of the development of humanity on earth, and I think that the progress that we are making, and will continue to make, is upward and onward towards some more generally fortunate condition of the human race. Geology taught me to respect nature and truth. It taught me how infinitely small I am. I can say, with Newton, 'I seem to myself but a child playing on the shores of the vast unknown.'

"The universe I conceive as filled with energy; what is mistakenly called empty celestial space really is shot through and through with radiant energy. Matter itself is energy bound up in systems of balanced forces. It is not inert, unchanging; it is balanced energy, waiting for new adjustments to changing environment, which is the changing design patterned by Cosmic Mind.

"The divisions we make between the living and the non-living are arbitrary. In a sense all matter is 'alive.' Only living beings are constituted of substance which is far more responsive to changes in the surrounding, universal balance of forces, than is non-living material. The characteristic expression of the bottled up energy of living matter is growth and in the higher forms consciousness.

"In the same sequence, goaded by new necessity, man has found a powerful source of energy in the atom. But it lies within our spiritual resources to make atomic energy good, rather than bad.

"There are those who believe that man has developed something quite new in the universe, his intelligence. But I believe that he has *simply* acquired the capacity to reflect a ray of the universal spirit, the universal intelligence."

In medicine, all acknowledge and admit that "Nature" alone cures, heals, and reestablishes health. Yet, where does medicine go to find "nature"? Inside? No, outside! Causes and cures come in bottles, teaspoons, pills, potions, drugs, operations. Obviously, we must have faith and belief in the hope that any, some, or all of these *will* cure, heal, and reestablish health and prolong life.

If life and health *are inside*, it is better to *know* there is an

inside intelligent force. When *knowledge* enters, faiths and beliefs fade out.

"The Kingdom of God is within you," is a saying. We must "have faith and believe" that such is true. *If* the saying is true, why necessity of faith and belief? Because no religion or medicine has ever *proved* such true. Chiropractic has found Innate Intelligence *within* man, taps the source of that knowledge within, brings it forth and permits it to work in man. How? By correcting interference *between internal source and external* sickness. When that *is* corrected, Innate *within* comes forth and *proves* its internal workings within man *without* the necessity of faith or belief, be it religious or medical.

3. This group knows there is an inexorable abstract law, without form, size, or gender, which manifests its necessities in all organized composite natural objects—mineral, vegetable, and animal—that when the law can and does express itself, all is normal.

When there is interference to that law, action in the matter becomes disorganized and abnormal.

Understanding the inflexibility of that law, *and* understanding the shortcomings of matter in motion, this group realizes they cannot add to or subtract from that law; neither can they instruct, advise, or caution its purposes.

All they can do is to correct obstructions in matter so that mind can fully express itself, thus uniting and blending mind as it flows through matter.

All three groups claim education.

The first two groups, and some of the third, have the concept that this wisdom needs be told and directed, ask guidance from, or be thanked for what it does.

It is asked to "perform miracles," bless the president, governor, or mayor; look out and care for the firemen and policemen; and succor the sick, lame, halt, and blind—all of which it would do and does do when there is no interference, and without the counseling or suggestions from educated man.

Some of the third group understandingly realize that pleas of any kind are unnecessary; that no thanks are needed; that the law has work to do, knows where, how, when, and how much is to be done, and does it constructively without human meddling—if it can get through that human educated interference to accomplish its objective.

Most of this is done in spite of education, rather than because of it.

The savage, the beggar, the ignorant without faith or belief can get well at the hands of a Chiropractor, as well as the civilized, the rich, the educated, who have boundless faith or belief in the Chiropractor.

Within all natural animals, including man and woman, courses in active flow the wisdom of all time, the sage of the ages, call it what you may—Universal Intelligence, God, Jehovah, etc.

But when medically educated men theorize about what makes the animal tick, it is "sub-conscious," "non-conscious," "un-conscious" sympathy and reflex action; something that is left to the theologians, psychiatrists, spiritualists, meta-physicians to play around with.

As a matter of religion and common sense, we acknowledge, admit and confirm "The Kingdom of God" within; but as a matter of medical science, we deny any and all such, and substitute birth-to-death theories which belittle such, assuming its dormancy.

We, as Chiropractors, make it possible to permit the restoration of one with the other, that the duality of life may be normal, healthy, and sane.

Why should man, as wonderful a product as he is, be under the dominance, control, and dictation of less than his producer?

CHAPTER 6

INNATE INTELLIGENCE

SCIENTISTS TELL US that in "nature" there are two forces contending against each other, and that things are as they are because of action and reaction of these two forces.

These are called the centrifugal (or inside), and the centripetal (or outside), known in physics as attraction and repulsion.

These two forces work on human beings as they work on everything else.

In Chiropractic, they are known as Innate Intelligence (centrifugal) and environment (centripetal).

Nerves are named accordingly — efferent and afferent — which names designate their function of carrying mental impulses *from* Innate Intelligence to the periphery, or tissue cell (efferent), and vibrations *from* the tissue cell (periphery) *to* Innate Intelligence (afferent).

For thousands of years professions that ministered to the sick disregarded the centrifugal or inside force (Innate Intelligence), and searched the heavens and earth in a vain attempt to externally find the cause of disease.

Even now, we find a vast and learned army engaged in draining swamps, killing mosquitoes, prescribing diets, discovering germs and establishing hygienic conditions under which those in whom the flame of life burns feebly may continue longer upon the earth.

To contend that these investigators have found nothing of value to mankind is to betray ignorance and to show a total disregard for probable facts as to make ourselves ridiculous.

Fire burns, cold freezes, water drowns, alcohol intoxicates, poison kills, etc., and the most perfectly aligned spine in the world, with 100 per cent of Innate Intelligence on the job, with a perfectly normal range of adaptability, will not prevent these excess outside conditions from producing death, discomfort, or loss of ease—at this stage of the development of the race, at least.

When these facts are admitted in environmental conditions, and each is traced to its logical conclusion, there remains the

overwhelming mass of conditions of dis-ease that effect mankind, which are not reconciled to the external environmental theory of the cause of dis-ease.

A hundred thousand people drink water from the same stream for a year, and during that year forty become sick with what is diagnosed as typhoid fever.

Give the *why* of this from the standpoint of the water—or the germs in the water—being the cause.

Reverse the statistics and say that of a hundred thousand who drank the water, only forty remained alive.

Reason and logic point to the conclusion that in both instances there is an unknown factor, and that the unknown factor in the first instance is the cause of forty cases of typhoid fever, and in the second instance is the cause of forty survivors.

Living under the same environmental conditions, one member of a family has heart trouble, another bronchial, a third liver, and a fourth stomach trouble; while a fifth may suffer from nervousness, a sixth from sciatica, etc.

Like causes produce like results. If this be true, if this be natural, how can one who affirms that the cause of dis-ease lies in environment reconcile the facts to that theory?

It is self-evident there is some factor which is not environmental, that accounts for different results.

Chiropractic teaches this unknown factor is found within, and that the resistance, or the susceptibility, of the individual must be measured in terms of centrifugal force, i.e., vitality or mental impulse.

While other professions are concerned with changing environment to suit the weakened body, Chiropractic is concerned with strengthening the body to "suit" environment.

This is an explanation of the fundamental difference in theory, art, and practice between Chiropractic and other professions, and an explanation of why Chiropractic succeeds where other methods fail.

"Nature" has been divided by students into the animate and inanimate.

While the same chemical elements are found in both, it is recognized that rocks and metals are the products of the working of outside forces on a material that does not react because it lacks a principle we call life; while animate nature reacts to impressions because it has the life principle, and is the product

of the working of the outside force plus the adaptation of the inside force to it.

The presence or absence of this life principle is the cause of dividing "nature" into animate and inanimate.

For thousands of years those who ministered to the sick concerned themselves with the outside force we call environment and disregarded the inside force which Chiropractors call Innate Intelligence.

If the body is injured, i.e., cut or burned, the inside force will mend that cut or burn and no human being on earth can aid or hurry the process.

The inside force converts food into living flesh through the process of digestion, absorption, circulation, and assimilation, and no outside agency has the power to even explain, let alone duplicate, the process.

Temperature of the body is maintained at normal, regardless of frequency with which the temperature of the air is changed, but when a person is sick and this process of adaptation does not occur, we have been educated to look for the cause of the lack of function outside the body; yet we know that the fundamental and only difference between cold ice and warm skater must be stated and explained in terms of life, of an inside power that intelligently adapts the living organism to the change of temperature.

Again we know that an arm, brain, or education grows stronger with use; yet an automobile, plow, or wagon grows weaker.

In other words, that which develops a living organism to a high state of efficiency wears out, or destroys, the efficiency of an inanimate mechanism.

Here, again, the reaction of the normal living organism to environment must be explained in terms of the centrifugal or life force from within.

Another illustration is the hand that works the hoe.

The hand is calloused by a process of adaptation; the hoe handle wears smooth.

The hand is adapted to work by an internal innate power, while the hoe handle wears away by the friction of the hand.

So we may go through all animate "nature" and explain wonders of the vegetable and animal kingdoms by internal law of adaptation, and if we do we come to a clearer and better understanding of the fundamental difference between Chiro-

practic and all external physical methods of ministering to the sick.

It was this power that enabled Jesus of Nazareth at twelve years of age to confound the priests of the temple; and later to endure the betrayal of Judas; the scourging and persecution; the slow, tortuous ascent up Calvary to the crowning and crucifixion; and still with gentle voice to say, "Father, forgive them, for they know not what they do."

While among the scholarly classes these principles (centrifugal and centripetal) have been taught from the purely academic standpoint, and learned hair-splitting arguments have been indulged in, it remained for Chiropractic to snatch this innate power from the clouds of intellectual discussion and apply it to the problem of health, much as Franklin snatched electricity from clouds of the atmosphere and applied it to the problems of commerce.

"Verily, I say unto you, all power cometh from within," is no longer a mysticism of the East, but a practical, working, human principle of the West.

Chiropractors who apply the science are proving the wisdom of Him who said, "There is nothing from without a man that entering into him can defile him,"—germ theorists and dietitians, notwithstanding.

CHAPTER 7

WHO KNOWS MORE?

YOU STUDY ANATOMY, physiology, symptomatology, pathology, etc.

Innate knows more in one second than you can ever know, no matter how much you think you study or think you know.

Innate, remember, has been building and running millions of bodies for millions of years.

Educated man, remember, has been building millions of theories, rejecting them one by one, for five thousand years, trying to run millions of bodies his educated way for a few years, comparatively.

Which would you think better to follow: education of a few years, or Innate of millions; educated man who has consistently failed to accomplish little, or Innate who has been consistently succeeding on every undertaking?

Remember, Innate built all this and knows *how* to build it.

You think you know something of how to get a sick body well, but Innate knows *all* about it.

Why do some Chiropractors come here, understand, go out and make a success?

Why do others come here, fail to grasp any understanding of what it's all about, go out and fail?

Why do some seemingly ignorant men come here, go out, and succeed in a big way to get sick people well? The answer is simple.

They may be short on education, but they are long on understanding Innate's way of doing things.

Why do some seemingly very well educated university men come here, go out, and fail to get sick people well? The answer is simple.

They may be long on education, think they must add treatment methods, adjuncts, physiotherapy, naturopathic methods, thus deny Innate's way of doing things.

Many men who are ignorant of education, but who listen to law, succeed.

Many men who are educated, ignore law, and fail.

Many Harvard and Yale men are driving street cars. Why? Because they think education is all-important and Innate unimportant.

This man we refer to does not disparage education, per se, except where it is in contravention to the laws of Innate—and so much of health education is of that kind.

Medicine and medical men think they know not only all but more about life, death, sickness, and health, than Innate. That's where they fail.

Innate knows all about life, death, sickness, and health. If a Chiropractor works *with* Innate, life and health will be at his command. Deny Innate, and death and sickness will be his, the same as it is with medical men.

Deny Innate by trying to ape medical men, and your business will fail.

The Chiropractic principle and practice is based on a set of definite Innate rules which are so exacting, accurate, that any who know, understand, and apply them correctly may do so.

Later is too late. Innate has come, given, and gone. It more than likely will not come again on that issue.

The *time* to follow your hunches, intuitions, inspirations, *is now*.

CHAPTER 8

TWO OPPOSING THEORIES

THERE ARE but two theories of life, viz., the materialistic and spiritualistic.

Each of these admits the essential facts of life, but each interprets them differently.

The philosophers of both schools admit that man has a body, a mind, and a soul, but when this is admitted and the question is asked of each, "What is the body, and what is the mind, and what is the soul of man?" how differently they answer.

The materialist says that what you call the mind and soul is simply the result of certain chemical combination, as the flame of a candle is the result of a certain combination of wick and tallow; and as the flame disappears when the wick and tallow are consumed, so man's spirit disappears when the proper chemical combination no longer exists.

"And what becomes of the soul?" you ask.

The answer is: "It is extinguished as is the flame of the candle."

As a drop of water will extinguish a flame, so will a drop of poison extinguish the soul. You will find the flame of the candle, with the soul of man, where you find yesterday's sunlight, and the perfume of last season's flowers. Where are they? They aren't. They were, but are not.

Life, death, and disease all have their explanations from the materialistic standpoint.

Life is a chemical "phenomenon"; death is the absence of this "phenomenon"; and disease is the result of a wrong mixture of the chemical elements necessary to a normal "phenomenon."

The cure of physical ailments is as apparent to the materialist as is the cause of disease.

A proper mixture of wick and tallow will give a perfect flame; so a proper mixture of chemical ingredients in the body will give a perfect "phenomenon" (health).

If a person is sick, find which element or elements are missing, or present in superabundance, and supply these missing

elements, or neutralize those which are present in superabundance, and presto—*health*.

There is no seat of the soul in the human being, for every element has been weighed and measured, and every organ and cell dissected and vivisectioned.

And what do the spiritualists say? They say that the spirit of man is eternal; that it stays for a brief time in the house of clay, and then returns again to its source. They say the soul of man was made in the image and likeness of the Creator. Not God, but Godlike, in its attributes. The soul of man reflects the attributes of God as a mirror reflects sunlight. God is ever-present and His attributes are omniscience and omnipotence, and as man reflects these attributes he grows in the image and likeness of the Creator.

They say the five senses, by which the materialist proves his world, are shadow senses, ephemeral and mortal, and that the real world is the eternal world of spirit. A pound of flesh is a pound of flesh for a brief period, and then its constituent chemicals resolve into earth and air again; but the numeral seven, for instance, though it has no concrete existence, cannot be recognized by the senses, cannot be weighed or measured by any material process, is eternal and ever-present.

A person may have a pound of peanuts, or he may give a handful to each of six friends, and what he gives to his friends he does not have.

Each time he gives one away he has one less, and those to whom he gives have one more, because peanuts are concrete things, and like all concrete things, they are ephemeral, transient, and mortal.

But no one can have a pound of sevens which he can share with his friends, and of which he has one less each time he gives one away. There is an unlimited supply of sevens, because they are abstract, yet ever-present and eternal. They are the same yesterday, today, and forever; while a peanut, or any other concrete thing, is not the same for two consecutive seconds.

Spiritualists say there are other things that are real, such as love, hope, faith, charity, ideals, etc., of which the same is true, as is true of sevens; they are always present, all powerful, and changeless, as are the attributes of God.

Man reflects these divine qualities as a mirror reflects the sunlight; but, unlike the mirror, he grows in the image and likeness of the qualities he reflects.

There is something in man that recognizes these eternal things, and that something is not his chemical elements, but his Godlike self.

I say, "My body, my mind, my soul, my coat, my shoes, my watch." I use the possessive case. Why? Am I my body, my mind, and my soul? Or are these instruments I use, as I use my coat, my shoes, and my watch?

What is this something within that wills to do a thing?

What urges the body and mind forward?

What is it that has driven us upward, from the sea slime, to dominion over ourselves?

The materialist dissects the body and says, "See, there is no place in the body for a soul," and the spiritualist replies, "As well melt a bar of iron to find the law of gravity, or put arithmetic in the crucible to find the science of numbers."

To the spiritualist, man is an entity of triune aspect or phase. He has three sects of faculties, three aspects or phases of being: spiritual, mental, and physical.

Some reason entirely from the spiritual aspect, such as Christian Scientists; some from the mental aspect, such as the New Thought or mental therapist; while to the Chiropractor, what we call health is the normal expression of the vibration of life impulse flowing through matter.

It is an impulse—a vibration—and it is intelligent.

Because of the quality of intelligence, the word mental is added to impulse, making "mental impulse" descriptive of their conception of its attributes of intelligence or mentality. Our conception of dis-ease is an abnormal expression of the mental impulse.

Chiropractic teaches that the life principle, or Innate Intelligence, intelligently selects and assembles chemical elements found in human anatomy; it builds organs of the body for certain purposes, and then controls and governs their function and activities by means of these mental impulses created in the brain and sent over nerves to every tissue cell in the body.

It is obvious that impairment of the brain or nerve tissue will interfere with the normal creation, transmission and expression of mental impulses, with the result that cells which these nerves supply will not receive or express the proper command; will not coordinate or work in harmony with the rest of the organism, and then we have a condition of dis-ease, or lack of ease.

To the Chiropractor, health is a normal expression of intelligent command, or mental impulse, in all parts of the physical organism.

Let us examine Chiropractic in the light of the scientific minds of the world.

We say that man comes in contact with the outer world through the medium of the five special senses.

Man hears, sees, feels, tastes, and smells, and for the purpose of registering certain vibrations he has developed ears, eyes, touch, taste, and olfactory bulbs.

Man may live without a single one of these senses.

He would be deaf, blind, insensate, and unable to taste or smell, and yet be a living being.

Very few there are who have all five senses unimpaired.

Most of us suffer from at least a partial loss of one or more, and yet we live fairly happy lives.

The organs of special sense are instruments that register certain vibrations.

Scientists have discovered these vibrations move in waves, and at various speeds.

To illustrate, if we look at the ocean we see various waves. There are little crinkly waves on larger waves, and these in turn form a part of the great waves high as mountains, and these in turn are but part of the still greater waves we call the tides.

You may sit beside a stove, and when the light and angle are right, you may see the heat waves rising from the stove, and they present an appearance identical with the appearance of the surface of a body of water.

As there are ocean waves, and heat waves, so are there also light waves, sound waves, taste waves, smell waves, and an indefinite number of other waves of which we live in blissful ignorance.

There are waves that move so fast, or so slow, that only recently we developed an instrument to graph patterns and register these waves.

For instance, the ear registers vibrations, or sound waves, that strike it at the rate of from 15,000 per second, but the normal human ear will not register sound waves of greater rapidity.

To hear, three things are necessary:

1. A sound wave, or vibration of a certain character;

2. An apparatus to register and transmit the wave (ear and auditory nerves) ;
3. An intelligence to interpret the vibration.

Hearing may be defined as the interpretation, by Innate Intelligence, of a vibration registered by the ear and transmitted over the ear nerves to the brain.

While sound waves may exist, there is no sound without an ear to register the vibrations, and an intelligence to interpret the vibrations as sound.

The sound wave may exist, through the ear and nerve system, but if there be no Innate Intelligence there is no sound.

What is true of hearing is true of sight, taste, smell, and touch.

So what is called life is a series of interpretations and adaptations by Innate Intelligence of vibrations registered by the organs of special sense.

Chiropractic teaches that when a man is deaf, and no injury has occurred to the hearing apparatus, it is because something has interfered with transmission of vibration from ear to brain, and the character of interference is an abnormal condition of the auditory nerve, induced by malposition of a vertebra in the spine.

The ant, bird, bug, and flea have senses that register vibrations that ours are unable to register.

So it is also with the owl and house cat.

The scents of almost all animals that range the wild or swim the seas are differently attuned than ours; and who knows what ecstasies of sense lie beyond the limit of our organs?

As there are lower beings that cannot recognize what we human beings are able to recognize, so perhaps there are in the universe also higher beings that can recognize what we cannot.

There was a time when man conceived that the earth was flat, that the sun was made to keep him warm and to light the earth during the day, and the stars and moon were made to light the earth at night.

In those days they taught alchemy, and astrology, and searched for the philosopher's stone and the spring of eternal youth.

They made love potions, and burned witches. But we today have a different conception.

Innate Intelligence has attuned itself to larger things through chemistry, mathematics, and astronomy.

The crucible has revealed the elements, and the microscope the infinitely small, while the telescope has enabled man to resolve the milky way into its constituent nebulae and stars.

It is true we are spiritual, using the body as an instrument.

It is true Innate Intelligence has constructed the eyes, ears, nose, etc., to register the universal vibrations.

It is true we are finite beings living in an infinite universe.

It is true the five special senses are limited to register but a few of the infinite number of vibrations that do exist.

It is true there are an infinite number of vibrations beyond the range of our sense organs.

It is true our idea of the nature of the universe is pitifully unreal.

Conditioned on these premises the history of evolution is the story of how this inward something has struggled to burst the chains and walls of its material limitations, in its striving to attune itself to the vibrations of the universe.

Nor have we reasons for believing the limit of its evolution has been reached.

Driven by an insatiable desire, urged by the realization that there are yet myriads of harmonies which are not registered by our present senses, this inward something will evolve new senses, until the human mind and soul reflect, with greater accuracy, the qualities of the all-knowing, ever-present, all-powerful principle we call God.

To the spiritualist the story of evolution is not the result of the blind working of mechanical law; but the conscious striving of a prisoned principle to reach higher and ever higher planes of human educated consciousness.

CHAPTER 9

THIS INNER POWER SPEAKS

WE CHIROPRACTORS work with the subtle substance of the soul.

We release the prisoned impulse, the tiny rivulet of force that emanates from the mind and flows over the nerves to the cells and stirs them into life.

We deal with the magic power that transforms common food into living, loving, thinking clay; that robes the earth with beauty, and hues and scents the flowers with the glory of the air.

In the dim, dark, distant long ago, when the sun first bowed to the morning star, this power spoke and there was life; it quickened the slime of the sea and the dust of the earth and drove the cell to union with its fellows in countless living forms.

Through eons of time it finned the fish and winged the bird and fanged the beast.

Endlessly it worked, evolving its forms until it produced the crowning glory of them all.

With tireless energy it blows the bubble of each individual life and then silently, relentlessly dissolves the form, and absorbs the spirit into itself again.

And yet you ask, "Can Chiropractic cure appendicitis or the 'flu'?"

Have you more faith in a knife or a spoonful of medicine than in the Innate power that animates the internal living world?

CHAPTER 10
DUALITY OF SENSES

LET US INVESTIGATE for a moment.

A baby is born—that is, he comes from the womb of woman.
One side of its mental aspect knows nothing.

Its little brain is vacant; nobody lives there; nobody home.
It's just a great big bit of empty space—a hollow nonentity.

Gradually, the five senses, which came from nowhere according to *educated* man, begin to see, hear, feel, taste, and smell.

These impressions go inward, are interpreted — by what, educated man doesn't know, and seems to care less.

They are accumulated, card-indexed, catalogued, filed away for future use.

"The human infant is a singularly helpless creature. In our civilization, he is confronted from birth with problems which neither his parents nor anyone else has been able to solve satisfactorily.

"First of all comes adjustment to the strange universe around him. Because adults find it a very restricted universe, parents easily fall into the error of thinking it must seem the same to a baby whose reactions are, to say the least, primitive. Yet from the child's earliest moments he has a depth and degree of sensitivity which should not be overlooked merely because powers of lucid expression are not developed."

(Pages 4-5, "Mind and Body: Psychosomatic Medicine," by Dr. Flanders Dunbar.)

This baby grows, goes to kindergarten
grade school
high school
college

university—all the time adding to
his store of impressions, called "gaining an education."

All this time he is puffing himself up, what he thinks he knows.

All this time he is kicking down the wisdom of the ages which made him and made all this possible.

The more he lifts with his boot straps, the more he kicks down "that other fellow" who made it all possible.

Educated man, who starts with no education *at birth*, and piles up his theories *until death*, thinks he must tell God how to run the Universe.

So does man, who starts with *no* education at birth, and piles up his theories until death, think he must tell Innate how to run the body.

Little does he realize that, no matter what he thinks, the Universe ran successfully *before* he was born and will continue to run successfully *after* he is dead.

Little does he also realize that, no matter what *he* thinks, Innate *did* successfully run bodies *before* he was born, and *will continue* to run them successfully *after* he is dead.

An Intelligence wise enough to build a baby is great enough to run that baby once it is born; is great enough to run that body in all its parts including the thinking ideas it needs to exist in material form.

If, as, and when you let the law within work for you, it will also work in like kind in others for you, for this law works in all to its ends, which includes others as well as yourself, thus all profit from the common denominator in all people alike.

REINCARNATION

Man and woman, as well as other forms of animal life, reproduce. Each gives elements to the other. Gestation takes place. The new body is formed. So long as the new form is internal to the female, it is dependent upon her Innate. Upon completion of form, varying in time according to animal, it is brought into the outer world. It then assumes independent life with its own Innate.

When the baby is born, it possesses a duality of potentials. An Innate *fully* developed and an Education *to be* developed. It possesses a duality of brains, one active at birth, the other dormant at birth. The educated brain is vacant, inactive, nobody lives there yet. From the moment of birth, the educated senses—be they five or more—begin to sense the outer world. Impressions begin to be received through eyes, ears, nose, mouth, and skin. These impressions travel afferently from external sense organs to internal educated brain. There they are interpreted. Then begins an assembling process, segregating each to its proper division of that brain.

The educated child begins to pass through the baby age, child age, youth age, kindergarten age, grade school age, high school age, and possibly the college or university age. If the child does not attend any school, it still assembles impressions from environment. All these are segregated into sections, assembled, catalogued, card-indexed, and filed away for present and future external use. We call all this securing an education. *Time* is a necessary factor to build this education. At birth

there is a minimum of education. At death there is a maximum of education. Where does this education go at death? Nobody knows!

When the baby is born into the outer world, an Innate Intelligence takes possession of the entire internal body. This Innate is as great, complete, at birth as at death. It has five or more senses contacting the external world as well as a complete understanding, knowledge of the entire internal world of that child body. It knows good from bad, right from wrong, hot from cold, constructive from destructive, mends broken bones, refrigerates and warms the body, digests food, eliminates poisons, heals wounds, cures burns—it does all this and more at birth, with the same perfect exactness as it does at any time throughout the life or up to the death of the matter in which it lives.

This Innate Intelligence comes complete at birth. *Time* has been eliminated as a factor in its compilation. One second is sufficient. It takes time to build an education. It takes no time to possess an Innate Intelligence. From whence comes this Innate Intelligence—time being no factor? Who knows? That it is, is obvious. That it has been, seems obvious. That it had to exist before it could enter a new-born babe at birth, appears logical. Then it must have been somewhere, in its natural, normal, complete state before the baby was born, because it took possession complete at birth. Where was it before it entered that babe? Who knows?

We *know* there *is* a Universal Intelligence—call it “God” if you wish. We *know* there *is* an Innate Intelligence in the unit—be it tree, bird, reptile, animal, or man. The evidence is everywhere surrounding us and in us. This evidence appeals to reason, logic, common sense, and facts. It is not necessary to “believe” or “have faith” in those facts. But, where the two meet, if they do before or after death, is *unknown* to us. We can “believe” and “have faith” in any way we please, but there is *no* evidence to sustain any reason, logic, common sense, or facts.

Ninety-five per cent are moved in thinking and acting by emotions, passions, and prejudices. In this field are “beliefs” and “faiths.” The other five per cent are moved in thinking and acting by logic, reason, common sense, and facts. The first group find it necessary to have a book and a religion of some sort they can read and believe. They would be lost without it.

For the second group, it is not necessary to have a book or religion of any sort to use logic, reason, common sense, and facts.

Where Innate Intelligence goes, if it goes anywhere, upon death of the matter in which it lived, is unknown to logic, reason, common sense, and facts. Where Innate Intelligence comes from, if it comes from anywhere, upon the birth of a new form of matter called birth of the new unit, is unknown to logic, reason, common sense, and facts. To fill this hiatus, religions have been created by man, a Book has been written by some person or persons unknown, a heaven and a hell have been artificially created to glorify a future or scare him to doing right. I would hesitate to think what ninety-five per cent of people would be like if they didn't have a heaven to hope for, or a hell to fear. They would be worse than a mad mob of rioting criminals.

The only thing that holds ninety-five per cent of people in line with justifiable living is their hope of a better future or their fear of a worse one. Five per cent don't know, admit it, and do the best they know how, letting the future care for itself, knowing that Universal Intelligence has managed well for millions of years without man's theories and has done a good job; therefore, they are willing to let *UI* continue as before.

What is the explanation of the previous existence of an Innate Intelligence before it enters a new-born babe? Who knows? It seems plausible it was in previous existence and now comes into existence in this new form. Reincarnation seems the explanation, even though we can prove nothing. We have parted the curtains on what takes place *after* birth. We cannot part the curtains on what takes place before birth, previous to birth, or at time of birth. I know the spiritualists have explanations, but I have seen too much of it to take stock in what they say or believe.

CHAPTER 11

SOURCE—SEMI-SOURCE—NON-SOURCE

INNATE IS SOURCE.

Education is semi-source.

The body is non-source.

Were there *no* source, there would be no beginning.

Innate being source, *is* the beginning.

Education must go to Source—Innate—to have *its* beginning.

The body is merely the medium of expression of Source.

The flow is from Source to semi-source.

And from Source to the body.

Were there no internal source, from which all begins, we Chiropractors would have *no source* to go to for health, sanity, life.

Were there no internal source, where would sickness go for health?

—where would insanity go for sanity?

—where would the body go for life?

—where would organs go for function?

It is this internal Source you liberate when you give an adjustment.

"In dealing with his dilemma, the physician—and the patient, too, for that matter—should note the remarkable powers for self-therapy of which the human mind is capable. It should not be surprising that the emotional force which can cause a disease ought to be strong enough to cure one, but many who have been willing to concede the importance of the mind bringing about an ailment will refuse to permit the same medium to help in the cure."

"Whether permitted or not, the mind will take part, however, That section of it which possesses consciousness cannot be ignored any more than the 'unconscious' which bulks so large in literature, lay and medical. This conscious section is the one which the individual uses to test all reality; it is the reason we can know anything. It is the ego. In treating disease, physicians will have difficulty with the inadequately developed egos of two types. The whining-child sort of patient is the obvious one, but just as often quite aggressive characters are equally weak. They find it necessary to call attention to their egos more or less in the same way as one would put a hand to a place that hurts."

(Page 86, "Mind and Body: Psychosomatic Medicine." by Dr. Flanders Dunbar.)

In the name of education, years before Christ, Theles, a Greek philosopher, had the idea that man was two halves of a whole—that he was divisible.

He propounded and advocated a new approach to the study of man, viz.,

—the soul, spirit, ego, sub-conscious mind was *one* study

—the corporeal, material, matter, tissue structure was the *other* study.

The soul was given to the theologians — and they have claimed it was their prior arts right for exclusive study and investigation ever since. All others keep off.

The material structure was given to the physici-ans — and they have claimed it as their prior arts right for exclusive study and investigation ever since. All others legally dare not.

Today, we have two classifications of scientists, students, investigators, schools, colleges, and universities—materialists and immaterialists.

—ministers to the abstract soul

—physicians for the physical body.

Who ever heard of a minister taking his sick soul to the physicist?

Who ever heard of a physicist taking his sick liver to a minister?

Christ has been trying ever since to take that which was indivisible and put them together.

Man is divisible in theory and as a matter of educated man's concept of education.

Man is *not* divisible, in fact. His Innate and his body were soluble, each to each other.

"The belief that the patient should be treated as a whole goes back beyond anything most of us would consider as medicine at all. The witch doctor of our primitive ancestors was both physician and priest. He worked on the patient's psychic troubles as on his bodily symptoms, for he never knew there was any real difference between them. In fact, the witch doctor's cures were probably due as much to his treatment of the emotions as to his herbs or bloodletting.

"As the functions of priest and doctor became separated, the physician had to overcome a great deal of religious opposition in order to establish his dominion over bodily ailments. Concerned with establishing his right to treat patients as his slowly developing science dictated, the physician was content to leave psychic phenomena, which he frankly did not understand, to those who claimed the spirit and the soul as their field.

"Less than a hundred years ago, the notion that religion and science were incompatible was widely held. In fact, the subject was a favorite topic of academic debate until very recently. Meantime, about the middle of the nineteenth century, a French physician with imagination, Claude Bernard, began to speak of the mind's share in ailments which manifested themselves in the body. He has been acclaimed as one of the first of his profession to understand something of this fact and to make use of his knowledge in treatment."

Page viii of Foreword, "Mind and Body: Psychosomatic Medicine," by Dr. Flanders Dunbar.)

CHAPTER 12

WE ASSEMBLE EDUCATION

WHEN THIS BABY IS BORN, it has an intelligence ready made

- intelligence that knows where breakfast, dinner and supper are
- knows how to masticate, digest, assimilate all
- knows when and how to urinate and defecate.
- will heal broken bones
- will heal burns
- will pump the heart, breathe, move muscles—live the body.

After man is born, he accumulates a boasted education.

Before man is born, he possesses a modest wisdom of the ages.

Educated man spends 20, 30, 40, 60, 80 years poring over the ideas of men gone before;

- reading books written by men who have gone before;
- spending years in class rooms, listening to the vagaries of men before him.

And, when ready to pass out of this form into another, he realizes that all he thinks he knows is as a grain of sand on the seashores of the Innate within him all the time.

Man is organized mud and is sometimes run by an organized mind.

If he had studied himself more, and others less, he would know more of himself.

If he looked less on the outside and more on the inside, he would be more of a natural being.

Man's education is a veneer; a plaster piled layer upon layer.

Then this cottonwood is stained to make it resemble mahogany or oak.

Man has been accumulating this conceited studied opinion of man for thousands of years

- hundreds of thousands of men have studied man—both dead and alive

—they have cut up and opened bodies—alive and dead—
by millions

—they have written libraries by thousands

And yet, all this put together cannot conceive, manufacture,
put together *one* tissue cell

—nor can he make it live.

Yet, this *sub-conscious* or *non-conscious* “unknown quantity” residing in woman, can and does, in the short time of 280 days, conceive, manufacture, put together, assemble, discriminate, co-relate many different kinds, make it all take form, give it birth, and cause it to live—one baby of 400 billion tissue cells.

“Treatment in the past has generally worked backward from the symptom. The sore was the obvious seat of the trouble, so doctors tried to remove it by prescribing a soothing alkaline diet which would heal the ulcer, or they went to more drastic extremes and cut the ulcer out. *Recently there have been experiments in severing the vagus nerve, which carried the offending impulses. This last seems very much like cutting the telegraph wires from Washington to avoid hearing bad news. It does not halt the march of events, and the bad news will reach us one way or another. Probably it will come as all the more of a shock for the delay imposed by the roundabout route.*

“While the actual sore has to be healed, the permanent solution is to stop at their source the sequence of events which lead up to an ulcer. This has been recognized by medical practitioners for a long time; in fact, almost as long as medicine can be considered a science. The relation between the mind and the gastro-intestinal disorders has been accepted ever since Hippocrates, in the year 640 B.C., was reported to have cured King Perdiccas of Macedonia by the analysis of a dream.”

(Pages 156-157, “Mind and Body: Psychosomatic Medicine,” by Dr. Flanders Dunbar.)

Not only does this Innate within manufacture and expand 400 billion cells, but it

—makes many different kinds

—places each kind where it belongs

—organizes each organ and viscus and makes it possible to work

—builds the entire organism into one perfect whole, so each part works with all other parts.

Recently, in a state publication, a certain Chiropractor referred to the “uneducated Innate Intelligence.”

According to the education of this Chiropractor, Innate Intelligence is “uneducated,” or at least he thinks it is.

If he could, how would he and *his* education build a baby?

Where would he begin?

How would he make its tissue cells?

How would he know where, when, and how to organize and place them?

Would he start in a laboratory?

What ingredients would he compound?

When a sick person comes to him, he gives him adjustments.
Why?

Does his education or Innate get the sick well?

If his education is so complete, perfect, and efficient, how does he know how to restore health?

If Innate is "uneducated," how does Innate know how to restore health, sanity or life?

Does his education *or* Innate know where, how much, when to do things which restore, health, sanity, and life?

Were Innate as "uneducated" as his education indicates, none of his patients would or could get well.

In spite of him, rather than because of his education, it is fortunate that Innate is *so* intelligent that it ignores his "education" in accomplishing things it does in *his* patients.

In our hasty thinking and anxiety to secure an education, we are prone to say, "I have a soul." Rather, we should say and think: "I am Innate Intelligence; I have a body in which to express myself. It is the Innate which builds a mortal home in which to live." When the inner Innate urges, pushes, and squeezes the outer educated fellow, it's time to act.

How is all this done?

Conceited man says:

- karyokenesis is the physiological explanation
- one unicellular cell divides into two; two into four; four into eight; and eventually out of *one* come billions.
- Out of nothing comes something.
- Out of *one* cell came the universe.

How would this *sub*-conscious, or *non*-conscious "unknown quantity" of the mother explain how *it* is done?

CHAPTER 13

HOW WE COME

MALE AND FEMALE have we them.

The male deposits the sperm—approximately half of the future child.

The female deposits the ovum—approximately the other half of the future child.

Within these microscopic elements *are* the *material* elements of the future child.

If the body *needs* 400 billion cells to *be* a body, then

—200 billion lie dormant in the sperm

—200 billion lie dormant in the ovum

—the two together make it complete.

200 billion sperm cells and 200 billion ovum cells are deposited in the incubator.

In 280 days they have developed into a child form. Whichever predominates determines the sex.

Let us interject here that *living* is a process.

1st. Conception of form

2nd. Development of form—taking 280 days.

3rd. Maturity of form up to approximately 30 years.

4th. Maintenance of that form until death.

Life and *death* are processes of expansion of tissue cells from tissue cell centers—not cellular division.

So long as cells *can* and *do expand* from tissue cell centers, we are alive.

When they cease to and cannot expand, we get diseased and begin to die.

Every man has an internal potential which is right, good, big, which is too often dormant.

He has, at the same time, plastered on the outside, an active substitute that is usually wrong, bad, and petty.

The external active, too often, does petty things in petty ways.

This is true because he reverses the two values, making the big, which is right, good and big; the wrong, bad and small.

Anything that is natural which flows from within outward, is right, good, and big.

It is the educated artificial which plasters itself on the outside that is unnatural.

Sex, for instance, is a natural thing which flows from within outward.

It is a necessity for production internally, and reproduction externally.

Educated man has builded certain rules, regulations, and restrictions which make sex obscene, lascivious, dirty; put clothes on sex; build up taboos and kapus.

He has made many unnatural, artificial standards and wrapped them into situations which force men and women to live a dual standard.

He has a public life which is affirmed, and a private life which is denied.

Too frequently, educated man condones the natural and condemns the artificial.

He thinks a few words from a frocked coat makes a right a wrong, or a wrong a right.

Educated establishes one standard, whereas natural issues have another.

Animals live a natural life.

Humans live an artificial one.

Once born, the baby takes on two great periods:

—child-age *before* puberty

—adult age *after* puberty.

It is a *non-reproductive* animal *before* puberty.

It is a *reproductive* animal *after* puberty.

Between birth and approximately 15 years, it expands cells to form the reproductive animal *after* 15 years.

Between birth and approximately 15 years, the reproductive organs are there but dormant.

At approximately 15 years, the reproductive organs awaken and begin to act, to manufacture *new* reproductive elements—the sperm and ovum.

He is a *productive* animal up to 15.

He is a *reproductive* animal *after* 15.

Man is a contradictory, ignorant mass of exploding transitory theories.

He acknowledges a Wisdom that runs the universe.

He denies any Wisdom that creates, regulates, governs, directs human beings.

Within us, it is said "The Kingdom of God is within you."

It is!

Innate Intelligence *is* the Great I am that I am.

Innate is the *internal source of all and everything*.

One ounce of loyalty is worth a pound of cleverness.

One spark of Innate is greater than all the education, books, libraries of man.

Yet, conceited man reverses that process.

He places what he *thinks* over and above everything else.

He places everything that is, the law itself, below and under what he *thinks* he knows.

As an example of the greatness of Innate, I quote from the G-P-C Bulletin, No. 32, from an article by George Shears, D.C.

He states it concretely.

"Out of it all comes the glorious fact that most of our research of the present day is in the region where the interference *actually is* and where B.J. led us many years ago. Human beings are obtaining ever increasing results from the ministrations of our profession, based on the inherent truth of the God-given Chiropractic principle. It all indicates very clearly that in the patient-Chiropractor relationship, there is a *third* element *far more important than the other two put together*. It was suggested that we not let our human ego lead us into the ever-dangerous error of thinking that *we* make the adjustment, even if we can prove that we did change the mechanical position of the atlas. That, in itself, does not prove anything. Let us remember that *anything* done in the region where the interference *actually is*, can and may be used by Innate to help make the adjustment and restore transmission and health."

CHAPTER 14

OUR DUAL PERSONALITIES

YOU AND I are *two* individuals, *two* personalities, *two* people, living in the same house.

The *big* fellow within. The *little* fellow outside.

When you and I can learn to respect and look up to the Innate within, in the same understanding way and with the same admirable respect we think of the God of the universe, we will get somewhere in understanding ourselves.

It is Innate in mother which developed the child.

It is Innate in us which makes us grow, live, and be healthy.

It is Innate which makes us well when sick.

It is Innate which mends broken bones.

It is Innate which cures and heals wounds, burns.

And yet, I read an ad of a Chiropractor which says:

"Come to me. I cure hernia."

We humble ourselves; we prostrate ourselves at the feet of the Wisdom of the God of the Universe.

We brag about our boasted educated, and then enlarge upon the pettiness of the "sympathy" and "reflex action" as the Innate within us.

CHAPTER 15

WHENCE COMES GREATNESS?

EVERY "EDUCATED" PERSON is secretly or openly ambitious.

He wants to climb the mountain and view the valleys beneath and behind him.

He looks about, sees what others have accomplished, and wants to duplicate in part or better.

He thinks about the great musicians — Bach, Beethoven, Mozart, Haydn, Irving Berlin.

He recognizes the greatness of the inventors—Westinghouse, Tesla, Steinmetz, Marconi, Edison.

He wishes he could be their equal.

He reads the works of the philosophers and wishes he, too, could philosophize as they did.

He looks upon them as possessing genius.

And, what *is* genius?

Edison once said it was 98 per cent perspiration and 2 per cent inspiration.

True, the average individual does make it 98 per cent hard work and 2 per cent flowing from within. But that individual who is extraordinary reverses the order and makes it 98 per cent *inspiration* and 2 per cent labor.

He who composes, invents, writes, inspires, enjoys his work because it is an unfolding process from within.

From whence came the music of the musicians, the ideas of inventors, the writings of writers?

Every one opened the flood gates of that which was within himself and let it flow outward.

The Innate within each of us is the sum total of Westinghouse, Tesla, Marconi, Edison, Steinmetz, Beethoven, Mozart, Haydn, Irving Berlin, D. D. Palmer — and more. Innate is everything to everybody. It is all that everybody has been, has thought, said, written, or printed. Innate is everybody who lives. You, too, are living. The potentials are there. They may be dormant, but they can be active. Unlock any door you prefer, it is yours for knowing how. Any man, if he knows how, can open any room of his Innate. Any man can do what others have done.

Westinghouse could have composed Bach; Bach could have invented Westinghouse; Tesla could have done what Beethoven did, and vice versa.

No one had any special *educated* "talents." In fact, most of them did not. Each had whatever every one had—the Universal Intelligence, the Innate Intelligence within, which was the same in all and everything all of them had.

The only difference between any one or the other was that each wanted to do certain things. He released the imprisoned Innate and let it flow forth.

Not being overly educated, he didn't know it couldn't be done by him, so he proceeded to do it.

In you today is the same Innate.

Any of you can be what any of them were; or what any other man is today.

The potential is in you. It lies dormant, inactive, like a smouldering volcano choking back its pent-up fires, ready to burst forth as soon as a natural opening is made possible.

In an *inactive* sense, all of you want to be what any other "great" man of history was or is.

None of these men considered themselves "great."

In an *active* sense, you forbid yourself trying because you have plastered on an artificial granite wall on the outside of yourself, layer upon layer. The more layers, the worse you are, for each layer makes greater the impenetrable wall for Innate to get through. That is why so-called "ignorance" is a blessing in disguise.

The question could be consistently asked: "Could I write music like Bach or any of the other composers?"

Let me ask: Where did Bach get *his* music? Did he borrow it from others, steal the writings of others before him?

Did Gershwin steal *his* Rhapsody in Blue?

The same source is in each of us. There is no special talent in these men.

If there were, where did they get it? Most all the great and near-great, who have accomplished achievements which made them great, had parents who were ordinary, average, and in many instances, less than average people.

It could not be contended that Schopenhauer had parents the sum total of their talents being equal to his, and they passed on their talents to the son who became great.

As a student of human nature, all of us have our urges to do things.

Rather than encourage them, coax them to come through, willing to take the taunts and ridicule of the world that surrounds us, they choke those urges backward, refuse to do, and, for all we know, the world has lost another great man.

Every person who has an urge to compose, write, invent, should seek opportunities to develop these so-called "talents," "intuitions."

This conflict between educations on the outside and Innates on the inside has been going on for centuries.

Many a great man is born, has within him greatness, and dies great, stifled because his education can't take it, his education won't let him, his education ridicules him, and the educations of his family or friends keep him submerged.

Those who *have* climbed the heights can understand this explanation because they have gone through it.

Those who have refused to climb the scale, misunderstand—but that is to be expected—and the people who have climbed take it for granted because that is the price he pays *for* climbing.

We all can endure trials, troubles, and tribulations and triumph over them if we know how to use the surprisingly strong inner resources. We are stronger Innately than we educationally have been taught.

Is there a something, a force, a factor, a power, a science, a knowledge—call it what you will—which a few people understand and use to overcome their difficulties and achieve outstanding success? We firmly know there is, and it is our desire to explain it so that you may use it if you desire.

Today it is recognized that we have two minds, each endowed with separate and distinct personalities and attributes and each capable of independent action under certain conditions.

To draw upon the limitless resources and powers of the Innate Intelligence within and awaken it into action, you must first be sure the channels of inter-communication are open. If they are, you will have no need to ask for something that is naturally and rightfully yours, for the Innate manifests itself only according to the capabilities of the person. You must wait patiently while the Innate is assimilating the elements of your problem and then goes about its own way and time to work your problems out for you. You must receive the

message from Innate freely and, after understanding it, you must act on it at once. Only by so doing will you make Innate serve you and continue to respond when you call upon it. You must have positive knowledge in the power and wisdom of Innate, and obediently perform the seemingly irrelevant thing. Remember that Innate, in addition to being the seat of knowledge and power, is a repository of inexhaustible resources. The more you call upon these, the more there are placed at your disposal. Innate is ageless; it never can grow old or tired, and you can draw on it all your life, even unto the moment of death.

Many men and women who have left their imprints on history have done so *without* educated knowledge of the existence of a law within them, working for them.

Other men and women have also left their imprints on history, believing there *was* such a law, that it was possibly within them, but not being conscious of any help gained from it.

Then there is a small minority who have also left their imprints on history who, *knowingly, consciously, and understandingly* let the law work through them in their daily lives.

Obviously, success came to all alike.

The majority, however, are without conscious understanding of the existence of a law within themselves. This group places education as supreme, and acknowledges no other source of values. Thousands of Harvard and Yale graduates are driving street cars in cities. They have *so much education* that they have no sense of understanding of anything else. In the same sense, many so-called "ignorant" and "uneducated" men have accomplished superior accomplishments because of their ability to seek the law and let it work through them. They might have been woefully shy of "education" but they were brilliant *with knowledge and wisdom* from a greater source than books, schools, or blank-repeating teachers.

Herschel Stanford, D.C., puts it this way:

When a principle that is right is used right, the one so using it will succeed.

When a principle that is right is wrongly used, the one so using it will fail.

To condemn a *principle* because wrong application produced failure is to condemn *creation* itself.

Another way to say this is:

If one accidentally uses a right principle, he will succeed.

If one purposely uses a right principle, he will succeed.

If one accidentally uses a principle the wrong way, he will fail.

If one purposely uses a principle the wrong way, he will fail.

One may succeed or fail accidentally.

One may succeed or fail purposely.

If one succeeds by accident, the chances of his succeeding again are against him; he does not know *why* he succeeded.

If he fails by accident, the chances are that he will continue to fail; he would not know why he failed.

If one succeeds on purpose, design, definite *rules* based on right principle, then one may duplicate that success any given numbers of times.

The Chiropractic principle and practice are based on a set of definite rules which are so exacting, accurate, that any who know, understand, and apply them correctly may do so.

Fight cancer! Fight tuberculosis! Fight infantile paralysis!

We have built up an impenetrable wall of medical education of trying to eradicate *effects* by *fighting* effects!

There has been built up a medical armamentarium to *fight*, kill, or stamp out *disease* after it is in existence. "Easter seals to help crippled children." Why *become* crippled? *If* cause *were* known *and* corrected, there would be no cripples. Medicine does not *know* the cause. Getting cases in their acute stages, they should know how to correct that which would prevent chronic cripples. Selling or buying Easter seals *after* children become cripples is like putting a horse in the stall after it has been stolen.

It is so easy to *help* life, health, Innate.

Helping the *good* is better than fighting the bad.

Help God rather than fight the devil.

An ounce of correction of cause is worth a pound of cure of disease. A trifle of internal knowledge is more than a hogshhead of external ignorance. A bit of Innate ability is more than a great deal of educated blundering.

Thou *shalt* is better than Thou *shalt not*!

CHAPTER 16

WISDOM

WHEN YOU AND I educationally reach that stage of understanding of the immensity of the gigantic value of the Innate within us, and learn to respect its superior knowledge of how to direct and run this body of ours

—we will have reached that stage of development to humble ourselves also at the Wisdom of the greatness of “The Kingdom of God that is within us.”

We *will* know Innate *is* the law of the human being.

Innate runs according to definite, positive, regulated principles and practices.

Innate cannot be cheated, violated or raped without loss to the body economy.

All you and we can do is correct the mechanical violation of matter and let *Innate* take its course; let Innate let its Law its wonders to perform.

Conceited man has the theory that *he* alone, of all on earth, can add to or take from the performance of Innate.

He gathers elements from all the world outside and gives them to the world inside, thinking the world inside does not know what man needs or how to use it once it gets them.

He thinks he can add medicinal heat, light, water, and other immaterialities to the body, as health producing agencies which will absorb them and change its pattern of action because thereof.

The baby is born.

The Innate is all-sufficient unto its body's needs.

The body is all-sufficient unto its Innate's needs.

The baby grows into a boy or girl, man or woman.

The Innate is still all-sufficient unto its body's needs.

The body is still all-sufficient unto its Innate's needs.

When that body *is well*, all *is well*, each unto the other.

Nothing need be added from the external, except air, water, and food.

Some may say, “It needs be taught and educated befitting the stature of man over all other animals.”

How about the savage who needs not be taught or educated? He is healthy without such.

How about other animals, birds, reptiles, fish? They are healthy without being taught or securing an education in schools!

Let man get sick, and the picture changes.

The Innate is now *not* all-sufficient unto its body; nor is the body all-sufficient unto its Innate.

It now appears that educated man must step in, gathering the herbs, minerals, waters, foods, from all over the world, in devious and multifarious concoctions to give to the body.

Educated man demands that educated man be educated to think this, that, or some other ism or schism necessary to have his body regulated and regimented back into health.

If the Innate and body are all-sufficient unto each other *in health*, why isn't each also all-sufficient unto the other *in sickness*?

All therapies admit that "nature cures," "nature heals." Where does "nature" come from? Where is it? Can it be found in a teaspoon or out of a bottle? Is it found by ripping out necessary organs? Is it a force artificially manufactured to be artificially injected? Is it foreign thinking, taught by one educated man to another? Is it something externally foreign to itself which must come from the outside in? Or, was it inside when the body was healthy and is still there when the body is sick, which can be restored from where it is inside to where it isn't inside? Is it something *natural* that must come from within?

Lying, usually buried, in us is an Innate Intelligence.

If we could open those flood gates and let Innate flow, we would be as good and as great as it, itself.

Living in all of us is our Innate selves.

Innate *is* God in human beings

is good in human beings

is life in human beings

is health in human beings

is sane in human beings.

Let Innate flow in and through us and we can accomplish the great wonders.

All of us want to be big; do big things; make the world better because of our having lived in it.

The vast majority want to be big by *thinking they are big*, by theorizing about big things, thinking external education alone is sufficient and is all important.

Until he has *found himself*, nothing happens.

When man has *found himself*, he steps out of the mass, gets into the class, and then begins to climb the ladder of accomplishment.

All men and women who have left their imprint on the years of time, to the benefit of the world, were ones who had found themselves.

No matter how many years we exist by cluttering up this earth on which we move and have our being, we will never reach maturity until such time as the educated fellow on the outside is as big and as great as the Innate inside.

"Suffer little children to come unto me, for such is the Kingdom of Heaven" was but another way of saying that we *are* educationally "little children" and we should go to Innate within "for of such *is* the Kingdom of Heaven."

CHAPTER 17

WHAT IS "FINDING YOURSELF"?

TO REALIZE THAT YOU and your education are very small things
—that your Innate within you is the all-important
—that to rely upon Innate doing through you is the *great*
factor worth understanding.

You'll never find yourself by losing yourself.

You'll never find Innate within yourself by playing down
Innate and playing up your education.

Every student in this or any other school has the *same*
Innate potential that every other great person of history has
had.

He can accomplish anything he wants to if he wants to long
enough and strong enough.

But he will accomplish *nothing* until he *finds himself* with his
Innate.

When he has, his great objective of life will be an open book
before him

—nothing can hold him back

—he will take his place amongst the masters of men.

The teachings of Christ, regardless, were typical of a Man
who *found himself*.

He went on the highways and by-ways, taking this gospel
of helping men *find themselves*, as *He* found Himself.

Go ye and do likewise.

Go ye and *find yourself* and help the helpless multitudes find
within themselves that great balm that, which it alone, gets
them well.

How do *you* get into communion with your Innate? How do
you get in tune with your Infinite? How does Educated contact
Innate? You don't! *Innate communicates with you and when
Innate is in contact you are in tune with the infinite. You don't
seek Innate. You don't go out on a hunting expedition, asking
Innate to come to you. Innate will seek you when convinced you
are ready to receive and will then come unsolicited.*

As well ask: How can educated man contact God, get in
communion with God, get in tune with the Infinite? How can

man, the inferior, contact God, the superior; the servant, the master; the incompetent, the competent? It doesn't work that way. God contacts man, communicates with man, gets in tune with man. Man, however, religiously reverses the order. *He* talks to God; *he* thanks God; *he* suggests to God; *he* tells God what to do; *he* asks God for favors; *he* prays to God.

Education, so far as health problems and religious theories are concerned, works from outside in; from below upward. *Universal intelligence and Innate intelligence work from above downward, within outward.*

Educated Brain is a peripheral organ the same as are lungs or heart. As such it is subject to dis-ease the same as any other peripheral organ at the periphery of nerves leading from the Innate brain.

When Educated Brain is normal, it is a fertile field for Innate to work through. When Educated Brain is abnormal, suffering with a diminished supply of normal mental impulse between Innate Brain and Educated Brain, then no matter how normal Innate is, the Educated Brain medium through which Innate works reduces the value of what Innate might otherwise like to and desire to send through it.

The Educated Brain is an organ through which Innate works exactly as the stomach, liver or other organs are mediums through which Innate might like to and desires to work through. A disordered or dis-eased Educated Brain is like a disordered or dis-eased stomach or liver. There are dis-eases of the Educated Brain the same as there are dis-eases of bowels or spleen. The difference is that in organs, such as stomach, liver, bowels, spleen, etc., it is *function* that is abnormal. In Educated Brain, it is sensation from the body and disorganized, upset, abnormal, or reduced value (insane) thinking ideas.

When insanity exists, it is always in the Educated Brain. The brain itself is not insane, but the abnormality of that physical organ produces insane thinking. Any Educated Brain that is abnormal, producing insane thinking, is not a sane brain for Innate to contact or work through. In exact ratio as thinking *is* restored from insanity to sanity, Innate *is* making contact, communion is re-established and educationally you are getting in tune with the Infinite.

How does the Educated Brain become abnormal? Because of a vertebral subluxation interfering with the normal quan-

tity flow of Innate mental impulse supply between Innate and Educated Brains.

Suppose you have a dull, throbbing, or sharp-shooting headache. Thinking is dull, diminished. Innate would find it difficult to bring clear and true ideas to, or pass them through Educated Brain. Same is true of a lower body organ. With Innate supply shut off, reduced function is interfered with and there exist organic disturbances or incoordinations.

As vertebral adjustments make it possible to restore normal function to stomach, liver, bowels, spleen, etc., so will vertebral adjustments make it possible to restore a normal quantity flow of Innate mental impulse supply between Innate and Educated Brains. When that has been accomplished, physical incoordinations disappear and mental coordinations re-appear. When that occurs, Innate is in tune with your body and *Educated Brain*.

HOW THE LAW WORKS

On December 18, 1948, we had to go to Des Moines, 186 miles from Davenport.

Should we drive or go by train?

The 15th, 16th, and 17th of December were beautiful, sunny days, ideal for driving.

On the 15th, Innate told me to go by train. Reservations were made accordingly.

At 8:00 A.M. on the 18th, it began to drizzle; it froze; the roads were sheets of ice. It snowed all day, on top of the ice. Roads were "extremely hazardous" and warnings were issued to "keep off all highways." Innate knew!

The train was packed—holiday travelers. Arriving in Des Moines, there were more than a hundred people waiting for taxis. There was only one, and it was loaded and off before we arrived at the taxi stand. It was cold, wind was blowing, and we thought we might have to wait an hour for a taxi, for on such occasions taxis are at a premium. For a moment my educated mind didn't know what to do. The next moment I said, "Innate will provide; she always does!"

One minute after reaching the taxi stand, a private car drove up. "Are you Dr. Palmer? "Can I give you a lift somewhere?" We piled in.

On our way to the hotel, this man said, "When I was six, I suffered terribly with earache. I tried all kinds of doctors and drugs. None did me any good. Finally, I went to one of your

graduates—Dr. Julander, in Des Moines. In a few days my earache was gone and now I am a married man and I've had no earache since. I take my family to this Chiropractor now when there is anything wrong. I am a 'C.B.' (Chiropractic Booster). I recognized you from your picture hanging in his office. It is a pleasure to return any favor to you."

Innate worked years ago from us through this Chiropractor, Dr. Julander. Innate has worked through this particular Chiropractor for thirty-five years, he never deviating from the Innate principle and practice; therefore, Innate worked in the patient, relieving his earache. This patient, having taken adjustments, was a better receiver; therefore, it worked on this occasion through him, for us.

As we drove past the Equitable Life Insurance Building, we said: "In that tower WHO has its FM transmitter." He replied, "That's the company in which I am an executive."

Many will say this was coincidence, accident, luck, just happened. To the majority, it would be that. When "incidents" like this "happen" consistently and persistently, time without end, year after year, under many varied conditions, it becomes a law at work.

How did this kind friend and his wife *know* we needed a lift? We had never met him, nor he us; he had never seen us before, nor we him.

There is such a thing as my Innate communicating to his Innate, that dark and stormy night, what my Innate knew we needed. The message was flashed, he received, it was sent to his educated mind which was in tune with his Innate; he followed the suggestion, looked around at the waiting crowd, found me (because he, too, was one of the successful men), came directly to me, and away we went to the hotel.

That's *how* the law works *between one person and another* who are in tune with the law within.

ANOTHER INSTANCE OF HOW INNATE WORKS

Analysis of why it works between two people proves that only those who have their educations attuned to their Innates are amenable to the quality of action between another person who is also amenable to the duality of action who have their educations attuned to their Innates.

Wednesday, January 12, 1949, 2:00 P.M. My educated fellow was lying down at home, relaxing, listening to the radio, after

a trying day. Suddenly there flashed through my educated mind: "Dante needs you. Go see him."

Who is Dante? He and Blackstone are the two greatest magicians in the world today—a title either might dispute with the other. Dante has traveled the world, is now in his 49th year as a performer, and has always been a great Chiropractic booster from the day he met the Searby family in Australia, took adjustments, got well himself, and all his troupe.

Dante opened his show in Chicago, January 12th. Without hesitation and without educationally reasoning why, I phoned at once for train reservations for Chicago. Arrived Thursday, January 13th. I called his hotel. He said: "Where are you? I am almost dead. Miss Miller and Miss Lopez are not fit to put on a show. We had a terrible trip here from San Francisco. They shunted, humped and bumped the train until all of us are shaking and trembling. I need you. I almost phoned you yesterday to come and take care of me. If I could have gotten away from the opening last night, I would have come to Davenport. I have a short rehearsal early this afternoon and will then come to your hotel. We all need adjustments."

I told him I was at Hotel Morrison, that I had caught his Innate message, and that was why I was here.

At 2:45 Dante, Miss Moi-Yo Miller and Victoria Lopez (the stars of the show) arrived. I read them, and all received an adjustment. Had them rest until 3:45. In a short while, all were up, full of pep, ready to go.

January 14th, had dinner as the guest of Dante and Miss Miller in the Pompeian Room of Congress Hotel. Checked, and all were clear. Reported feeling better.

Saturday, January 15th, took in the show. We went back stage at 8:00, before the show. Dante had put on a Saturday afternoon matinee before 2,000 "kids." He was in rare form, full of pep, no lumbago, and all nervousness gone. He was rarin' to go. He was bubbling over with appreciation for how fine he was feeling.

During the show, Dante stopped on the beer barrel act, took a large sheet of plain paper, began folding it, but finally tore it in two, saying: "That takes energy, which I would not have if it had not been for my dear friend of many years, the world famous Dr. Palmer of Davenport, Iowa, who came here especially to care for me and members of my company. If it hadn't been for him, I could not be here putting on this show tonight.

He is down here in the second row. Will you stand up and take a bow, Dr. Palmer?"

It again proves that where two people have their educations tuned to their Innates, they communicate a silent message to each other. He needed our service. We caught his message. He thought of us. We thought of him. We got together because his Innate knew what he needed, my Innate knew I could render the service. As a result, the show went on without interruption.

Show folks are fine folks!

CHAPTER 18

PIONEERS

A TYPE OF MIND seems to believe that because all the earth is known and the country settled, no further pioneering remains to be done.

Thus far, the pioneers have been working on the *outside* of things; nowadays the new direction of pioneering is toward the *inside* of things. We know the planet pretty well; we are now exploring the atom. We are only in the far-off dim beginnings of knowledge. Discoveries are yet to be made, greater than those of Columbus—but in another region. The youth of today live in a more thrilling period than those of the merchant adventurer or the early frontiersmen.

There are pioneers, plodders and parasites.

Pioneers made the venture and the conquest.

Plodders consolidate and hold what has been gained.

Parasites follow to live off other's labors.

Each fulfills a purpose, even the parasite. He is pretty low down in the scale, like the maggot, but his presence is an advertisement that something exists on which he can live. It is likewise a warning that "that something," whatever it may be, should be eliminated.

But we cannot afford to view life from the maggot's or parasite's point of view, nor even justify them because they fulfill a scavenger's duty; as human beings, we are bent upon securing a mode of life where these things simply die out for want of sustenance. Pioneers are far more interesting, and more worth emphasis.

Most of us would not have to go far back into our families to find a pioneer. There may even be pioneers among our recent newcomers to America, although no longer does any doubt exist that the number and ratio of parasites have increased.

Most of us are here today because some men and women were brave enough to venture across strange seas and settle in strange lands to make life as they wanted it.

There is this about the pioneer: he is the man of courage and vision in the community. Timid people stay at home. People who live in the rut do not venture afar. The pioneer has the vision to see new regions and the spirit to conquer them.

Pioneers by land pushed back frontiers until there are no longer any frontiers.

Pioneers by sea charted the deep and marked every shore and island.

And because of that, because the country is settled and all the world is known, we incline to think there is no more pioneering. And yet it is going on, under our eyes, with a daring and a dash never before equaled.

The pioneer spirit did not die with the disappearance of the last frontier nor with the discovery of the last Pole; it changed its field, and charged ahead with its restless energy to new conquests.

Pioneering is based on the inquiring mind and the experimental courage.

Serious experiment is a combination of natural desire and deliberate courage. It requires the pioneer type of mind.

Our modern pioneering is not geographical; it deals less with the exterior of things than with their interior.

There is another difference—the modern pioneer may see now and again a resting place, but he sees no end.

You can push back land and sea frontiers until there are no more; but you cannot push back the frontiers of knowledge until there are no more.

Mind boundaries may enlarge but they do not disappear.

The strange thing about knowledge is this: every new discovery opens up wider regions to be conquered. The less a man knows, the less for him there is to be known.

The more a man knows, the more there is for him to know.

Wise men no longer measure learning by what they know, but by what their learning shows them they do not know.

The Unknown is the only region that is increased, the only region that is not decreased, by discovery.

That is where the fallacy arises in the statement that knowledge does away with limitations.

It is quite the other way round: Knowledge increases the field of understanding, renders it more necessary than before, makes it a greater and more creative force.

This increase of the Unknown with the increase of the Known, indicates the infinity of life. When with every accomplishment the field of possible accomplishment becomes larger instead of smaller, we get the idea of the endlessness of life's purpose and the vastness of its possible progress.

Man has a long and interesting job before him, not to be measured by space or time.

We often hear people talk as if all pioneering were done. There seem to be folk who think that the world has reached the limit.

It is perhaps impossible to change encrusted minds, but every young person, and every person who wants to keep on growing, and keep a mind as young as the newest truth, should maintain the thought that the world has hardly begun.

What we call the marvels of the present age are marvels only because we are such children, such new beginners in the art and mystery of life. They will become commoner than daily bread. Within half a short lifetime the world has changed, the miraculous of a quarter of a century ago is now the plaything of boys.

Someone once said—he was a learned man—that he felt, after all his successful quest for knowledge, that he was but a child playing with sand on the seashore.

The saying was much quoted to illustrate the humility of the great.

As a matter of fact, we have not even begun to play with sand of the seashore. We have just begun to notice it is there.

Humanity is in the dim beginnings of that process of "taking notice," as we see babies do. The sand!—why, the pioneers sought for distant shores; the pioneers of today are trying to get inside the grain of sand that makes the shore, and inside the atom, and when that is accomplished and we begin really to play with the sands on the seashore, it will be a new earth.

No, we haven't begun to play with the sand yet; the smallest unit the mind can think of has become for science a vast universe of mystery.

There is plenty of pioneering to be done. It is one of the unnoted marvels that life goes on as well as it does, because no sooner does one get inside the mind of a master in any field than one discovers that the principal thing about that master is his sense of the impossibility of mastering his field, and the imperfection of such knowledge as passes for mastery with the throngs.

More interesting books could be written on things we don't know than on what we know, because there are more of the former than we can catalog than there are of the latter.

If any person thinks the field is full and all chances taken,

all great adventures fulfilled, and all pioneer opportunities exhausted, let him make excursions into various fields of endeavor and see how far his thought is from the fact.

Go to the doctor—is the field of medicine conquered? No. A great medical school recently sent out a communication in which were stated some of the things that medicine does not know. Very simple things they seem, too, but they are great open fields for pioneering.

CHAPTER 19

ARE WE DIVISIBLE?

THELES (about 500 BC) saw fit to think he had divided man. The soul, spirit—what we Chiropractors call Innate Intelligence—was one half. This half was given to religions, theosophies, etc. The corporeal, matter was the other half. This was given to physic-ians because they studied, taught, prescribed and practiced with and upon the physic-al.

Ever since, man has been studying and practicing (and that word is advisable) as a divided being.

The immaterialists have been *trying* to make their one-half the whole of man.

The materialists have been *trying* to make their half the whole of man.

Neither has succeeded.

Ironically, it is as though electricians said electricity was all that was needed to produce light; electricity was the alpha and omega of all electrical phenomena; there was no necessity for globes, motors, heaters, etc.

Or, as though the materialists said physics and chemistry were all needed to produce life; matter was the alpha and omega of all life phenomena; there was no necessity for Innate mental impulse flow because they couldn't prove it as a materiality in laboratories.

As though one said they could and did have light without a globe.

The other said they could and did have light without electricity.

This parallel is foolish—so simple even children understand; but that's the conflict Theles handed us, which we have been trying to make work and fit into the great scheme of things these many centuries, always failing.

Peculiarly, we have no little fault to find with conclusions reached or findings made by either of the halves.

Generally, they are reasonably sound.

Gross errors *have* developed when they reach conclusion of how one works in the other *without* the other.

It is when they attempt to explain how one-half makes the

whole work, that errors galore have fastened themselves upon us.

To make it clear, we are not opposed to ministerial or medical education, *per se*, as such, so long as it does not interfere with the natural working of the natural law of living human beings.

But when those educations take on the aspects of trying to divide living human beings into halves, each half being taught as the entirety, then education becomes a dangerous thing to the welfare of the continued living, health, and sanity of the human race.

Spiritualists—and we mean those who believe in the all-inclusive soul aspects of life—speak only of the soul, its beginning, its preservation.

Torture the body to save the soul for eternity.

To them, evils and sickness are perversions of the mind.

Physic-ians account for every sickness and its cure as a material thing, an entity, and must be cured by a material issue.

To this group, medical education and practice are *materia-medicine*, with a material cause and cure.

Here is a situation *apropos*.

People involved are two: a minister and a physic-ian.

The educated minister was educated in an educated college to study the soul, how to pray to and for its salvation, etc.

The educated physician was educated in an educated medical college to study the material body, how to apply *materia medica*, etc.

The minister becomes sick.

Does he take the sick *body* to another minister of the soul?

He goes to a physician who diagnoses his condition as "liver complaint." The liver is matter.

The physic-ian prescribes some other kind of matter for his material liver, hoping to so change the material liver as to get it back to its normal materialistic liver condition.

The physic-ian commits some sort of what he calls a "sin." It worries his "conscience."

Does he take his erring conscience, his sin, to another physic-ian like himself?

He takes his soul to a minister of souls, who can help him eradicate the evils of sin.

Simple as the divisions are, they each contain elements which deny themselves.

The minister eats, digests, and otherwise moves about daily in a material body.

The physican thinks, senses, interprets, and otherwise uses his mind to exist with.

So, each admits the necessity of both *being together*, yet each denies they *are* together when anything goes hay-wire with either.

The Chiropractor does not tell the educated minister or physican to have faith, or pray to anything for anything, to get well.

Neither does he tell the educated mind of either what to eat, what to take, or how to take it.

The Chiropractor does not add or subtract anything to or from the educated mind or its body.

The Chiropractor does not ask that the educated patient have faith in him or in what he does.

This much the Chiropractor does—he opens the occlusion that interferes with the normal quantity flow of Innate Intelligence between that and its body.

Once that is done, that is *all* he can do.

From then on, it is up to Innate Intelligence to get the sick body well. And this it will do without suggestion, guidance, or instructions from any educated man.

The Chiropractor makes it possible to permit the union of the Innate and its body to take place.

Health in the educated brain and the body will be the result, other things being equal.

While discussing this issue, we again mention that man is a dual mentality—Innate Intelligence and Educated.

There never has been any division of Innate Intelligence and the body in which it resides and acts.

Any “division” that is said to exist is purely a figment of education that has repeated the same old fairy tales of medical men, books, schools, and practices.

If, as, and when man *is* separated from his Innate, *he* is dead, at which time the minister of the soul (Innate) says: “Here lie *the remains*.” Meanwhile, the educated physican worked on his theory that they were divided, only on the matter of man, so he made it no longer a fit habitat for his Innate.

Chiropractic is not a religion in the ordinary, accepted, and usual understanding of that term as religions exist now and

have existed for centuries and are established in the minds of human conduct.

The principles and practices of Chiropractic cannot be made into a religion.

Religions have rituals and robes, ceremonies and conditions which create ministers who perform marriages, conduct funeral services, have a heaven for good conduct and a hell for sinners, who can pray away sins for a fee and save souls that go haywire.

Religions have saviors, apostles, and a Koran or Bible, establishing an intermediary between man according to the particular kind of God in which that religion believes. They create abstract language which is to be taken as texts, repeated and interpreted by preachers who preach and cannot practice what they preach because nothing they preach is subject to proof because they are based on what they "believe" and "have faith" in.

All religions have well defined and established concepts around which they wrap the necessity of begging for their existence to perpetuate themselves.

Chiropractic, in principle and practice, has none of the above. It has no pulpits or steeples; its "dogma" is the Innate Intelligence within every living quadruped or biped and can be practiced anywhere there is a vertebral *subluxation*.

Chiropractic has no Sunday or Sunday school; no one day set aside to worship the deity on bended knee while looking downward to the supposed abode of a theoretical devil. It is applicable any day of the week wherever there is a sick being.

Chiropractic has no Lord's prayer to repeat; no ten commandments or hymns to sing. Chiropractic has a positive knowledge of when and where there is a vertebral subluxation which he knows how to correct, well knowing that the Innate within is all sufficient to restore absent function. Chiropractic establishes no mental or verbal mental standard to stimulate an artificial increase of a Universal Intelligence, of an Innate Intelligence, or inhibit the inhibitions of a supposed-to-exist satan. Chiropractic has no deity to which we can direct instructions of how to run the universe, or a soul to save for heaven or from hell. Praise or fear has no place in our logic or reasons why or how to live a normal healthy life.

George Shears, in his G-P-C Bulletin, April, 1949, aptly states:

"Since the birth of the G-P-C principle, we have been accused of trying to make a 'religion' out of Chiropractic. Our critics claim that Chiropractic is a science and should be kept strictly in that field. It has long been my personal belief that it is neither one, but actually is the long-sought 'missing link' between the two, yet is distinct and separate from both and necessary to both.

"For centuries, science has been on one side of an invisible wall and religion has been on the other, and 'never the twain shall meet.' It is said that they must be kept separate and that one should not encroach upon the other. The truth of the matter is that neither one is complete without the other. Man may live a natural and normal existence only when true religion is properly blended in and through true science.

"A human being is not all physical, neither is he all spiritual; he is a proper blending of one in and through the other. Science treats human beings on the physical side and ignores the spiritual side. Religion treats human beings on the spiritual side and ignores the physical side. Both ignore the obvious fact that there is a connecting link between the spiritual and physical of human beings which, if properly balanced, makes that human being more normal both spiritually and physically. No human being can ever be normal in every way unless this connection is as it was created and established. To do what is necessary to help the spiritual management within restore that connecting link is the work of a Chiropractor, not the treatment of effects, by means of manipulation, on the physical side. A vast majority of the so-called 'straight' Chiropractors are merely giving manipulations and 'treatments' on the physical side. The restoration of the 'link' by Innate is *pure* Chiropractic and *all* of Chiropractic. That is the principle which will be preserved and is the only principle to which we have an inherent right. We need not and must not encroach upon the religious field and we must not encroach upon the field of science. Our pure unadulterated service under this principle can be a great blessing to both, because neither can properly express itself without it. With it, much of what both now do will be superfluous. To fill our true place we must not encroach upon either the spiritual or physical field, but must provide the long-sought missing link. That is the only way human beings can ever be the perfect instruments of expression their Creator intended them to be. The 'new age' can come into being only when *all* human beings have this link between the spiritual and the physical in perfect transmitting condition from the moment of birth until their allotted span of life is complete.

"A G-P-C Server may be 'religious' or 'non-religious' just as a grocer, merchant, barber, or anyone else may be. As B.J. often has said, 'Let us keep the big things big and the small things small.'"

Chiropractic, for the first time since Theles, studies living man *as a unity* of Innate Intelligence *and* his body.

It has built up a practical application of *the necessity* for one in the other. All religions are principles, even though right, *without a practice*. All materia medica is a practice, *without a principle*.

That being true, a study and practice based on the unity of Innate in its body, Chiropractors are pioneers in a new-old approach—in which soul and matter meet on common working ground in cause and cure of sickness, insanity, and death; a common principle and practice applicable to *all* dis-ease and sickness, regardless of location, kind, or character.

There is not so much to learn as there is to unlearn about what has been taught heretofore about Innate and its living body.

When men teach that there is light without electricity, and it is believed by the mass when it is not true in reality;

—when others teach that there is light without a globe,

and it is believed by the mass when it is not true in reality;

—when both groups believe those theories and the masses follow those beliefs and educationally and legally hang on tenaciously to the theories each group propounds, to sustain their impossibilities — then there is much to unlearn.

There is not much *to* learn because anything that is, is; and all that is needed is common-sense observation of what is before us that we see and *know* is true.

Obviously, any and all “research” and theories built up, trying to explain how electricity can produce light without a globe; or any and all “research” and theories trying to explain how the globe can produce light without electricity, would be useless, fruitless, and failure; because both are working on a wrong one-half fundamental.

The fact that such could have been taught for centuries, believed by millions, practiced upon the human race with confidence in those who practice such, does not make any of it true.

The fact remains that the practice of medicine, for the cure of the ills of mankind, has been and will continue to be failure as long as it works upon those premises.

Any and all “research” and theories trying to explain how Innate alone creates life without a body in which to do so; or any and all “research” and theories trying to explain *how the body alone createst function chemically* without an Innate Intelligence, lead to false premises, no matter how many believed either premise; no matter how much legislation is passed to enforce such beliefs; no matter how many books are written along those lines, or how many colleges teach such.

As long as the lesser small fellow *thinks* the greater big fellow is the lesser small fellow; and as long as the greater big fellow *knows* the lesser small fellow *is* the lesser small fellow, there will always be a conflict between what the lesser small fellow *tries* to do and what the greater big fellow knows he can't do; between the relative comparable values of who is to do what, and which fellow thinks or knows who is in command of the other.

Any *theories* advanced by the lesser small fellow in support of claims to being the greater big fellow will be false, misleading, unreliable, unstable, transitory, unfounded, and unworthy.

CHAPTER 20

ONE HALF TRUE

GENERALLY SPEAKING, all religious theories advanced by soul students are reasonably true.

Generally speaking, it is true that all anatomical conclusions advanced about the body are reasonably true.

But, every theory, supposition, physiological or biological theory about what happens to intelligent function when each is only one-half of the whole, and conclusions reached how one-half runs the whole,—all such are unsound, illogical, and without reason or soundness, and don't work.

It is fortunate that Innate can and does ignore all educated man's ideas.

The Red Cross advertises, "Your gift provides *miracles* every day."

Anybody who gets well from medicine *is* a "miracle." Every person who gets well from an adjustment, is the normal action of a natural law.

Cancer drives. Heart disease drives. Tuberculosis, Christmas seal drives. Polio drives. Mile-of-dimes infantile paralysis drives. Red feather campaign. Millions received and spent. Then what?

When that's gone, the medical profession asks for more.

They promise to save millions of lives.

They still cut out cancer or burn them with X-rays.

Tuberculosis? They're still hunting for a material germ cause and cure.

Infantile paralysis? They still know nothing more about its cause than they did when these campaigns started.

The same routine, format, *modus operandi*, approach.

Each new formula conceived is tried, great claims are made, repudiated, and then ask for more millions.

Recently, there has developed another wrinkle—psychosomatic medicine.

Previous to that, the psychologist.

In all those fields, the general fundamental is: the educated mind thinks wrong and causes the body to go sick; or, the body gets chemically unbalanced and this causes the mind to go sick.

In either event, the trick is to get man's education to think right to get the body well; or, balance the physical and chemical properties to get the mind well.

The "mind"—as obtuse as that term is—is the education man builds from birth to death; does not get the body sick, nor is the reverse true.

The fundamental cause of all dis-ease lies between the Innate Intelligence and the body; in the interference to the normal and natural quantity efferent flow between Innate Intelligence and the body; in the interference to the normal and natural quantity afferent flow from body to Innate Intelligence.

This interference *between* can make either sick.

Chiropractic *has* found this simple specific. That knowledge has simplified this entire question of life and death; health and sickness; sanity and insanity to one place, corrected one way.

Beyond that, what more is there?

It is this *union* of Innate mind *and* body, soul and physical, spiritual and material, and the nature of the link that unites each to the other, that has been entirely overlooked, ignored, and in many instances "scientists" denied there is such.

CHAPTER 21

PROOF

As proof, if such be needed, that "the nature of the link is unknown to us," we quote from the Preface of *The Physiology of the Nervous System* by J. P. Morat, Professor of Neurology, University of Lyons, France:

In every living being a double current of matter and energy is present, running in a definite direction which never varies. In these two currents the transformations of energy accompany those of matter: they are sometimes united, sometimes separated, and their union is the starting point of a cycle of which their separation emphasizes the termination. This cycle is the simplified image of vital evolution; and in it the first traces of organization are sketched out. But in proportion as this cycle becomes complicated and elaborated we may observe the advent of fresh cycles more or less resembling it, which superpose themselves, interfere with and bestow upon it a new value. Innervation corresponds to a cycle of this nature.

In fact, while the material and energetic currents proceed from the ingesta to the excreta through the intestines and the vessels, a third and an incomparably weaker current, that of the nerves, finds for itself distinct and separate channels and intervenes for the regulation of the two former, ensuring for them their most effectual employment.

The nervous system does not provide force, it utilizes it (transmits); and this duty devolves on it by reason of the perfection of its own organization. It is the (mental intelligence) nervous system which decides at what moment the energy accumulated by the living being shall be liberated, in other words shall leave matter and exert its motor functions. This point it decides with the assistance of information communicated by the organs of the senses, and by means of a sometimes extremely lengthy work of internal elaboration brought to bear on this information arriving from the exterior.

In short, by the disturbance entering into it the nervous system receives impressions from the external world of which it (Innate) thus obtains knowledge; by its own activity it forms a judgment of all surrounding it from the point of view of utility; finally, it reveals this judgment by a motor act calculated to ensure the preservation of the organism. Such is the cycle of the nervous current; it implies successively and external phenomenon of impression, an internal phenomenon of sensation, another external phenomenon of motor response to the impression, itself followed by another internal phenomenon of sensation registering the accomplished movement. *In the nervous system all movement induces sensation, all sensation induces movement.* This system amongst its most extraordinary attributes possesses a power of adjournment concerning the events depending on it. These events, which on a reduced scale and in a condition of representation or images, it constructs internally with the data furnished by the senses, it preserves until an appropriate moment arrives for partially realizing them in the form of external movements.

From the fact of the introduction of sensation into the cycle unrolled in the nervous system, events assume for it a particular significance which otherwise they would not possess. According to the effective tonality (agreeable or painful) of the sensation, they are either favourable or the reverse. Obviously, and in spite of the errors which it may commit, the living being seeks the former and avoids the latter. Whether its activity is free to choose or whether it is enclosed in an inflexible determination, is a problem which it is not the province of physiology to inquire into. But whether rigid or elastic this determinism includes a new element and factor, sensibility, which outside of the living being is either wanting, or at all events is not apparent.

The relations between cause and effect which elsewhere seem so simple are here on this account extremely complicated and modified. The power possessed by the living being, and more especially by the nervous system, of the internal preservation of external events by their reduction to the condition of representations and of their later realization and enlargement in the form of visible movements, conveys to us the false impression that the end and aim of an act is the cause of this act. The cause of an act cannot be in the future, but may be in the memory of a previous act of the same nature remembered as being either useful or hurtful and which on this account determines the direction given

to the movement. *There must always be an aim*, a general or particular tendency determined by the sensory nature of the living being, but this aim is an effect and not a cause. The past always involves the future, but in this past the living being knows how to choose, and when it recreates it it does so as much as may be to its own advantage; whence its almost indefinite degree of perfectibility.

Thus we can see that the study of physiology gives rise to, or at any rate borders on, problems which are not in any way its special province; and for the rest demands from psychology solutions which the latter seeks for with the aid of its own methods. A kind of neutral area, common to both sciences, exists which the former endeavors to appropriate by pushing farther back the boundaries separating it from the latter. Progress must inevitably be slow, as apart from the fact of this study bristling with difficulties of every kind, methods, in spite of the efforts of a host of inquirers, still remain crude and unsuited to the infinite delicacy of the organs of the nervous system and their component elements. (Physiology of the Nervous System, by J. P. Morat.)

INNERVATION

"In the living being all the phenomena appertaining to crude matter are observable, but the converse does not hold good. It is obvious that a being endowed with life possesses characteristics and presents manifestations for which in dead matter we can find no parallel; and the most marked feature distinguishing the one from the other is that of sensibility. Here is brought before our notice a fact of a purely internal nature, eluding observation as it is generally understood in science, but which common sense constrains us to attribute to beings resembling ourselves, while at the same time denying it to all objects in which the resemblance cannot be discerned.

"Sensibility and Energy.—This attribute, sensibility, cannot in the living being act as a substitute for the energetic phenomena of matter; it is merely superposed to these phenomena and connected with them by a double reciprocal link. They preside over it in the sense that a subject gifted with feeling must, of necessity, require an object to be felt; and on the other hand, sensibility exercises a control over these phenomena of energy, inasmuch as, though incapable of modifying them as a whole, it can still regulate and control them in their execution of functions directed towards an end of which the living being itself is conscious.—This reciprocal link not only controls the relations of the living being with all surrounding objects; it is also, and simultaneously, the distinctive feature of its organization. In its development, as much ontogenetical or phylogenetical, it is the living being which is at once both artificer and final cause.—From this double link, so frail in itself, and yet so intimate, proceeds the unity of beings endowed with life, and in this organism, where each part depends on the whole, and the whole on each part, a synthesis is effected which confers upon it its individuality. This prodigy of complexity is also a prodigy of unity.

"Sensibility and determination.—A science having for aim the study of a being so constituted should never lose sight of this double character, and more especially when appealing to the methods and general principles of other sciences. Dissociated and brought back to the crude state of common matter, the primary elements constituting the living being reveal to us in their reactions the same inflexible constancy that characterizes the laws known as physico-chemical; yet, associated in the individual, their grouping and organization display the infinite variety and contingency whence individuality is derived. How can this proceed from that? How can that which is invisible in the element become apparent in the whole? To these questions we can find no answer; but, in science as elsewhere, it is always imprudent to run foul of the information given by common sense, and a problem is not solved when one of its terms has been omitted.

"The mind, desirous of being logical is in fact at first offended by this contrast, and endeavors to annihilate it by evading one of the two points of view. The rigid determinism of purely energetic sciences has been transported, without restriction or selection, into biological science. In the past, and even at the present time, physiology has overlooked, and still overlooks, the fact of the being which it studies possessing sensibility; and has in every case refused to acknowledge this sensibility as a causal or conditioning influence in the determinism of vital phenomena. It has carefully arranged the balance-sheet of the forces of the organism, while taking no interest in the function which regulates their employment. As physical science finds no place for sensibility, neither has physiology accorded it one. The time seems to have arrived for a reaction against these exaggerations. In the living being, just as movement depends on sensation, so does sensation depend on movement.

"In both cases the nature of the link is unknown to us; but nonetheless does this link exist, and is in biology the foundation of all that distinguishes it from pure physics.

"Sensibility and Organisation.—In the living world sensation presents extremely varied

degrees, and its development proceeds on a line parallel with that of the organization itself. It is only strongly marked in beings provided with the differentiated system known as the nervous system; it increases in importance and elaboration with the progressive development (phylogenetical and ontogenetical) of this system. In such beings, of whom we ourselves form a class, a division of attributes is effected between the tissues, some of these employing the efficient energies which take part in the execution of organic actions, while another, the nervous tissue, watches over this employment, coordinating and regulating it. This latter is preeminently the sensory tissue, and is in a high degree both excitable and capable of causing excitation. It is this tissue which receives the stimulation and returns it, but transformed by the progress through its paths; and again it is this tissue which ensures the reciprocal dependence and subordination of the elements to the whole and the whole to the elements, and so confers on the organism its individuality, its unity.

"Excitability and Sensibility.—All living matter is excitable; or, to put it otherwise, *it responds to actions directed against it, by an expenditure of the special energy which it constantly accumulates internally. This motor reaction is never haphazard, but—and this fact is demonstrated by experiment—is always directed with the definite aim of preservation of life in the substance stimulated. Excitability is therefore not merely a motor manifestation, but is duplicated by an internal fact of rudimentary consciousness.* It should therefore be considered as either a degraded form or a first rough sketch of sensation. The elaborated organization of the superior animals, by giving to it its highest development, permits of our analysing the conditions of its existence; fundamentally these conditions are everywhere the same; they are located in the links of reciprocal dependence of the portions composing the organism. The more simple and homogeneous is the latter, so much the more do its reactions resemble those of ordinary movement, and so much the farther are they removed from those which characterize genuine sensibility. But in proportion as the organism is complex and differentiated, so much the more will its movements possess the contingent characteristics of sensible and intelligent beings.

"Action and Reaction.—In other words, *the living being reacts against actions reaching it from the external world, and in so doing obeys a general, universal, and indeed fundamental law, one of the first inscribed in the physical code, a law, obedience to which no living body in nature can escape.* Only, from the fact of organization itself, this law has assumed a new character, of which it may be said that it implies in the living being *a remembrance of the past and a prevision of the future.* The more elevated is the organization, the more prominent does this character stand forth; on the other hand, the nearer we approach the purely physical elements entering as components into this organization, so much the more is this character effaced, nothing being left but the simple reaction strictly and solely answering to the action of the *present moment.* Vital reaction, practically so different from physical reaction, proceeds from it by successive halting places and elaborations, just as the living being itself is evolved from progressively organized crude matter.

"Division.—The nerve tissue is, like all other tissues, originally formed of cells; but while other cellular structures are usually merely composed of duplicated and juxtaposed elements, it, thanks to the connections established between its component parts, *displays a genuine systematization.* Its study may therefore be carried in from two different points of views; one in which the functions common to all its elements are considered (cellular functions), the other, in which the functions special to the groups or systems formed by these elements are taken into account (systematic functions). In the study of nerve tissue the distinction between these two orders of functions is a fundamental one, and the obscurity still enveloping numerous questions connected with this study is partly due to the fact of this distinction being so frequently ignored.

"The first of these studies completes the history of the cellular functions arranged in unison with the principal types of living elements. The second permits of our penetration into the aggregate functions to which the mutual association of these elements gives rise, and it is in the nervous system that we shall find the connection where these aggregations are brought into being and their functions organized. The study of the nervous system is a kind of nodal point in the exposition of physiological science."

(Pages 1-4, *Physiology of the Nervous System*, by J. P. Morat.)

In *Coronet* (Dec. '48) is an article titled "Carlson, Ajax of Science," in which appears the following:

"Nevertheless, in his 78 years, Carlson has advanced our knowledge of the body considerably. His first independent research studies, for example, led to the end of a 100-year-old controversy amongst doctors and scientists—*what caused the heart to beat?*

"Some scientists held that the beating was purely automatic and muscular. However,

as more was learned of the nervous system, others came to believe that the action of the heart was stimulated by a nerve impulse.

"As in many scientific controversies, neither side could prove a demonstrable case. *Nerve tissue and muscle were so intimately inter-related in man and vertebrate animals that it was impossible to separate them—the only way to prove whether the heart would continue to beat.*

"Carlson, a young graduate of Leland Stanford University who had immigrated from Sweden several years before, set out to learn the answer. Almost immediately he abandoned work on vertebrate animals hoping to find amongst the lower forms of life a simple heart that would yield the secret. Every day in his California laboratory, he examined crabs and fish brought fresh from the Pacific. But at the end of a year he had learned nothing.

* * *

"Picking up a horseshoe-shaped crab, he pried off its shell and thus fully exposed the crab's heart. Carlson nearly exploded with excitement. The entire nervous system of the heart was visible. *Seizing scissors, he snipped at one section of the stringy system.*

"That section of the heart stopped beating. *If the whole nerve system was carefully cut away, the heart stopped.*

"Thus, *within 30 minutes, Carlson had settled the 100-year-old argument. The heart's muscles were dependent on a nerve stimulant—at least in the horseshoe crab. Along with this, he further proved that the nerve and the muscle it controls act with parallel speed.*

* * *

"Carlson immediately abandoned plans to go to Europe; yet when he turned his findings over to the Carnegie Institution for publication, *they sent them back.*"

There are several more scientific experiments Carlson could have conducted which might have "advanced our knowledge of the body considerably."

(1) If he had gone to the stockyards, he could have witnessed a "scientific controversy, neither side could prove a demonstrable case." He would have seen a big muscular fellow hitting cattle on the forehead with a sledge hammer. They drop to the floor stunned and insensible. Probabilities are this fellow is *not* a scientist, or university graduate, yet *he knew* what he was doing and *why* he was doing it.

(2) He could watch a man having his head cut off, thereby he could "settle the 100-year-old argument" that when the head is disconnected from the body the brain in the head had something to do in producing death to the body. Quite evidently the judge who sentenced him to death and the executioner knew that, but a scientific mind as great as Carlson's did not.

(3) He could go to a penitentiary and watch a man being hanged, where his head was jerked from his body at the level of the neck, as a result of which his spinal column was fractured and the man died because of pressure upon the spinal cord which disconnected the flow of nerve energy between his brain and body. It would be too much to expect a scientific mind like Carlson's to know that.

(4) He could go to some hospital and witness a case of a man who had a fall and fractured some part of his spinal

column and witness the manifestations of paralysis below the fracture because of a pressure upon the spinal cord.

All these possibilities would have been too simple and obvious for a scientific mind as great as Carlson's.

In 1895, D. D. Palmer laid down the premise that all function *was* motion; that motion was dependent upon muscular contraction and relaxation; that muscular contraction and relaxation *were* dependent upon nerve force mental impulse flow supply; that the speed of that function-motion muscular-contraction-and-relaxation *was* dependent upon frequency of that rhythm flow from brain to muscle; that a vertebral subluxation could diminish quantity flow, reduce speed of action, reduce function, and produce dis-ease in that organ; that a vertebral adjustment would permit restoration of that flow; step up speed of action, and thereby restore function to health at periphery of that or those nerves.

Chiropractic knew, *in all of the entire living bodies of all vertebrates*, all and more than Carlson found by cutting nerves leading to an isolated heart in a horseshoe crab. D. D. Palmer made use of *his* knowledge by turning it to the advantage of all sick vertebra, whereas Carlson made little, if any, use of his "discovery" in the heart of a horse-shoe crab except to write it for a paper which was rejected.

As further proof, if such be needed, that "scientists" deny the existence of "any specific vital energy" between mind or matter, we quote from the Introduction of Kirkes' Handbook of Physiology, by W. D. Halliburton, M.D.:

"Physiology, on the other hand, treats of their functions, that is, the manner in which their individual parts carry out the processes of life. To take an instance; the eye and the liver are two familiar examples of what are called organs; the anatomist studies *the structure* of these organs, their shape, their size, the tissues of which they are composed, their position in the body, and the variations in the structure met with in different parts of the animal kingdom. The physiologist studies *their uses*, and seeks to explain how the eye fulfills the function of vision, and how the liver forms bile, and ministers to the needs of the body in other ways." Page 1.

"The study of physiology must go hand in hand with the study of anatomy. It is impossible to understand how the body or any part of the body acts unless we know accurately the structure of the organs under consideration. This is especially true for that portion of anatomy which is called Microscopic Anatomy or Histology. Indeed, so close is the relationship between minute structure and function that in this country it is usual for the teacher of physiology to be also the teacher of histology. Another branch of anatomy, namely, embryology, or the process of growth from the ovum, falls also to some extent within the province of the physiologist.

"But physiology is not only intimately related in this way to its sister science anatomy, but the sciences of chemistry and physics must also be considered. Indeed, physiology has been sometimes defined as the application of the laws of chemistry and physics to life. That is to say, the same laws that regulate the behaviour of the mineral or inorganic world are also to be found operating in the region of organic beings. If we wish for an example of this we may again go to the eye; the branch of physics called optics teaches us, among other things, the manner in which images of objects are produced by lenses; these same laws regulate the formation of the images of external objects upon the sensitive layer of

the back of the eye by the series of lenses in front of that organ. An example of the application of chemical laws to living processes is seen in digestion; the food contains certain chemical substances which are acted on in a chemical way by the various digestive juices in order to render them of service to the organism.

"The question arises, however, *is there anything else?* Are there *any other laws* than those of physics and chemistry to be reckoned with? Is there, for instance, such a thing as '*vital force*'? It may be frankly admitted that physiologists at present *are not able* to explain *all vital* phenomena by the laws of the physical world; but as knowledge increases it is more and more abundantly shown that *the supposition* of any special or *vital force* is *unnecessary*; and it should be *distinctly* recognized that when, in future pages, it is *necessary* to allude to *vital* action, it is not because *we believe* in any specific *vital* energy, but merely because the phrase is a *convenient one* for expressing *something* that we do not fully understand, something that cannot at present be brought into line with the physical and chemical forces that operate in the inorganic world.

"But just as there is no hard-and-fast line between physiology and its allies pathology, anatomy, physics, and chemistry, so also there is no absolute separation between its three great divisions; physical, chemical, and *so-called* vital processes have to be considered together."

(Pages 1-8 Kirkes' Handbook of Physiology, by W. D. Halliburton, M.D.)

CYBERNETICS

In *Scientific American* (November '48) is an article under the above title by Norbert Weiner.

"Cybernetics" looks into the processes common to nervous systems and mathematical machines. In this article are found the following statements:

"Suppose I pick up a pencil. To do this I have to move certain muscles. Only an expert anatomist knows what all these muscles are; and even an anatomist *could hardly perform the act by a conscious exertion of the will* to contract each muscle concerned in succession.

"The new approach represented by cybernetics—an integration of studies which is not strictly biological or strictly physical, but a *combination of the two*—has already given evidence that it may help to solve many problems in engineering, in physiology, and very likely in psychiatry.

"Dr. Rosenblueth and I had shared the conviction that the most fruitful areas for the growth of the sciences were those *which had been neglected as no-man's-land* between the various established fields. Dr. Rosenblueth always insisted that a proper exploration of *these blank spaces on the map of science* could be made by a team of scientists, each a specialist possessing a thoroughly sound acquaintance with the fields of his fellows.

"Psychopathology has been rather a disappointment to the instinctive materialism of the doctors, who have taken the view that every disorder must be accompanied by actual lesions of some specific tissue involved."

CHAPTER 22

WHEN AND HOW

INVESTIGATION into this new field of human study of the unity of Innate Intelligence with its human living body, demands new answers to many interesting conclusions. The man who begins this kind of study is a pioneer in its broadest sense, for it opens a new philosophy, science and art in the study of living man.

That there is a Universal Intelligence, which many call God, which regulates worlds for all time, is obvious. It is conceded by all.

When and how does Universal Intelligence take cognizance of a newborn babe?

When and how does Universal Intelligence become Innate Intelligence in the unit?

When and how does it enter and take possession of the newborn babe?

What transition, if any, occurs when Universal Intelligence becomes an Innate Intelligence?

Does it lose its Universal Intelligence characteristics when it becomes an Innate Intelligence?

Does it retain all the Universal Intelligence characteristics in the unit, regardless of whether that unit be vegetable, insect, reptile, bird, fish, quadruped, or biped called man?

One question which confuses all is whether native, savage or educated people are better off. The savage judges from his viewpoint; the educated from his. Neither judges entirely from what is natural.

The savage lives in the jungle. He is born without clothes. He lives without them. He does what comes naturally with the female. He does not struggle, strain, twist, or wrench himself moving mountains or building forty-story buildings; therefore, he has few, if any, vertebral subluxations; therefore, he is healthy which does not necessitate his building an educated practice of medicine to stimulate or inhibit function to attempt to force back health. He has natural methods for afflictions, which are few, which are largely in agreement with the Chiropractic principle and practice. We have witnessed them.

He walks up hills and over mountains. He has no ambitions to conquer the air, dig into the bowels for oil. He is surrounded with all he needs and does not seek to know the other side of the world in 3 hours at 700 miles an hour. He sleeps when he is tired. He works when he wants to and only as necessity demands. He is happy with little and would be disgusted with much. He owns little but likes it all. He is carefree, jolly, laughing, and singing his folk songs. He is contented and unconcerned. He does what he pleases as he pleases, and lets you do the same.

He has his form of nature worship based on sex as the great creator of all living things. The native, living an internal Innate life, has no qualms of conscience as artificially constructed by the external artificial educated man; therefore, he is not compelled to build an artificial religion to be in line with that process of thinking. He does not look to another to save himself from himself against artificial barriers from an artificial heaven or hell for his educated misdeeds.

The native eats naturally with his fingers. He eats natural foods that are easy to raise, easy to get. He has no need for foreign refrigerated fruits shipped in. We educated mortals want and demand foods from the far ends of the earth.

We educated mortals use certain spoons, forks, knives for certain foods; a salad fork for salads; a soup spoon for soups; a butter knife for butter; a meat knife for meats; a certain plate for each. The tea-cup is different from the coffee cup. Education has fashioned and educated us on these things.

The native talks a natural language which comes naturally to each tribe, knowing no grammar or rhetoric. He has little, if any, interest in what other tribes talk, because he sees little of them at any time. We have speech which calls for education in grammar, correct spelling, certain pronunciation. We are ignorant if we violate these inflexible rules. We must go to school, graduate, secure a diploma to learn proper education in what these rules and regulations are. Which is better?

The native rubs noses as a salutation of greeting. We wait until we are formally introduced, then shake hands before we speak to a woman, otherwise she calls us wolf. We think our way better. Is it?

With educated mortals the picture changes. We are born "free and equal." But are we? We are born natural Innate beings in every particular. From then on, we wean ourselves

from everything Innate that is natural. We dope the eyes at birth. The native urinates and defecates any time, any place, any way he pleases. We put on didies and train him when and where to go. He comes without clothes but we immediately bundle the child to suffocation "for fear he will catch cold." The hair that should cover his body and the natural refrigeration internal system within him which keeps him warm is substituted with cotton that grows naturally on bushes. He now grows hair only around natural openings to keep out artificial materials.

At the beach, men and women put on as little as educated law permits, depending upon which beach, which city or state it is. At a formal ball the female covers as much below as she can drag around, and exposes as much above as she dares, for the purpose of intriguing the male by sex suggestion. She puts furs above and bare legs below, in street wear. At one time, women wore corsets to make the natural waist line wasp-like, to be in style, which hindered natural childbirth. Instead of walking barefoot flat-footed, she wears high French heels which distort the foot. At an educated formal affair, the male must wear tails and white tie, or tux. During the day, a business suit with fresh linen, tight collar, and unnecessary necktie. In Hollywood or on a ranch much is discarded as not proper attire for time and place, and is comfortable, to say the least. Certain sports decree certain sport clothes. Tennis must be tennis suits, golf must be plus fours. Both male and female are inhibited by customs most frequently originating in some brothel in some foreign country.

The nudist, on the reverse, tries to get away from artificial inhibitions. He and she want to get back to the natural and live without restrictive clothes of any kind; bask in the sun, and let the skin breathe and perspire. Then steps in educated "law," arrests them, fines them for "indecent exposure" of the beautiful, natural, healthy body. They erect a high board fence so the inhibited cannot see in and gaze lasciviously upon the uninhibited; so aeroplanes can fly overhead and peek all they want.

We paint the female form divine on canvas in various and multiple suggestive forms, hang them in galleries, call it art, and thousands pay good fees to go and admire. We photograph the female in many places, many ways, as suggestive as possible, slap her picture on front pages of magazines, and call

it clever advertising. We expose naked figures in theaters as long as they stand still and call it "good theater" and "better box office." Let any woman appear in a stag or in burlesque as a strip tease and that is indecent, immoral, for which education arrests and fines the girl and the agency which books her as well as the theater who also seeks revenue. It is the difference between what Innate dictates "art" and what education calls "sex."

What is right or wrong, moral or immoral, amongst educated folks is a question of geography. In Japan, it is proper, correct, and good form for a husband to place his wife or daughter at the disposal of male guests. It is improper, incorrect, and bad form for guests to refuse. In the United States, it is improper, incorrect, and bad form for any husband to place his wife or daughter at the disposal of male guests. It is proper, correct, and good form for guests to refuse. If you accept, educated law steps in and makes possible a divorce, or he gets shot if caught. The more we come "down" the scale to external artificial inhibitions, the more we step "up" the internal natural Innate form of living. We are circumscribed with inhibitions of many kinds. Can you conceive natural living animals having a few words said, being married for life? As much as we deplore it, we condemn in others what we condone in ourselves. We conceal the natural and reveal the artificial. In a large sense, we are forced to live the life of hypocrites.

The city man shaves his face because it is said to be more sanitary because beards are said to attract germs, and "germs cause disease." To keep his face warm, he substitutes a muffler made from wool grown on the backs of sheep. The farmer or backwoodsman grows a natural beard because he doesn't meet criticism, doesn't care what people think, doesn't want to waste important time hooking up an electric shaver every day and because he knows germ life is another natural form of living which doesn't injure him.

In Japan, I asked the floorwalker of Mitsikushi's Department Store—which is the Marshall Field of Japan—where to find the men's room. He told me. I went. There I found men and women in the same room, no partitions, all in the open. I asked "Why?" He said, "Do you separate men from women? Why do you?" Frankly, I don't know why we do. Custom has said it is proper. He said, "Men know what women look like

and do. Women know what men look like and do. Why try to make each other think you don't know?" Frankly, I had no answer except that they do not conceal natural things of life like we do.

If another man approaches our dining table, etiquette demands the man arise and remain standing until the visitor leaves, as an educated courtesy to her. The woman may remain seated. If we violate this, we are uncultured and uncouth. Why?

Every man or woman reaches his place in the world of educated people according to how well he applies standards arbitrarily and empirically set by education. If he is as inhibited as other well educated inhibited people, then he is properly inhibited to associate with inhibited people. If he were to be natural, go without clothing in daily life, eat with fingers, and otherwise follow dictates of his uninhibited Innate, he would be ostracized from society—whatever that is. The exception to eating now is, you may eat fried chicken if you do so with *one* hand—two would be improper. Why?

There are two kinds of thinkers, writers, singers, painters, teachers, sculptors, inventors, etc.: Those who do what they do for the love of it, who do it because it comes naturally to want to; and those who have been educated to think, write, sing, paint, teach, or carve. The latter do what they do because that is what the educated mass expect of them. One creates a masterpiece, the other produces what sells. The one is unpopular until the world catches up with the uneducated. The other is popular while he lives and is forgotten the moment he shuffles off. The most of our great thinkers, writers, singers, teachers, sculptors were uneducated people. One does what his Innate dictates is right, the other restricts and restrains what he says and does to conform to what will please the populace. One causes his listeners to think, the other labors for applause. Few have the courage to break shackles.

"Reforms" are taking place. Today the corset is gone. Table etiquette says get the food to your mouth in the least conspicuous and obvious manner. Today, clothes are more natural, the female form more obvious and less devastating. Today beach wear is different from forty years ago. We are beginning to learn that natural things, in natural ways, are better for human living.

Rip Van Winkle said: "It's a great life if you don't *waken*!"

Most education tends to force us away from doing natural things we would do if we were not forced to do "proper" things. More education we crowd in from outside, more inhibited we become from letting the inside out. The less education we possess, the more natural is the individual. So, we raise the question: Who is better off, the hobo who roams at will, doing what he pleases, when he pleases, as he pleases, having little, if anything; or, the wealthy university graduate who has everything, knows everything, and is discontented with everything, spending most of his time trying to decide the right thing to wear on the right occasion, the right way to eat, how to act, how to speak and how to do proper things under certain circumstances. You say, "It becomes second nature." That's my point— it is "second" not first. Is it better to have less education and be more happy, or to have much education and be unhappy seeking to grasp more of the world. We invent the aeroplane. We increase its education—for war—to kill. We have educated ourselves to the high stage of the atom bomb—for war—to kill. Yes, we have "advanced" education for destruction. Where have these helped save human life, added years to anyone, relieved suffering? You say medicine has done this educationally. I challenge that statement!

All in all, the native has more Innate, less education; more natural, less artificial; more internal, less external; more freedom, less restrictions; more peace with himself and neighbors, less inharmony and wars; more to live with and less to exist on. He has more of what he needs and less of what he doesn't need.

(The author, in this particular presentation, offers nothing as a substitute for our present form of living. He offers no apologies for the subject matter. He suggests you read his *Inhibitions Starve History*. That booklet preceded this as to date but is a companion piece in subject matter.)

CHAPTER 23

IS INNATE INTELLIGENT?

THAT "God" has intellectuality, is admitted.

No educated man could assume this gigantic job and do so well.

That "Nature" in man has done and is doing a good job in manufacturing babies and running them, is admitted.

Then what is "intelligence"?

Is intelligence a physical property, a chemical formula, a material format?

Is it something abstract, up, above, and beyond educated conception?

We who call ourselves "educated" have ideas, thoughts.

Does Innate have the same, except in a greater, more qualified, and more experienced kind?

Does Innate think, reason, and use logic in preparation for and in expression of its thoughts and ideas?

Answers to these are simple.

We know the age of the world by its geologic strata.

We know the age of a tree by its rings.

We know what used to live by their remains imbedded in rock.

Have animals, which lived millions of years ago, left their skeletons behind?

Have they left their footprints?

Does where they buried themselves prove condition of vegetation of that time and place?

Do the strata of earth in which they were buried prove age and conditions under which they lived?

Can we reconstruct those conditions and decipher the habits of those animals?

We can tell what used to exist by records left behind.

Innate has left a record which proves ideas, thoughts, logic, and reason.

One who has studied 20,000 specimens in our osteological laboratory, or any portion thereof, would soon be convinced that Innate was a master mechanic, a master at work, in records of deeds done and left behind in those specimens.

The work done speaks ably for itself.

Thousands of specimens prove that Innate is a master logician, student, and reasoner; greater than anything any educated man could devise, conceive, or execute; greater by far than any surgeon.

In fact, Innate begins to work where the surgeon leaves off in soft structure or osseous bone work.

CHAPTER 24

WHICH DOES WHAT TO WHOM?

DOES EDUCATED MAN educate Innate; or does Innate Intelligence try to educate educated man?

If Innate supersedes man's education, where does man's education come from?

Where is source?

WHAT DOES INNATE THINK?

To so-called educated man, nothing is educated except as it comes within the purview and scope of what *he* alone construes to be education—all else is "uneducated" even including Innate.

I do not overlook the fact that all natural composite units, regardless of species or families, have everything in common with man, minus his boasted education.

What function or functions do *we* possess which no quadruped has?

Does the quadruped have a skeleton similar to or like ours?

Does it have a brain and nervous system similar to or like ours?

Does it have muscles, viscera, and glands similar to or like ours?

Does it eat, masticate, digest, and assimilate like we do?

Does it urinate and defecate like we do?

Does it secrete and excrete glandular juices like we do?

Does it heat its body, perspire, and cool its body like we do?

If flesh of quadruped is burned, will it heal?

If it has contusions, will they mend?

If there is a fracture, will it unite?

Has it a vertebral column? Can it have vertebral subluxations, occlusions, pressures, interferences to a nerve force supply flow between its brain and body, and thus get sick?

Are those dis-eases similar to those of the human?

Can vertebral subluxations of quadrupeds be adjusted?

Will they get well? If so, from what source does this occur?

Do quadrupeds have male and female sex organs? Do they reproduce their kind?

By what quirk do they reproduce only their species and families and naturally refuse to cross families of one kind with another?

Is there any difference between quadruped and biped?

Does one possess "education" and the other not?

Is the quadruped seemingly without an education?

Who is to say the quadruped has *no* "education"?

Is "education" of the biped a sufficient criterion unto itself?

If it were possible for the quadruped to communicate with biped, would it speak a language we could understand?

Do birds communicate with birds, cows with cows, horses with horses, monkeys with monkeys, fish with fish?

Can it be that other natural composite beings *are* educated to their kind, either below or above our ken?

Does it make Chiropractic any less to say that its principle and practice applies with equal value to quadrupeds and bipeds?

If a principle and practice express law, and that law applies universally, does it make its application to man subject to ridicule when the same law is applied to quadrupeds?

Is there one law for bipeds and a different one for quadrupeds, when both are alike in every respect, except for mis-directed education as applicable to one and not to the other?

Educated man asks another educated man endless questions regarding his sickness.

The sick educated man answers those questions to the best of his ability.

Upon those questions and answers one medical educated man tries to cure and heal diseases of another.

Can an educated man ask the horse, cow, cat, or dog where, when, how, and why he is sick?

Does the animal answer?

If so, how?

If health is dependent upon questions and answers, is the physician more valuable to man than the veterinarian is to the animal?

If the physician is dependent upon questions and answers, does this make the veterinarian independent when there are no questions and answers?

who has been trained to depend upon questions and answers,

If conditions were reversed, where would the physician be

if he were to turn veterinarian where he could ask no questions and receive no answers?

Where would the veterinarian be who has not been trained to ask questions and receive answers, if he were turned loose on sick people where he could and would receive questions and answers?

Would the human or animal races be better off or worse if conditions were reversed?

This much can be said in favor of the quadruped: it lives a natural life, limited perhaps to its sphere by comparison to biped.

This much can be said about the biped: it robs Peter to pay Paul, stealing from natural Innate to build an artificial education to live an unnatural artificial existence, letting Innate do less and education do more, by contrast.

CHAPTER 25

UP OR DOWN

IS IT TRUE that educated man has endeavored with his education to construe Innate and relegate it in terms of his education?

Has educated man tried to bring Innate down to or below *his* level?

If he has, has Innate been indifferent to the ignorance of educated man, and gone its way, regardless, through centuries?

WHAT DOES INNATE GAIN?

If human education is an accumulative process, between birth and death, and is lost at death, of what value, if any, has that accumulated education been to Innate?

Is the little of the totality of education which man educates himself to possess, much or little in the great universal scheme of knowledge of how to run worlds, build babies, or run them, once born?

We take pride in pointing to our "great educational institutions," to our boasted educations, to our "advanced civilizations."

Grant that education has advanced education; that civilization has advanced civilization to the heights;—grant that man is the only animal who has relentlessly pursued education and civilization for education's and civilization's sake—question still remains: has all this pursuit helped the human race?

How much better off is educated and civilized man than the natural native who lives in the back woods on his island?

Is the city chap happier in his steam-heated 2 x 4 room, with his elevator, aeroplane, automobile, than the American Indian living in teepee, who went horseback riding?

Is the native contented, happy, satisfied, in his grass-thatched hut, living in his community village, surrounded by his family, who knows everybody, raising enough to feed themselves?

Would he be contented, happy, satisfied, living on the fortieth floor, in a crowded city, riding up and down an elevator, sur-

rounded by thousands, where he doesn't know his next-door neighbor?

What would he gain, transported bodily from native village to congested city?

Would his Innate work better or worse, in village or city?

You say we can hop in an automobile and travel eighty miles an hour, and get from here to there in no time flat.

Why do you want to do this? Does it benefit your inside functioning, or does it develop an outside ego?

The native walks from village to village a few miles apart, and is in no hurry about getting there or getting back, for he has little reason to go anyplace anyhow.

We build automobiles so we don't walk around the block.

We build elevators, so we don't climb hills.

We build aeroplanes, so we don't ride horseback.

We steam-heat our homes, so we don't need to heat our bodies ourselves.

We put on clothes, so we become immodest prudes regarding sex.

We destroy man's natural internal sex function, and then give him hormone pills to substitute.

We destroy his desire to exercise and create an appetite, and give him vitamin pills to take its place.

We build statutes, courts, so we can follow the trend by establishing thousands of artificial standards of living, which force men and women to become hypocrites to try and live clandestine lives which were intended to be natural, which the native chief of the tribe rules upon with simple, uncomplicated common sense.

We have taken the wild mustang of the prairie and bred him into a race horse so we can make gamblers lose their money to tricksters who dope their horses to win or lose.

We have taken other horses and bred them to percherons so we can show them off at stock shows to win prizes, which does not benefit the horse.

We have taken the ordinary cow and produced an automatic milk-producing animal to feed people who live in congested cities.

We have taken the wolf and bred him into fancy stock to exhibit at dog shows to win blue ribbons so rich women can lead them around on leashes in apartments in cities, so they can "walk them" on sidewalks and "curb them" when necessary.

We have high-school educated horses so that is all they are fit for.

We train lions to follow the whip to jump through blazing hoops.

Are these animals better off than those who live in the wilds? Does fancy breeding make them more natural in reproducing their kind?

Our educated, civilized, artificial methods have piled up upon themselves, each demanding another to overcome the previous one, until we have accumulated them until we become lost in the complexity. We need simplification to get back to the natural.

Our artificial lives, trying to "improve upon nature," have become so complicated and complexed in artificialities that living has become a burden to man. He strains, struggles, wrenches "to keep up with the Joneses" who are as artificial as he in education and civilization; and he produces vertebral subluxations, becomes sick, and then establishes an artificial method of looking outside for cause and cure, and fails to get well; and finally dies because of his abundance of super-duper medical education and treatment for the cure of disease.

It is obvious that so far as we increased the artificial, we diminished the natural.

So far as we developed education per se, we subdued and retrograded Innate within us from expressing itself.

So far as we increased the educational outside, we retarded the natural Innate inside from doing the things it alone is capable of doing.

What is the ultimate design of education and civilization? To do something artificial which Innate has been doing naturally for millions of years in natural composite productions.

You say we build boats to cross oceans. Why cross oceans?

You say we build bridges to cross rivers. Why cross rivers?

You say we build aeroplanes to travel five miles a minute. Why travel so fast?

You say we build elevators to travel up forty floors. What's the matter with the one-floor home?

You say we build trains to carry people from the soil to the city, to put them in apartments and on pavements. What's the matter with walking on earth?

What does Innate gain, or the body in which Innate expresses itself, by any of this?

What does robbing Peter to pay Paul gain in benefiting man?

How much better off are we today than the people who lived 500, 5,000 or 50,000 years ago.

Here is a classic example of what I mean, written by Charles Heiss, D.C., in the Council Bulletin, October, '48:

"It seems that before the white man discovered Florida, the Everglades were just that—a swamp or inundated tract of low land. Seminoles were at home in the 'glades. Then comes the white man who always tries to improve upon God's work. 'Drain them,' he says. 'Make more land for us to sell to the Yankee sucker.' Drain them they do. The 'glades dry up—they begin to burn. All the rich muck is like so much peat.

"Maybe God didn't like that. There come four hurricanes in two years. You guessed it—God returned the everglades to their original water content and then some for good measure. When the 'glades were dry, man began to raise cattle on his new-made soil. Cattle like water to drink but do not like to bathe in it day in and day out. So man must find a way to save his cattle from drowning. Fortunately, there is a high road upon which white man speeds along in his high-powered car. This road was built about six feet higher than the water level of the 'glades during hurricane waters.

"After the storm, for days the cattle wandered around in this water above the lower portion of their bodies. Lazy man waited long enough, thinking God would be good and dry up the waters without help. It was not so. Just more and more rain. What to do? Get the cowboys to round up the cattle and drive them onto the other side of the high road where the water was about half as deep. It was a pretty sight to a New York-raised chappie to watch this roundup process. It seems that when they drove the cows up on the road, it was difficult to make them get off and jump into the lesser waters.

"The hard road must have felt good to their tootsies and udders. So, the cowboys had rounded up the 'loose ends,' attempted to drive them onto the other side of the road, and the cattle must have thought 'to heck with that.'

"As the road was being used by folks in cars to get from here to there, the cows presented a considerable hazard. Cars were tied up for miles. After a time, the road was completely blocked off and the cattle had full possession of the hard and dry land.

"Elmer says: 'so that we can help to establish Specific Chiropractic throughout the field.' What field? Like the one made by man that wasn't fit for cattle when the deluge came? The 'field' in this case is the Chiropractic profession. Chiropractic in its simple truth cannot be altered by man. Chiropractic is Chiropractic and nothing else. But man wants to change it to something else. Like the 'glades changers, they feel that they can 'get more' from all suckers by changing things around to entice them to what appears to be sterling silver, but in reality is plated pot metal."

CHAPTER 26

HOW DOES INNATE ENTER?

ONCE INNATE INTELLIGENCE takes possession of the new born babe, how does it perpetuate itself in that body?

Does it enter the body through hair-tips, nose, eyes, ears, fingers, food, or drink? Or, is its abstract not amenable to any known physical properties?

Does Innate perpetuate itself year after year during the organization of one composite living human body, through air, water, food? Or, does Innate need material ingredients to continue itself?

That it enters a certain portion of the brain, seems obvious. How and why does it continue to reside there alone?

Is the brain, as a material organ, especially builded to make it only a fit medium through which to express itself?

Is Innate Intelligence a force, power, impulse amenable to certain physical and chemical properties;—or, are all physical and chemical properties amenable to Innate Intelligence?

If Innate Intelligence expresses itself in function at distal organs, is its medium nerve force, nerve impulse, mental impulse? If so, what is nerve force, nerve impulse, mental impulse?

There is a distinctive difference between “force” and “nerve force,” crude energy and mental impulse. Is it possible that the *animal* nerve force, *human* mental impulse is impregnated in some way with an intentional objective, intellectual in purpose, designed to do a certain thing, a certain place, in a certain way, to harmonize with all other functions in that natural composite being? If so, how does intellectuality permeate into the impulse to travel down from brain to organ and thus express itself?

Electricity is energy, impulse, force, and power.

Can it do what nerve force does, the same way, at the same place, and coordinate all actions in a unit whole as Innate Intelligence does in a living human body?

That commercial electricity can be superimposed into a living human, is true.

If, as, and when such is done, is it a substitute for nerve force, nerve energy, mental impulse, as electrotherapists suggest?

Does it do, or can it do what mental impulse does?

In what way does commercial energy, power, differ from nerve energy, mental impulse power?

That there *is* a difference, goes without necessity of emphasizing it.

CHAPTER 27

HOW DOES INNATE EXPRESS ITSELF?

ONCE THE MENTAL IMPULSE reaches the tissue cell, with a certain and definite kind of action to perform to conform with all other actions in all other parts of that body, how does it act once it arrives to best express the Innate impregnated in that impulse, at and when it leaves the Innate brain?

What are the means and methods used by which a complete harmony in all structures, tissues, organs, and viscera is made possible in a living human body?

Is such regulation under the influence of medical "sympathy" ("by means unknown") or does "reflex action" by reflection explain such?

CHAPTER 28

ARE THERE LARGE AND SMALL INNATES?

BRAINS are of different sizes and weights.

There are large and small brains—in avoirdupois.

Bodies are of different sizes and weights.

There are 500-lb. people and 100-lb. people—in avoirdupois.

Is Innate the same in a large brain as in small?

Is Innate the same in a large body as in small?

Does a large brain or large body have more tissue cells than a small one?

Is difference in size and weight but a difference in the amount of water in transition and solution in the same number of cells?

Does it take more Innate to power a large body than a small one?

Or, does the same Innate generate more power in one than the other?

Does Innate adapt itself the same as it does with a woman with another child as in pregnancy.

Assuming there was no Innate living in a natural composite unit, how account for this adaptability to varied conditions cited?

CHAPTER 29

HOW CAPABLE IS INNATE?

INNATE IS CAPABLE, within itself, to produce and reproduce a body at birth and subsequently in health; is it *less* capable, within itself, to reestablish that body *back* to normal, in cases of sickness, insanity, burns, broken bones, abrasions?

Is Innate diminished in times of sickness, or approximately at time of death, than when the body is in full health?

If so, from whence comes the mending of fractures, or healing of cuts?

From whence come health *to* the sick and restoration of sanity following Chiropractic adjustments?

Does life come *from the inside* in times of health, and *from the outside* in times of sickness, as educated medical men think?

CHAPTER 30

HOW DOES INNATE RESIST INVASION?

BY WHAT MEANS does the body personify the law of invasion and resistance to shocks, injuries, accidents, blows, assuming such occur?

Is there a resistance to invasionary forces?

If so, how does the body receive such information, where does it go, how does it think to best react to save the bodily structure?

Does this same law apply to chemical, mechanical, germ, accidental traumatic invasions?

If invasion is normal and resistance is normal, who is the judge?

If invasion is greater than normal resistance, who is the judge of how best to handle the situation?

If invasion burns skin, if accident fractures bone, if knives cut flesh, who determines how to heal, cure, and mend the break? Does educated man do this?

If so, how about other animals, aside from man, in which no educated man intervenes?

Will a burn, fracture, cut, heal in a cow, horse, dog, cat, or what-have-you?

Does this process of mending and healing call for the display of intelligence?

One would agree if he were to study more than 20,000 osteological specimens in the world's largest traumatic, anomalous, and pathological collection in The P.S.C. Osteological Laboratory.

CHAPTER 31

WHAT IS INNATE'S TRANSITION?

ONCE MENTAL IMPULSE reaches tissue cell, efferently, what transition does nerve force go through which converts it into muscular action, which is equivalent to function when multiplied by many cells acting in unison in any organ or set of organs, eventually ending up into the totality of action in any living human body?

What is the action of the mental impulse, in the tissue cell, upon chemicals therein which, in addition to action, simultaneously produce combustion, thereby heating the body?

What occurs when mental impulse reaches liver, for instance, which produces bile?

These and many more questions of similar character could be asked, eventually leading to where is the General who guides and directs the whole to one harmonious whole called life, health, sanity?

What occurs once mental impulse has performed its needed action in the tissue, created its function, leaves tissue cell and passes out of it into afferent nerve to eventually become an interpretation in the Innate brain of Innate's sense of feeling which gives Innate knowledge of what to do, in response to the efferent activity or inactivity?

What is the change that occurs from mental impulse of action to mental impulse of impression of sense of feeling?

CHAPTER 32

ARE ALL SENSES ALIKE TO INNATE?

IS THE IMPRESSION, picked up by the afferent nerve, of the sense of seeing, the same to Innate as sense impression of hearing or any other of the senses?

Are impressions from the five senses known to educated man the same as impressions which originate in other organs and viscera?

Is sense, after all, a question of *quantity* of vibration which is mentally interpreted in measurements of quantity by Innate, or has each sense a special and different *quality*?

Are there more senses known to Innate than the five commonly known to educated man?

If so, can educated man know and use them?

If so, will they be acquired or absorbed from Innate?

Or, does Innate feel that educated man, if he knew and used them, would abuse them?

Is there a duality of five senses known to educated man—five to be used by educated man for *external* limited purposes and five or more to be used by Innate beyond the reach of educated man to protect and preserve *internal* integrity of tissue structure for the purpose of its use to perform a living function?

Is there a sense of direction, balance, distance, telepathy, etc., known to birds, animals, and fish, unknown to educated man?

Does Innate sense, through an independent nervous system of its own, the same impressions educated man perceives?

A hot iron burns the skin.

Educated man knew it even though his knowledge comes after Innate has sensed the same damage to its structure and has already jerked the finger away.

CHAPTER 33

IS INNATE ONE SINGLE FUNCTION?

TO INNATE, how many different kinds of function are there?

Is motion of a definite mental impulse quantity in a definite time, in harmony with similar actions in all other parts?

Is the quantity of mental impulse that activates a cell in liver the same quantity that activates a cell of the bowel—except in cases of the abnormal?

Can this quantity be normally increased or decreased under stress or in time of need, or decreased as in times of sleep when no such necessity exists?

Is function, after all, to Innate, just *one* thing—normal motion, within a normal range, even though it is believed to be many things of many different kinds to educated man?

If function is based on different *quantities* of mental impulse supply, which quantities are generated in the brain, sent out, and those quantities are interpreted as they return in sense impressions, it would complicate computation of the mathematics of memorizing what happened yesterday, what is happening today, to coordinate with the needs of tomorrow.

The tendency of Innate is to build singleness of purpose and to simplify the process to bring about a steady flow of life between birth and death.

On the reverse, all tendencies of education are to amplify, multiply, and complicate every understanding of anything and everything—to blow it up microscopically or magnify it telescopically.

CHAPTER 34

IS IT INNATE'S PLAN?

WHY DO SOME nerve fibres carry mental impulse *only* efferently *from* brain to *body*, and others carry impressions *only* afferently *from* body to brain?

Why are these nerves builded in the beginning to form complete circuits, from brain cell to efferent nerve, from efferent nerve to tissue cell, from tissue cell to afferent nerve, from afferent nerve to brain cell?

How does Innate send out impulses only over certain nerves and receive impressions only through certain others?

How great is the Master Mind that coordinates and harmonizes sending out and receiving millions of these every second, normal and abnormal, healthy and sick, from birth to death?

Can any ordinary, mere, educated man do this, regardless of how many years he spends studying the soul or the body in a college or university?

We are not aware we have organs at work when they are working normally.

We are aware they are not working normally only when they are sick.

How do we know this?

If something is wrong at the periphery of an efferent nerve, the tissue cell has slowed up its action, its function is jammed, then impression it sends up afferently will be interpreted by Innate as pain, discomfort, headaches, uneasiness, nervousness, and many similar terms used by educated man to indicate that *he* knows something is wrong somewhere in some way.

What is the difference between normal sense feeling and abnormal sense feeling which makes us unaware of the one and aware of the other?

CHAPTER 35

DOES INNATE HAVE A LAW OF INTELLECTUAL ADAPTATION?

WHEN AN EXTERNAL invasionary accidental force clashes against normal bodily continuity resistance and produces a fracture, dislocation, subluxation, misalignment or prolapsus of organic structure, what does Innate do when she receives impressions of such invasion?

How long does it take for superficial impressions to reach Innate, to be interpreted, and responsive intellectual forces directed to the right place to best resist such invasion?

If unable to resist invasion and damage occurs, what does Innate do to circumvent damage?

In the event damage is a vertebral subluxation with its sequential occlusion, pressure upon nerves, interference to the normal quantity flow of mental impulse supply to get through that obstruction, what does Innate do to mental generation of normal brain supply, at point of obstruction, or at periphery of that nerve or nerves under pressure?

Does Innate know there has been an invasionary force with damage to structure?

Does Innate know *where* obstruction is?

Does Innate know what is occurring at peripheries of those nerves in organs? If Innate knows, how?

Does Innate possess the intelligence and ability to build a law of intellectual adaptation and circumvent the obstruction as is true of anastomosis of arteries and veins, or are nerves direct continuity fibres between brain and body, body and brain, having no anastomosis?

If there is a law of intellectual adaptation, how, where and when does it work?

In what structure can it and does it work?

In what structures can it not and does it not work?

CHAPTER 36

DOES INNATE KNOW THE DIFFERENCE?

WHEN AN EXTERNAL adjustic invasionary intentional force invades and penetrates the body where the bodily continuity has produced a fracture, dislocation, vertebral subluxation, misalignment or prolapsus of organic structure, what does Innate do when she receives such impressions?

Does Innate cooperate with or resist such?

Does she construe such an aid or injury?

Does Innate know the difference between an invasionary force which aims to help or hinder?

How does Innate interpret that difference, if there be such?

If Innate cooperates, to what extent?

In the event of a corrective adjustment, given at right place, right time, in right manner, will Innate help the Chiropractor to not only set but seat the vertebral subluxation to its exact correct articulation?

Does educated man know as much?

In the event of adjustment of a vertebral subluxation with its sequential opening of that closed foramen, release of pressure upon nerves, and restoration of normal quantity flow of mental impulse supply through what was formerly an obstruction, what does Innate do to mental generation of normal brain supply at point of obstruction, at periphery of that nerve or nerves formerly under pressure?

If actual damage has been done to nerves under pressure, such as laceration or contusion, will Innate begin an immediate repairing process?

Does Innate know the vertebral subluxation has been reset to its normal position?

If the nerve force efferent flow has been restored to normal, does Innate know that? How?

If function is or has been restored at peripheries of nerves, does Innate know that also?

Does Innate know this of each individual single cell, singly and/or in multiplicity?

Does educated man know he is getting better except in gross quantities of structure?

If a brick fell on the head of a *dead* man, would a vertebral subluxation occur and, if so, would it cause sickness in him?

If another brick fell on the head of a *live* man, would a vertebral subluxation occur and, if so, would it cause a sickness in him? How?

If another brick fell on the head of a *live* man *with* a vertebral subluxation, could a vertebral subluxation be adjusted and the sick man get well?

If so, how did *brick* do it?

If so, did brick correct the subluxation or did Innate in the *live* man correct it?

If the sick man got well, did brick get him well or the Innate within?

CHAPTER 37

MUST INNATE NEED A CHIROPRACTOR?

IF A CHIROPRACTOR "punched backbones" and did nothing else, accidentally, at the right place, at the right time, in the right way, even though he did it on the wrong theory that he was "stimulating or inhibiting nerves," and even though ignorant of the existence of Innate Intelligence, could not answer questions or give any consistent explanation of what occurred when he did, Innate still is so great that it would get the person well.

We are aware of millions of examples of thousands of years, of people who had an accident and got sick, had another accident and got well, and yet no Chiropractor was in existence, showing that under proper conditions the law can be perverted to sickness and converted back to health without the brick or the fall downstairs knowing anything about what happened, or why.

We are aware that millions of people for millions of years have gotten sick down through the ages.

A small percentage have gotten well.

A larger percentage have died in spite of everything done for them by savage medicine men; prayers and incantations have availed none; scientific physicians, regardless of their empiric and arbitrary experimentations practiced, have also failed.

We are aware that thousands, for many years, have gone before shrines of various faiths, with a high exultation of beliefs expressed. A few have gotten well and the many have continued sick and eventually died, regardless of what or how they expressed their faith and beliefs.

The principle and practice of Chiropractic, being in accordance with the natural law of life, sickness, death; life, sickness, and restoration of health—then that law was in existence millions of years ago and was working within those who unknowingly, unwittingly, and ignorantly got sick as well as those who got well.

Difference between what happened previous to 1895, and what is happening since 1895, is *they* did *not* know the how or

why; and today *we do* know that law, principle and practice, and work intelligently, knowingly, and understandingly *with* it.

The law of life works even though the educated man knows nothing of that law.

This accounts for many so-called "miracles."

The law too often works in spite of educated man rather than because of him, what he does, or how he does it.

When one realizes the greatness of Innate and the feebleness of educated man to duplicate its works, it makes educated man feel most humble.

Does Innate increase its quantity or quality of wisdom or ability because of having lived in one human form for a short period of years?

Does Innate become contaminated or poisoned in its concepts or ability because of having come in contact with man's education accumulated between birth and death?

Does man's education increase in length, breadth, and depth because of having associated with Innate in the same home for a period of existence in this present form?

If education is a matter of accumulation of impressions, interpreted, filed, cross-indexed, and accumulated for a period of years between birth and death, starting with a minimum of knowing nothing and ending with a maximum of observations, then from whence comes this gigantic, massive, monumental wisdom of Innate which takes possession of the human baby form in one second of time at its birth of independence into this world?

Why is *time* so necessary for man to accumulate a small education, and time is *not* necessary for Innate to possess the wisdom of the ages?

Why was time necessary in one instance and how was time obliterated in the case of Innate?

CHAPTER 38

IS THERE A PLUS TO INNATE FUNCTION?

Is DIS-EASE a plus or minus of function?

Can Innate be plus in one case and minus in another, such as fever and chills, atrophy and hypertrophy, paralysis and paralysis agitans, constipation and diarrhoea, myopia and hyperopia, bradycardia and tachycardia, etc.?

Can there be a more-than-normal slowing down process of less than normal, induced by interference to normal quantity flow of mental impulse supply?

Is the apparent plus but an adaptative process to the minus of function?

Is there only *one* dis-ease, minus of function, lack of action, slowed down motion, below normal speed of action per second of time?

Are all the opposites to this, adaptation on Innate's part to try and establish balance?

Is a fever, for instance, adaptative to burn up poisons brought about by the slowing-down process of the paralysis of organs to eliminate those poisons—elimination being the primary dis-ease to which fever is adaptative?

Because the usual adaptative symptoms and pathologies *are* more noticeable, prominent, obvious, and objective than the dis-ease from which they have their origin, why diagnose and treat *them*?

Are diagnoses most always based on objective rather than subjective, on adaptative rather than the less known?

Would any prescription or treatment applied to the adaptative help or hinder Innate in her attempts to help the body?

Would not such be an unnatural process and interfere with Innate's natural process, interfere with Innate's attempt to save life, at the same time the dis-ease itself upon which adaptative symptoms and pathologies are based, is neglected?

Is dis-ease communistic—in the community?

Is its cause communistic—in the community?

Is its cure communistic—in the community?

Is the dis-ease in an individual—or in the community?

Or

Is dis-ease individualistic—within the individual?

Is its cause individualistic—within the individual?

Is its cure individualistic—within the individual?

If dis-ease is a community entity, how can Innate correct the cause and cure the dis-ease in the community, that is in the one individual and not in many others of the same community?

How can Innate in *one healthy* individual correct the cause and cure the dis-ease in many other individuals of a community that might be sick, if the cause and cure of dis-ease lie in the community?

Can Innate in a healthy individual correct the cause and cure a dis-ease in another individual who is sick?

Does Innate work in and through the body of only *one* person, or is Innate individualistic that works through other bodies in a community also, which are sick?

Therein lies another fundamental difference between medicine and Chiropractic.

CHAPTER 39

ARE ALL INNATES ALIKE?

IS INNATE of one person similar or dissimilar to the Innate of another?

Is Innate of a human different from that of any other natural composite production of Innate?

If conceivable, could Innate of one person be transferred to another with equal or similar results?

Could it be that Innate of one person, upon leaving his body at death, enters the substance of another created object such as a cow or horse, and again performs all the same functions in that animal it did in the human?

What difference exists in any or all natural functions between a man and a cow, for instance?

What natural function has one which the other does not have?

Is there such a natural process as the transmigration of souls passing upon the death of one person into the being of another to be born?

When Innate leaves a dying body, does the Innate that lived therein disintegrate, disperse, or does it retain its identity as such until time for it to enter the body of a new born unit?

If education as we know it is an accumulative process between birth and death, how account for all obliteration of all time when a complete Innate *intelligence* takes possession of the new born baby in one second after birth?

Are there reasonable and consistent answers to these questions to be secured from research into the realms of Innate?

CHAPTER 40

WHAT IS INNATE'S PERMANENT ADDRESS?

WITH ALL THAT WE NOW KNOW about the insignificance of educated man, and the magnitude as "The Kingdom of God Within You," is it within the province of man's education to say where his Innate is or will go to when he dies?

Does he think that by saying a few words or expressing an opinion, that he can direct it where to go and so will it there. Or, can he keep it from going to some other place, assuming there is such?

Is it given the servant to tell the Master, the child its parent, the small to tell the great, the failure to command the success, the pygmy to tell the giant, that which was born today to tell that which has existed for millions of years, that which can't successfully run his own little world to tell the Creator who runs all worlds?

CHAPTER 41

DOES CHIROPRACTIC NEED INNATE?

I CAN HARDLY CONCEIVE of any "chiropractic" school being of any service to its students, or those graduates to their patients, without a workable knowledge of Innate Intelligence behind that sees all, knows all, does all.

To ignore Innate smatters of the medical approach of the materialities of the vertebral subluxation, "punching back-bones," "stimulating and inhibiting nerves."

Without something more fundamental, there is no reason or logic for the existence of such a "chiropractic" school as it adds nothing to the sum total of *materia medica* or Chiropractic in principle or practice.

Nobody can know the fundamentals of Chiropractic unless he knows, understands, and has a workable knowledge of Innate Intelligence in and behind that makes all things possible in a living, sick, and healthy body.

To call "uneducated Innate Intelligence" is to perpetuate ignorant medical approach to all things Chiropractic.

To "punch the back" without a sane and sensible explanation of what goes on behind the scenes in a living body is the grossest folly, for he who does this possesses no logic or reason for how well bodies get sick, sick bodies get well; how the living die, or what cures and heals anywhere at any time in any way.

It is not given to any man to know all the answers to all the questions asked.

Neither is it possible for finite man to know the infinite.

If that time should arrive when any educated man could answer all these questions with the accuracy and efficiency that Innate Intelligence acts upon them, then finite man's education would be infinite; and the moment he reaches that degree of wisdom, he would cease to be finite.

But the fine part is that it is *not* necessary for any mere educated finite man to know any of this to reproduce his kind, to have the body run and regulate itself, and to heal, cure, and get his sicknesses well when abnormal.

All this is as perfect in the ignorant as the wise, in the savage as well as the university graduate.

This law within us has been working before any of us was born, and it will be at work after all of us are gone, therefore we are not necessary to the working, notwithstanding educated man thinks he is the all-important factor in life, health, and sanity.

CHAPTER 42

RESEARCH PROVES INNATE

RESEARCH ALONG THESE LINES has been going on for fifty-four years, especially since 1935, when The B. J. Palmer Chiropractic Clinic was established as a research organization to find answers to these questions—not to satisfy idle curiosity, but to gain accurate knowledge of how Innate thought and acted, that we as educated men could and would act more in accordance with the law that built man, rules and regulations of his living.

Many questions suggest this answer.

The world is not ready for these observations and applications.

Too much of the older order of thinking still permeates and saturates our thinking and acting.

The Chiropractic profession itself cannot entirely divorce itself from the past.

Too many still think in terms of give or add something from the outside to influence right doing on the inside.

Only a few of our following understand and live the Chiropractic principle and practice correctly.

If this research is sound, given time it will be in universal use and a new day will be upon the human race, and a newer and fuller and more abundant life will belong to sick people.

Then, and then only, will pioneers of this work come into their own.

In 1935, we introduced the electroencephaloneuromentimograph into our clinic, building a special housing and series of labs to carry on one single study—what does Innate do, how does it do it, when, under what circumstances?

We wanted to *know* answers to questions we have raised here.

There were two avenues of approach to studying the workings of Innate Intelligence.

One of these we had been researching from 1895 to 1935, viz., what *has* Innate done, what established record has Innate left in permanent form for us to study?

No greater opportunity existed than the study of the trau-

matic, anomalous, and pathological osteological specimens we had in the Osteological Laboratory in this Clinic.

Here are more than 20,000 specimens in which Innate once lived and worked and left behind a mute language which revealed its work in thousands of bodies that once lived.

All this convinced us that Innate was a master mechanic, chemist, biologist, physiologist, psychologist, architect, designer, builder, welder of broken bones, logician, student, reasoner, overcoming handicaps beyond the scope of educated man.

It was in these Innate exhibited a super-human series of talents.

It was this study which convinced us that Innate should be further studied in living man.

But how could humble man do this?

Where to begin?

More mysteries are unsolved in living man than have been solved.

Myriads of unknown wisdom lie buried within the recesses of Innate Intelligence within us.

Chiropractic is the first philosophy, science, and art that has studied living man with the intention of parting the veil between the unknown and the known, with the ultimate desire to make it a practical working necessity to man's life, health, and sanity.

That we have unlocked the door and opened it part way, is evident by results we got in restoring health and sanity to the sick and insane—results beyond that of any other profession, even though they were thousands of years in the making.

None of this could or would have been possible without studying Innate behind it all.

In studying Innate, we have accomplished what all religions have always *wanted* to do, viz., make "The Kingdom of God Is Within You" a tangible working integral part of living man.

We have accomplished what medical therapies have always failed to do but *wanted* to do, viz., found a *specific cause for all dis-ease* (as there is but *one*) and a *specific for the correction of that cause*, thus making a living healthy sane God live healthily and sanely in man.

We figured we would again have to take to the trackless fields, again become pioneers in a new study, approach this

problem from a different angle than had been investigated before.

Where did Innate live? In the brain!

Where did Innate motivate motion? Through flowing forces through nerves between brain and body!

Where did Innate physically express its mental intents? In the tissue cell, organs, and viscera!

When Innate was *not* personifying its full mental intents in the body, why not? In answering this last question, we fell back on the Chiropractic explanation—concussion of forces, vertebral subluxation, occlusion of foramina, pressure upon nerves, interference by resistance to normal quantity flow of mental impulse supply between brain and body, slowing up of motion per second of time of tissue cell structure—hence, dis-ease.

When dis-ease existed, what did Innate do to help save life? To answer these *living* questions, there was no other way than to study *living man* as he Innately lived. This forced us directly to find a means and method of studying actions and reactions of brain generation, mental impulse supply flowing through nerves, speed of action at tissue cells; from source in brain, through efferent and afferent nerves to tissue cells themselves.

How to do this?

There was *no such method known to science*. We had to build one.

The electroencephaloneuromentiograph was the answer.

This instrument could and did calibrate, measure, and evaluate the mental quantity generation, flow and action of that which Innate manufactured for that purpose.

Having nine channels at our disposal, each channel being timed per second of flow, we could place very sensitive electrodes at various places and simultaneously record eight accurate graph wave patterns of what Innate was doing in a living body, whether sick or well, stimulated or inhibited, before and after adjustment.

We could thus study actions and reactions of any treatment, adjustment, or therapy used, and establish its actual value or detriment to Innate.

This information told us in no uncertain terms what to let alone, what to use, where to use it, and how.

It proved beyond question whether this or that was right or

wrong, as interpreted by Innate—and, after all, Innate *was* the final arbiter of life, health, and sanity.

We have been researching with this instrument for thirteen years (1949).

We have taken hundreds of miles of graph wave patterns, on thousands of cases, from all countries of the world, of all types of cases.

Its proof, today, is the last word on internal knowledge of what gets well people sick, and sick people well.

In securing this *knowledge*, we established a new and complete science, unlike anything in the world, still unknown to the rest of the world. We were fearless in our approach; we had no pattern to follow; there were no books or literature on the subject, for all others ignored Innate.

To date, this is the *only* laboratory of its kind.

The entire subject was builded from basement to superstructure; interpretations of our graphs were original.

From all this monumental job, we have been able to answer practically all questions we have herein asked.

We have not attempted to answer them in this article. To do so would be to write a library of books.

We have proven the Chiropractic philosophy of D. D. Palmer to be sane, sensible, and sound.

We have proven the science and art builded around that philosophy of your speaker and author to be equally as sane, sensible, and sound as the philosophy of D. D. Palmer.

Around all this we have builded a principle and practice which is strictly followed in The B. J. Palmer Chiropractic Clinic today, which is getting a larger percentage of worse cases well quicker than ever before.

Out of this gigantic task, for the first time in history, has come a demonstrable science of a knowledge of a single and simple specific for *the* single cause of all dis-ease, and a simple workable art of its correction.

That all this has been an evolutionary revolution goes without saying.

That it is radical, we admit.

That it is not in general practice amongst our people, is admitted.

This does not disprove our facts, but it does prove that the human mind evolves slowly and usually against its will.

And yet people sit by and mourn that all the doors are shut and all the interesting things have been done!

CHAPTER 43
THE UNINHIBITED MAKE HISTORY
LAYING THE FOUNDATION

HOW OLD IS INNATE?

Is Innate an accumulated series of experiences of generations?

Had Innate to go through that which education goes through?

These and more questions can be and are asked by education. The answer? Nobody knows!

Innate is born with the birth of a new assemblage of matter.

You and I, as units, carry two mentalities, intellectualities, personalities—Innate and Educated.

Innate is complete and functions perfectly. Time in one life seems to add nothing. Innate comes finished at birth; but education *begins* at birth.

Two of us live in the same house. Each uses senses, acts and reacts upon them. At so-called "death" we lose education. What becomes of Innate? Who knows?

We like to and want to believe many futures of glorious character.

Many people *know* so far as *they believe* which implies the doubt.

This hunk of matter, called man, carries within himself an intellectual *super*-man, the Innate. This hunk of matter, called man, also carries within himself an educated—a baby by comparison—which begins zero at birth and accumulates whatever capable of absorbing, correlating, digesting—some more, others less; some little, others much.

Two thinking mentalities are at work. One works twenty-four hours a day; the other sleeps approximately eight to ten hours daily. The *super*-conscious, giant mind works within us with and for the benefit of the baby mind. Conscious or baby mind is worked upon and with by the super-conscious mind. The giant mind works with baby mind to get baby mind to work with giant mind; but reverse is never true. One thing is certain: giant mind will never become baby mind. One thing is

hopeful: baby mind might some day reach heights of giant mind. Whenever such does happen, genius is in our midst—"genius" as interpreted by the baby mind; "being natural" as interpreted by the giant mind.

To the materialist, strict scientist, physicist, all talk about a super mind — an Innate — is rank anatomical and physiological heresy. He ridicules its possibility. Yet the physician will *always* say: "*Nature* heals; the physician only assists *nature*." He knows no explanation for "*Nature*." There is that inevitable gulf behind which he denies, cannot affirm; admits in language, denies in practice, and cannot ignore—that something that is all, does all which he cannot prove.

To those of us who break down an analysis of the component conditions many live with, who think of man as a living quality of mentalities—one superior to other; one possessing superior wisdom of the ages, the other a mere fragment of the whole—we realize that one knows all and gives much to the lesser. The superior mind is *always willing to give*. The lesser mind is *seldom willing to receive*. It rejects most of the time. Now and then one person who *seeks to receive does receive* and makes history in his chosen line of activity. This is the man who has learned how to release his inhibitions.

And that's what this talk is about!

CHAPTER 44

SOURCE IS PRIMARY

YOU AND I ARE.

We did not happen.

We are a result.

We are replicas of many who have gone before.

We represent a pattern.

In this pattern everything is properly placed, started running, and keeps on keeping on until its destined time to end. All viscera and organs are functioning as fore-ordained. Because we are, all are prone to take all for granted, giving little thought to what it was and is that made us.

Within each of us is an Innate Intelligence.

This Innate is a great reservoir of limitless potentialities.

To the man who begins at birth, finds it impossible to continue at death, and does some thinking between, it is an untapped, unexplored continuity of all good constructive vital necessities, the length, breadth and depth of which no man has yet fathomed.

Innate within us is as great as the country, continent, and universe it arises from and causes to come into being. The Innate within us is as great as the product of the universe, continent, country, and man and woman it made. To observe the man and woman and deny the intelligence which made them is not sufficient, for behind all products *is* the producer. The intellectual producer works, and the intellectual product is no less than its source.

Man was builded by the Innates of the male father and female mother.

Man was produced and reproduced by the Innates of male and female. Any Innate that *made* man is the Innate that keeps him alive and sane in his physical and mental functions. To ignore Innate because Innate cannot be seen under a microscope or measured quantitatively or qualitatively in a chemical test tube is common-sense folly, even if it is scientifically nonsense. We admit the product and deny the producer.

To study Innate is to gain knowledge of the source of that which works to rebuild man if he digresses from normal; to rebuild health to sickness; to restore sanity to insanity; for,

as one fades in, the other fades out—all coming from within outward. Nothing that comes from the outside inward, or from below upward artificially, has permanent value.

Notwithstanding man's boasted sciences, there exists an intelligence that conceived male and female, man and woman. It further conceived the pregnancy method, the time of gestation, the manner of birth of male and female, the balances of sexes in reproduction. This intelligence has been following that definite and positive pattern for millions of years with millions of people. Not only does *that* intelligence reproduce, but it is intelligent sufficient to produce man *after* he is born; regulate and balance his functions; keep him in life and health; and restore health and sanity if sickness and insanity exist. It is *this* intelligence which is *the* basic factor to which every Chiropractor looks for restoration of health following adjustment. When any Chiropractor loses sight of this factor, he has lost the fundamental upon which Chiropractic rests. When he seeks to substitute materialistic theories, he fails to accomplish the necessary.

Any intelligence so great that it can conceive the sexes, generate the generations, bring them forth, perpetuate them and keep them functioning for endless time beyond the scope of educated man, is certainly a great enough intelligence for us educated people to look to for things beyond our ken and understanding as a source of further enlightenment when we desire to know more than we do. Certainly it is a sufficiently great source to go to for more knowledge than the mere pitance we think we now know.

Within the confines of each Innate Intelligence is stored, index-filed, cross-filed, catalogued, systematically, everything that ever was, is, or will be. Much within has come out. Much is in it yet to come out. All the poetry, prose, discoveries, music, inventions; all the knowledge of how birds fly, fishes swim, man walks; every device that has been produced by it is within it. If man could and would draw upon it, he could do artificially, within artificial limitations, everything it does naturally, except in a more limited manner.

There are only 310 mechanical movements known to science. They are all in the bodies of objects Innate has made in natural objects. To invent the submarine, man needed to study how fish sink and rise. To fly, man needed to study how birds fly. Genius, in man, is nothing more or less than opening the gate,

unlocking the inner recesses between Innate and Education, letting the flow come from within outward.

To repel this inner knowledge is to stagnate our greater self. To embrace this inner knowledge is to develop ourselves to be greater than we are. Innate can no more break through an educated inhibition to change thought, than through a vertebral subluxation to change function.

Innate knows *all* about man and woman, in the gross as well as minutest minutia. Educated man could know *more* about man and woman *if* man would let Innate instruct, guide and direct his thinking. But it must come from within outward. It is entirely internal. Education, on the reverse, thinks it can force the reverse, from outward inward, from below upward; and when it attempts the artificial reverse, he defeats the internal natural knowledge of knowing more about what Innate knows. Innate has known about vertebral subluxations since man was conceived. Innate also knows about correcting them. Perversion of Innate's law has made man sick. Working *with* Innate helps to correct them.

Abnormality, sickness and insanity are inhibitions between Innate and the body it made, running normally when it was. Normality, health, life and sanity are restored by correcting the vertebral subluxation, removing the physical inhibition to normal quantity flow of intellectual energy between Innate and its living objectives.

Inhibitions, artificially manufactured by Educated man, between Innate and its living objectives, create an obstacle between Innate and those objectives. To build a *mental* educated inhibition is to inhibit Innate function from bringing forth to the world what it has learned down through the ages which would work if permitted to freely and naturally express itself. Educated man, in his narrowest thinking, inflicts *his* ideas upon things natural and thus often starves history from a newer and better service to mankind.

There are those Chiropractors who explain memory, mentality and function as an assimilated molecular kaleidoscopic pattern and if, as, and when the pattern duplicates and repeats itself, the same memory, thought, or function pattern of matter duplicates itself. The absent important point is: *What is it* which intelligently, consistently and persistently duplicates the pattern hour after hour, day after day, and year after year, between birth and death?

CHAPTER 45

GREAT IS THE SOURCE

GOD IS A NAME mankind ascribes to an intellectual law that creates, governs, runs all living things; has run the world for a long, long time. Has done a good job of it.

Within the accomplished fact is a better judgment than man could substitute with all his intelligence.

"The Kingdom of God is within you"; the God of the Universe of which we are a part. Anything and everything the God of the Universe knows is potential knowledge within us.

God knows all, sees all, is all.

Therefore, mankind represents that which knows all, sees all, is all.

We are a manifestation of it, as it has worked through us.

Each of us is a potential Edison, Watt, Stephenson, Mozart, Longfellow, etc. Why, then, aren't we what we want to be?

Out of 1,000 people, we have 1,000 potential geniuses.

Out of 1,000 people, we have only *one* Edison.

Why are 999 out of tune with the Infinite within?

Two reasons:

Artificial education and vertebral subluxations.

Education is of two kinds:

That which draws from the great exhaustless and boundless within—the 1 of the 1,000;

That which veneers, plasters on from without—the 999 out of the 1,000.

That which veneers, builds a coating, a shell, which thickens as time goes on. The more education, the tougher, harder, and more impenetrable it becomes.

The shell is cottonwood which we stain and varnish to make the world think it mahogany.

This plastered, superficial, exostotic surface education builds inhibitions, "don't do this," "don't do that," "it isn't being done," "people will think you crazy," "it isn't the fashion," "it wouldn't be admitted by the masses." Medicine teaches 4-years-of-9, therefore Chiropractic should, to be as good or equal to it; hence builds more on the outside and stops more

on the inside coming out. *That is* our contribution to the great crime of education.

The Edison or Bethoven that is in cannot get through the cement polish we have builded on the outside of us. Inhibitions stop us mentally from trying.

The banded and organized minorities have always accomplished great objectives.

15 per cent destroyed slavery in Civil War days.

8 per cent brought about woman suffrage.

5 per cent drove this country into prohibition.

CHAPTER 46

IS THERE AN ANSWER?

IF THIS BE TRUE, why wait until *this* past fifty years to develop some of these issues—to harness electricity; to speak over, through and in, with and without wires, long distances; to build the horseless carriage so man could move an automobile like other animals; to swim like fish and fly like birds?

Why was it necessary to wait until 1895 to find *the* secret of the specific of the cause and cure of all dis-ease, when every Innate in every man and woman knew it millions of years?

Medical colleges have wrapped themselves into a sacro-sanct endless maze of complexes to prevent lay people seeking facts regarding themselves in sickness and health. We, with Chiropractic, know how true that is.

Each age had to bring forth some man who by nature was so endowed that he broke down inhibitions within himself, gazed into the in-behind, and dragged forth what was always within. It took D. D. Palmer, uninhibited as he was, to break inhibitions within himself regarding the mystery of medical sickness, and make it Chiropractically simple and workable.

People who have inhibitions never do anything. People who do things have no inhibitions. D. D. Palmer had no inhibitions, therefore he did things. People now in our midst who have abundant and unlimited inhibitions endeavor to kill his work. People who have no inhibitions, like D. D. Palmer, are constructive. Others in our ranks who have a multiplicity of inhibitions are destructive and destroy his work.

Two groups of people can afford to have no inhibitions—the hobo who is so poor, with nothing to live or work for, who doesn't care what people think about what he thinks, says or does; and the successful person who has become successful because he *did* deny inhibitions in his make-up. The big mass that exist between, accept educational and environmental inhibitions as the inevitable, thinking they must float down stream *with* the mass.

How can one get out of the middle class? By eliminating inhibitions and climbing up and out by frustrating them.

CHAPTER 47

HEED THAT HUNCH

"EVERYONE HAS HUNCHES, but most of us fail to cultivate them. *Children share with geniuses* an open, inquiring, uninhibited quality of mind. As we grow up our minds *become crusted over with conventional ideas*. Often at six a boy displays real inventive talent, only to lose it a few years later.

"What stifles the creative spark? *It could be that our present system of teaching quashes originality*. 'Education' literally means a 'drawing out' of powers within the mind. In most classrooms today *it is anything but that*. Instead of being taught to *think*, children are taught to *parrot* the great thoughts of the 'authorities'—which all too often turn out to be wrong. If we want more Edisons—and America can use them!—our schools will have to *de-emphasize mere memory drills and start teaching intuition*. For intuition can be taught. We've proved that in our laboratories in Schenectady.

"Prior to the war the General Electric Company provided an experimental course in creative engineering for a selected group of college graduates, to see if we could teach inventors to invent. The 20 boys who entered the course each year were circulated from laboratory to laboratory to get the stimulus of the company's most creative minds. Bull sessions were organized in which the men were *encouraged to discuss their own hunches* and tear apart one another's bright ideas. Classroom work consisted principally of projects *offering a challenge* to their ingenuity—questions like: 'How would you go about inventing a machine to typewrite music?'

"One young man who has never invented anything before was inspired during his two years with the class to produce 13 patentable ideas. *Among the 200 graduates there have been practically no failures*. One man can claim credit for a significant improvement in the magnetoes on our military planes. Another has done important work on superchargers. A third is still engaged on a secret project for the War Department.

"These men in our laboratory pick their own subjects for research. *They follow their own interests, wherever they may*

lead, and it's wonderful and exciting fun. That's why I'm convinced, they have so many and such productive ideas.

"How do inventions come about? It's generally a *hunch* that starts the inventor on his quest—an *inward* feeling that the solution of the problem lies in a certain direction or a certain group of facts.

"A man may think he reasons out the answer to a problem by cold logic,' says Dr. Willis R. Whitney, dean of General Electric scientists, an inventor who has contributed to almost half a century of electrical progress. 'Actually he reaches the solution *through a hunch and works out the reasons afterward*. I used to disregard my hunches. But I've learned from my friend the turtle that *you've got to stick your neck out to get any place*.'

"Of course, hard work invariably precedes *the flash of inspiration*. As Pasteur observed: 'Intuition is given only to him who has undergone long preparation for receiving it.'

"Intuition *may strike when one least expects it*. A prize-winning idea popped into the mind of one of our researchers while he was chopping ice from his front steps. Another man tells me that a discovery occurred to him in the midst of shaving. In my own work with high temperature arcs and electric circuits, my hunches come to me most frequently in bed, in a plane, or while staring out of a Pullman window. I always have pad and pencil handy on my bedside table to jot down thoughts occurring in the night. Pocket memo cards receive the hunches that I get by day.

"*Be on the alert for hunches*, and whenever you find one hovering on the *threshold of your consciousness welcome it with open arms*. Aim to keep an open mind. *Don't rely too much on logic*. Try to locate the treasure chest of ideas *which lies hidden at the back of your brain*."—(C. G. Suits, Sc.D., Director of Research, General Electric Company. Condensed from The American Magazine as told to Frederick G. Brownell. Reader's Digest).

Radio's Second Chance, by Charles A. Seipmann (P. 189) says:

"Commissioner Durr of the FCC provided a fitting comment on this policy when he said: '*Never to offend anyone may be good salesmanship. But is it good radio? Is it good sense in*

times such as these in which we are living? The best in literature and drama, and even art and music, *has offended*. Milton *offended* in his time. So did Shakespeare and Victor Hugo in theirs. Tom Paine and Sam Adams and Jefferson and Hamilton and Madison and many more whose names we honor today did *a lot of offensive speaking and writing* in their time, but it was a time which required a challenge to greatness. Out of their *courage to offend* came a Declaration of Independence and a Constitution and Bill of Rights.' "

CHAPTER 48

THE FAILURE OF EDUCATION

EDUCATED MEN have been studying male and female, functionally and physiologically, for 5,000 years. What kind of a male and female would this educated male and female build if possible? Fortunately, he still has nothing to do with reproduction, but he does try to dictate his terms upon production after reproduced. He would attempt to introduce and inject his needless experimental external artificial theories he promulgates and constantly changes from year to year. He would scheme him without God, without Innate Intelligence; psychiatrists would permit a *sub*-conscious mind to a limited degree; he would be without tonsils, appendix, and other "useless organs" which his education taught him man does better without than with. In spite of this, God and Innate have kept on building babies the same way, the same pattern, regardless of creed, color or country, for millions of years. The blueprint and pattern of Intelligence has not changed in spite of man's educated ignorance.

CHAPTER 49

HISTORY REPEATS ITSELF

HISTORY IS REplete with uninhibited men who let Innate come through with new ideas and ideals.

Socrates—accused of making new gods or listening to new voices—the charge of heresy against the state religion and corruption of the youth—did he get his ideas out of books written before his time? Did he blindly repeat them?

Joanne D'Arc—she who heard the voice of God—she of the farm-girl type—she of whom the ecclesiastical court said: "How serious and dangerous it is to examine the things which are beyond one's understanding and to believe in new things";—she who said God directed her to save France from the English—did she get any or all of this out of a school?

Galileo—he who said that the earth moves around the sun—did this new concept come from some academy he attended to secure his A.B.?

William Penn—he who spent years in jail in the Old Bailey in London—he who held public meetings and preached the equality of men—who dared question the right of judges to direct the verdict of juries who caused the Court of Common Pleas to say, "You may try to open the eyes of jurors, but not to lead them by the nose,"—did this new sense of righteous legal indignation in him come from prattled education of his day?

What was it that impelled Thomas Paine to plead for the common man in the days of royalty in America? He was guilty of having too keen a nose for the crises of revolution, too sharp a tongue with the idiom of common sense, and a brain too busy for the rights of man. It was he who sounded the tocsin of freedom for America. But, from where did this spring, that forced him—even to the loss of his freedom in Paris, and almost his head? Did it come from the William and Mary College in Virginia?

Did Abraham Lincoln get his common sense, good judgment, sound foresight, his vision of the far to liberate the slaves, saying that no country could long survive half free, half slave? (That could be paraphrased today to say that no profession could long survive, half medical, half Chiropractic.) What was

his great possession and expression which subsequently made the world respect his value? Did these come from the University of Illinois, with him a graduate and an alumnus?

Did D. D. Palmer get his inspiration for the specific internal cause and cure of all dis-ease, discover the vertebral subluxation and its adjustment, from medical anatomies, physiologies, symptomatologies, pathologies, diagnoses and treatments of diseases, after spending four years of nine months each in some so-called student-of-his "accredited" Chiropractic college; or did it come out of the great inner cosmic consciousness of all men who create rather than be copy-tags?

Go back to the days when many in our ranks, including no less than D. D. Palmer, were prosecuted and persecuted for practicing medicine without a license. The Scott County jail still stands, the room still there, in which D. D. Palmer was incarcerated. For what? For helping mankind get well under a system not then recognized or tolerated. There was the campaign in California, Ohio, and other states, where many went to jail for as long as a year or more, even to the dirty, filthy workhouses, rather than pay fines and give tribute to Caesar. The memories of many today seem short. What was *it* which made martyrs of these men? Only that they might build a bridge yesterday that *you* might walk over safely today. And what are many doing to that bridge today? Blowing it up with legislative bombs, blasting it with 4-years-of-9 educational bombs; rutting the very roads you now travel over at their expense. These men were disciples of a just and righteous cause. Many today are financial pirates bleeding others that they might live in the lap of luxury. How short is memory?

Go through history — the great and near-great — from whence came that which placed their names on its pages? Was it a manufactured product spewed forth from the four walls of a class room? Was it academic emanation passed from book to teacher and teacher to pupil? Was it based on 4-years-of-9 in a college? Did it depend upon cribbed examinations before State Boards? Was it pumped into him at so much per gallon or month? Was it a process out of the mouths of pedagogues who couldn't earn a living? Was it read out of books that were out of date before they were printed; written by long-dead professors? Was it a mass of dead fish that some failure was forcing them to accept?

A visitor once asked the Poet of the Sierras where his library was. He said: "Library, hell! I have no library. Books are for those who don't think. I write them!"

Every man who has ever done anything worth while for the world, who drove it forth another notch in its upward swing, has always received whatever he gave from the only source from which all great things are—the Innate within us.

The inhibited group—and they are in the majority—stifle and suppress history. Because they have failed to take their places amongst the great and near great, the inhibited thinkers and doers are jealous and envious. First come the uninhibited—for example, D. D. Palmer. His first disciples were uninhibited. Later came those who *are* inhibited, who inhibit the uninhibited work of D. D. Palmer with restrictive and constrictive legislation, and higher pro-medical education of 4-years-of-9. This type introduce superior and inferior complex medical inhibitions until simple Chiropractic is inhibited into a complex mass and mess.

Let an uninhibited idea come forth from the womb of the long-established centuries, tested, tried and not found wanting, out of Innate's vast storehouse, and what does inhibited educated man do to it? He hurls ridicule and sarcasm. "It can't work. What does this man know who champions it? Has he been to college? What college degrees does he have?"

The meric system was ridiculed in its day, even as the specific is now by many of our people; yet both came from the same brain. Failing to break the meric system, they tried to reason its fundamental unsound, little thinking they pit their feeble inhibitions of a few years against the tests of Innate's ages. Today, many advocate the child and deny the adult of the same parentage. "There is no such thing as a specific vertebral subluxation; and, if there were, man would not adjust it alone," *ad infinitum*.

These smug, self-complacent followers of Yale, Harvard and Johns Hopkins point the finger of scorn, accuse, bring forth indictments of devious characters, try and convict the new idea in the Court of Public Opinion, of breaking down all respect for the newer order of things. Against this accusation, there is no defense. It is admitted. Convicted, the idea is sentenced to oblivion's prison. Puny man now builds a small cement and steel cell with bars at the windows and bars on the doors, thinking to imprison it and keep it from escaping into

circulation. Surrounding that unit cell, he builds a structure of organized men who form a cement and steel framework within which he tries to further incarcerate Innate's idea. And, outside of *that* structure, to make further escape impossible, he erects a huge high legislative wall, over, under or through which the idea cannot escape. On top of that legislative wall, he has high powered State Board searchlights to spot any semblance of that idea, should it try to climb the fence—each of which makes arbitrary, empirical rules and regulations. In each corner of that legislative wall he has placed basic science men with high powered rifles to shoot to kill future developments. And, if by some miracle this progressive and growing idea *should* weave back and forth through the warp and woof of these, and seemingly *is* going to escape, all these groups turn on the screeching sirens to notify interested bystanders to be on the watch for these dangerous escaped criminals, catch them, return them to prison, and shoot to kill if they don't surrender.

There comes a day, perhaps many years later, when the idea proves its innocence of aught but good for mankind. Meanwhile the inhibited group cloaks this simple, natural and practical idea with the complex, unnatural and impractical suits of clowns and Jacob's coat of many colors. Their claim is that they desire to give it the touch of respectability in the market place with the money changers in the Temple. They aim to do this by taking it to college, giving it a 4-years-of-9 suit of accepted ethical training in the accredited arts and sciences, put a mortar board on its head, mix into its composition yesterday's elements, so people will smile benevolently upon it with gracious favor. By this time, this simple, uninhibited Innate idea of service to raise the standard of the human race, has become an emasculated hybrid mongrel which has lost its power of virility in reproduction, lost its identity, and is no longer capable of propagation in its true and incipient form.

TWO TYPES OF PEOPLE

MEN AND WOMEN are of two kinds

- floaters who drift down stream like so much flotsam on the surface of the tide; like blood-suckers, they live off the efforts of those on whom they leech;
- those who swim up stream, buck the tide of adversity, and struggle to support themselves as well as others.

The floater is a type who attends state conventions of Chiropractors, gets his ear to the ground, finds which way leaders, their majority, and indifferent followers think; then, when he speaks, agrees with them, talking their ideas and language. He leaves their convention a hero because he agreed with them and they agreed with him. He is an opportunist; he takes advantage of every circumstance. Such a person is a traitor to sincerity, to any honesty of purpose he may have; weakens himself every time he speaks, and weakens those who surround him because he encourages them to do what *he* does, viz., weaken the race of the future. We have many such amongst speakers, who are in demand at a certain type of convention. If he should be invited to a state where Chiropractors know *Chiropractic* composed of *Chiropractors*, he is worse than a fish out of water. He cannot and does not meet *Chiropractic* facts, he is embarrassed and blushes red, stammers his talk and beats a hasty retreat immediately after the banquet. Having no convictions, he meets none.

When an inhibited man meets an uninhibited man on the same subject, he meets his Waterloo. This was exhibited so vividly recently when this situation occurred at a state convention. A political-Chiropractor spoke to a group of genuine Chiropractors.

The swimmer is a type who *comes* to a convention, is indifferent to what majority or minority, leaders or followers think. He seldom talks the language of those present. He usually rubs fur the wrong way, bristles their motives—not that he delights in being different, but because he speaks for the future whereas those present are more content with the present. He does

not indulge in personalities, but presents sound, sane, and sensible indisputable reason and logic. What he presents is resisted and resented, not on the ground of logic and reason in opposition thereto, but on the ground of personalities, sarcasm, attacks on the speaker direct, rather than on subject matter he presents. None attempt to break down his conclusions, but attempt to slur him personally.

This type of speaker cares nothing for opportunism. He usually says the right thing to the wrong people at the right time. Such person is honest with himself; he endeavors to convince others the right path to follow. We have few such amongst speakers who grace our conventions. He is always in demand when conventions want *Chiropractic*.

The floater cloaks himself with inhibitions. He not so subtly seeks advantage of his opportunity as a speaker to agree with the mass to plug for his business. The floater speaks on today's beliefs to a weak group. The floater lives within the horizons of his inhibitions; exists with a decadent yesterday.

The swimmer sheds inhibitions. He does not use his position as a speaker to agree with anybody, but gives utterance to inner convictions of helping those who are willing to listen to help them become better advocates of that which they claim to espouse. He cares little whether or not business comes his way as a result of what he says, knowing full well that if he proves right, the profession will recognize it and him as a leader. The swimmer speaks for tomorrow to strong individuals.

CHAPTER 51

WHAT IS THE DIFFERENCE BETWEEN MEN?

THERE IS no anatomical or physiological difference between Henry Ford and you or me. He was conceived and born of similar parents. His early life was fraught with disadvantages, far more than many of us.

There *is* a fundamental difference between Ford and you and me *mentally*. We have had opportunities to get a smattering of what we call education. He had little. The trial of the Chicago Tribune, a few years ago, against Ford, proved he could hardly read or write, could not speak copy correctly, and stumbled in reading the written word. He has been heard on the radio but once, and then he made a pitiful showing. You and I can do better than this.

Can we compare having done with our lives what Ford has done with his? Up to a certain date, Ford was as inhibited as are we. As a mechanic he began tinkering with machines. Then came the flash inspiration—and I call it that for want of a better name—that he would build a horseless carriage. This was an uninhibited ideal that came from within. The inhibited ones stood by the roadside and laughed at his feeble attempts to make a buggy run without horses. They called it "Ford's Folly."

Ford was one of the world's greatest industrialists. He made walking a luxury. He made the "Tin Lizzie" famous. He made the assembly line a new device in production. We did not do this because *we* had been educationally inhibited with the idea that you can't run carriages on the highway without horses. He shed, cast off, and refused to be blocked by a false educational start. We accepted, added, begged for a superficial artificial education of "It can't be done"; therefore we don't start to begin to get ready to commence to do it. Ford drew from his inner resources. You and I are handcuffed, leg-ironed, imprisoned our Innates.

Henry Ford weighed about 150 pounds—physically. Mentally he weighed billions. You and I weigh about 150 pounds—physically. Mentally we weigh dollars. Whence came this difference between him and you and me, upon which he built an empire, you and I build a shanty? He had no book larnin'; he did not attend schools, colleges and universities; nor did he

hold a Chiropractic license or a basic science license—for which we can all be thankful. He was one of the richest men in the world, in finances as well as the satisfaction of service rendered mankind. Who are you and I to criticize him and say what he should have done or that he should have had a university degree before he could serve the world?

Beethoven, Mozart, and many others were ordinary men physically—extraordinary musically. Whence came this music which they composed? For that matter, whence comes music in any composer's history? Did they go to kindergarten, grade school, pre-academic 2 years, 4-years-of-9, before they knew how, could, or did compose? Were they taught how to lay down notes, compose harmony and form operas or songs that made them famous? Would it be proper for us to force these men to go to a 4-years-of-9 college before they can compose more? Merely because *we can't*; is that a reason why we must force them to our inabilities? Because we fail *with* an education is that any reason why we must cramp their genius to our incapacibilities?

Those ideas, devices, inventions and schemes originated by educated men for educated men, are for the most part failures because they are conceived out of education. They are a part of the repeated development of superficial education to bolster the weakness of a repetitive superficial education gone before that is dying.

Those ideas, devices, inventions and practices which flow from within without, are simple and single in concept. They usually come in a flash; we might call them hunches or inspirations. These are successes because they have been tried for millions of years. They have been practical in their work on millions of people. They come from the Kingdom of God within you, therefore are right. Check along the line and those which live have been conceived and were born of inspiration bolstered by hard perspiration in their perfection in application in practice.

Whether to let the inside flow easily and naturally to the outside, or

Whether to legally force the outside in, or

Whether to be natural or artificial, are questions we face in our profession today.

These are issues *you* must become an active participant in controlling. If you ignore them, our profession is sunk.

PRISONERS OR FREE MEN

Most people, non-consciously, live in prison. I say "non-consciously" because walls and bars sneak up on one. These people walk down well-trodden roads. They train themselves to be conventionalized. They surround themselves with people who think as they think, say as they say, do as they do. They live a stereotyped pattern. Each day they do the same things the same way. They go to the same church, belong to the popular groups, formulate certain customs. They dress like others, eat according to Emily Post, follow same styles. They refuse to step out of character. To do so is to permit themselves to be talked about.

Then comes the day, for no accountable reason seemingly, they are impelled or pushed to unlock doors of their prison cells. They step forth into brilliant sunlight of a desire to be a Chiropractor. Possibly without rhyme or reason, their life was saved by it, and this gave them the needed and needed shove. This opened up a new world of thought and action. It stepped them out of a groove and run of taking drugs.

Then comes the supreme test—*which school of "Chiropractic" shall he attend?* One is near home, in a larger city, where he can live with relatives. All schools call themselves "Chiropractic" so what's the difference? Didn't they all stem from the pure stream—the *Chiropractic fountain head*?

Two kinds of schools exist, with gradations from top to bottom. One kind is ethical, teaches medical theories and practices, and calls them "Chiropractic." Some have *nothing* Chiropractic. Some have an adjusting table and use it; some, bed pans as a substitute. The other kind *is* Chiropractic, confines itself to Chiropractic—specific, pure, unadulterated, simon-pure, ten-fingered type, following the principle and practice laid down by D. D. Palmer. This type refuses to be bound by the whirlpool of opportunism that sucks many in. This type thinks more of *Chiropractic* than it does customs of those who live in medical prisons.

Eventually, these students seeking a school cast off shackles, arrive at a type of "Chiropractic" school, only to find there is little difference in its medical teachings from that which they have been taught from babyhood. Perhaps they are taught in-

discriminate punches in the back without reason given therefor. They find little new to oppose, little old to give up, most of it is easily swallowed and is delightful tasting because it agrees with most everything they already know. They graduate, come forth thinking they *are* Chiropractors and what they have been taught *will* work. Given time, they are rudely disappointed. It won't work because it *wasn't* Chiropractic. They now face two alternatives: keep on the medical road that leads nowhere, or go where *Chiropractic* is taught, and *get it*.

If they arrive at the other kind of school first, where *everything is Chiropractic*, where everything taught *is* different from that taught from babyhood, they find much new, in opposition to their self-imposed medical prison atmosphere. They find much old to give up, much new to absorb, most of it hard to swallow and bitter tasting because it disagrees with almost everything they thought they already knew. They are rudely awakened to a new lease on life.

They now face a series of hurdles. Can they accept new teachings, or will they reject them? A few accept and go on from there; become *Chiropractors* of whom the profession is proud. Many reject and try to assimilate a little new with much old; try to mix medical oil with Chiropractic water. They resent some of the new and permit the invasion of much that is old. They argue for and try to support yesterday, and wonder why there should be any difference. They think they can *think* medicine and *practice* Chiropractic. They think it reasonable that germs cause disease, but are willing to adjust a vertebral subluxation as its cause because the law won't permit them to give drugs. They think a blood clot on the brain causes paralysis, but are willing to adjust a vertebral subluxation to permit cure of paralysis. They argue infection and refuse to accept resistance to invasion as the correction. And so on, ad infinitum.

Some students unlock the door of their prison, come forth, walk the highway, and refuse to turn back. Others unlock the door with provisos, padlock the key to their hands, take a glimpse of the sunlight and, because it *is* bright and demands much in return, walk back into prison again, lock the door and throw the key away.

The early pioneers of Chiropractic went forth boldly as disciples of a new gospel. They walked highways and by-ways teaching all who would listen a newer and better way to health and life. They cared nothing for the ridicules and scoffs of

smug multitudes. They listened to their teacher, D. D. Palmer, and followed his teachings and proved he was right. They cast all inhibitions to one side. They cast their lot with his, and lived it. This group put Chiropractic on the map. They laid a solid foundation, for it to grow and thrive on. Many followers today pluck fruits of trees planted in those early days.

To be inhibited, to have inhibitions, and to recognize you have such, is knowing you are a prisoner in a cell block. Each person has many cells between him and liberty. Each cell has a separate door to be unlocked. Each cell locked or unlocked is a phase of human failure or human accomplishment in imprisoning or freeing oneself and those with whom he associates.

Many kinds of human cells exist. We artificially plaster them on the outside, layer upon layer, usually making them stronger as years go on. There is the religious cell, diet cell, professional cell, educational cell, legislative cell, whether-to-give-treatments cell, whether-to-give-adjustment cell, state board cell, basic science cell. We can build any one or many, each an inhibition, until we lock ourselves into where there is no escape.

Getting out of mental inhibition prisons is like getting a body out of a physical inhibition prison: you unlock one door, step forth to find many other doors which continue to interlock each with the other, before you are a free Chiropractor. There is *one* door that unlocks *all* other doors. We can unlock *one* door and be free of *that* inhibition. We can get a taste of freedom, step back into and through *that* inhibition door, lock it on the inside and imprison ourselves again. Many of our profession keep most of their doors locked most of the time.

Many students come here, unlock *all* doors *when they come*, keep them unlocked Chiropractically for a time. They keep them unlocked when they *start* practicing in the field. Then, gradually they medically *lock them*, later. Some keep one or two doors unlocked in the use of the name "Chiropractic," and have a dreaded fear about unlocking the rest, educationally or legislatively. Some deliberately go about the country advocating the clanging shut and locking *all* prison doors so there can be and will be *no* future liberty to anybody. They insist that all educational doors be locked by legislative prisons. Some keep *all* doors open so Innate is entirely free.

There are those amongst us who fear the propriety, question the motives, or doubt the right of our profession to unlock all

doors and permit our people to step forth free men. They arouse the emotions, passions and prejudices of our professional cell mates and demand all doors be locked and keys thrown away. Others deliberately unlock one door occasionally, only to trap the unsuspecting inmate into automatically locking nine others behind him when he does.

The present generation of Chiropractors are in large part afraid to become uninhibited. They think people think them queer. They beat the same medical tom-toms. They follow the same legislative pursuits. They establish the medical 4-years-of-9 as the complex Chiropractic educational standard when in reality the best Chiropractors ever produced were those of 3-years-of-6 or less, including the majority of those now on state boards, even those who now advocate more for others but never for themselves. They complex simple Chiropractic into a 4-years-of-9 with medical modalities, treatments and other armamentaria now forced into their minds to fill time. And, peculiarly (or is it?), those who failed most in practice are those who now propose more education for those who have succeeded most in practice. The failures tell those who have succeeded how to succeed. It is easier to agree with people and be like others than it is to be right and disagree with people and be different from others.

When a Chiropractor, properly trained to be a Chiropractor, suffers with a super-abundance of inhibitions, fails as a practicing Chiropractor, he goes into politics; and, as a political Chiropractor, makes all kinds of rash promises of what he *will do*, or what he *hopes* to do by way of laws which will regulate thousands of uninhibited Chiropractors who *have* been successful and who don't need the services of such. These political aspirants secure large salaries based on alleged services they claim they can and will deliver sometime in the future, none of which stand up under investigation. They beg for financial alms from you who have succeeded who do not need what they cannot deliver. They are much like the wandering hobo—too lazy to think, too indolent to work, but blood-sucks on society on handouts for his living. He would set up laws forcing Henry Ford to run his successful empire of building cars. To send them finances is to encourage these sycophants with their rash promises and empty deliveries, the same as giving food to the hobo encourages him to continue begging without sawing wood to pay for what he gets.

CHAPTER 53

SPLIT PERSONALITIES

IMAGINE an average typical business man. He is like a diamond; he has many facets, each reflecting a different brilliance of light.

He belongs to a church. He is looked up to as a deeply religious man. He teaches a Sunday school class and is regarded highly by the boys and young men he teaches.

The same man may be a lodge member, attends regularly, holds a chair in the organization, knows the ritual forward and backward, helps initiate others into the order. He is "one of the boys" and tells risque stories with the best of them.

This same man belongs to a card club. He gambles at poker, drinks like a fish, and everybody knows him as a "real guy," and thus portrays a facet not found in the church or lodge.

He also belongs to an ex-soldier veterans' group. He could be an officer. He is on the entertainment committee and attends state conventions where they throw a stag party with strip girls. He enjoys the show as much or more than others. He cuts up and raises the devil generally equal to the rest of the boys.

At some of these, there are drinking bouts. After a few drinks, he drops his inhibitions. The sober business man becomes the party's cut-up; the quiet church-mouse becomes loquacious with complete abandon; the studious type becomes the company's active baseball player and acts the part—even to "kill the umpire."

What changes the revolving facets go through from one type of personality to that of almost its opposite. Environment, liquor, and other uninhibited conditions break-down artificial superficial educated inhibitions. They were builded to meet certain conditions and broken down in minutes for others.

What a pity some need get drunk to let loose that which should shine when sober. What a pity environment radically changes the exterior of men. We spend years to build up a restraining wall which environment breaks down in an hour or two.

Perhaps that is why, when some men wish to win over a

stubborn individual, they first make him drunk, thereby breaking down his inhibitions and he makes promises when drunk which he is ashamed to break when sober.

Other men prefer to use reason and logic to accomplish the same objective, assuming of course that the man you wish to win is pervious *to* logic and reason. If he isn't, he is hopeless in either event.

Behind every failure in business is an inhibited man.

Behind every Chiropractor who fails as a practitioner is also an inhibited man.

The reverse is true: every success in business as well as every successful Chiropractor is an uninhibited man. Behind every business or Chiropractor failure is a man who suffers with his illusions of the nearness of himself to himself. And behind every success is one who has a better vision of service.

How true: "Where there is no vision, the people perish."

The difference between failure and success of men is not in avoidrupois, but the vision of their mentalities.

Reprint from Volume XXII, Palmer, 1949, *The Bigness of the Fellow Within*, Chapters 1 to 53 inclusive.

CHAPTER 54

HOW TO LIE WITH MEDICAL STATISTICS

You'll read your journals with a more critical eye and listen to speakers with a more discerning ear after seeing how this author deflates "the latest figures."

By DARRELL HUFF

Did you know there is more cancer of the breast among Chinese men than among Chinese women?

Laugh if you like; but the World Health Organization recently published "proof" of that "fact."

Of course, the W.H.O. finding is harmless because it's so obviously ridiculous. But falsity in medical statistics isn't always self-evident. Nor is it at all uncommon.

That's why it's well to be on guard against at least half a dozen varieties of what might harshly be called lying with statistics. The fact that most of these lies are unintentional doesn't make them any less misleading.

Perhaps the first thing to watch out for is THE SAMPLE WITH THE BUILT-IN BIAS. Here, the researcher himself may have no preconceptions or prejudices; but his statistical sampling, for one reason or another, COMPELS certain dubious findings. The Chinese cancer figures are a good illustration of what a sample on the bias can produce:

It's a known fact that, Chinese customs being what they are, women don't go to hospitals, though men do. The W.H.O. study, made from RECORDED cases, appears to have overlooked the fact entirely. Hence, its incredible conclusion.

How many medical statistics are as honestly compiled, as thoroughly analyzed—and as false (though, unhappily, more convincing)?

All too often, figures that seem to prove one thing actually prove another—or they prove nothing at all. Take, for example, the current statistics on lung cancer. Here are good reasons for refusing to jump to hasty conclusions about them:

Many lung-cancer cases may have been concealed in the past by camouflaged diagnoses (e. g., "senility").

There are necropsy examinations in only a small fraction of deaths (probably 15 per cent); and all physicians who do post-mortems know many cases of lung cancer are undiagnosed in life.

Lung cancer may show up disproportionately in post-mortems, because there's a natural tendency to do autopsies on the least recognizable cases.

Improved diagnosis and therapy in other types of cancer may result in an apparent rise in proportion of deaths from lung cancer.

Reduction in frequency of many infectious diseases is almost bound to increase relative frequency of other ailments.

Many Factors Seen

Let's look at one of the available facts about lung cancer: The American Negro has a higher frequency of such cancer in necropsies than has the African Negro.

What does this mean? It COULD mean that something about life in these United States is producing an actual increase in the disease; and that would be important if true. But it may also point to nothing more significant than inadequate diagnostic facilities in many parts of Africa.

Many external factors can operate singly or in multiple to produce a built-in bias. When sex ratio in lung cancer alters, for example, it may or may not be symptomatic of a real change. Ratio of lung cancer to all cancers by sexes vary in a period that sees an improvement in treatment for breast and uterine cancers, since fewer of the latter types will come to autopsy. And workmen's compensation laws add to statistical distortion by increasing frequency with which lung cancer in males is diagnosed.

More deceptive are figures from a limited area or hospital. A teaching hospital, for instance, may admit cases partly because they're rare. ITS records may well indicate that rare ailments are more common than common ones!

Incomplete Data

It took Alfred C. Kinsey to bring the biased sample into parlor conversation. There's no doubt that Kinsey's samples are biased. As he's careful to explain, the nature of his questions forced a rather special kind of selection of cases.

Result is a set of figures that should never be assumed to be on the nose—though, of course, they're vastly better based and more useful than anything available before.

Let's read the first couple of paragraphs of a story carried by the New York Times under the head, "Doctors Reported for Security Plan":

Does A Few Mean Most ?

"A recent poll in New Jersey indicates that most of the country's doctors would like to come under Social Security old age and survivors insurance program, according to Representative Robert W. Kean, Republican of New Jersey. He announced today that the poll, conducted by the Essex County Medical Society, showed New Jersey physicians favored inclusion by a 6-to-1 margin."

A closer look at this poll and facts behind it will show how little it justifies any conclusion about "most of the country's doctors."

For a first source of bias, Essex County is assumed to represent the nation. It may. Then again, it may not.

Next, if you read the rest of the Times story, you'll find that the 6-to-1 refers only to those doctors who returned a questionnaire postcard. Seventy-eight per cent did not answer. Isn't there every reason to suspect that those in favor of the idea would be more inclined to register their vote than those who were indifferent or opposed?

Finally, consider a relevant fact omitted from the newspaper story: The questionnaire reached physicians in an issue of *The Bulletin of the*

Essex County Medical Society that contained an article by Congressman Kean favoring extension of Social Security to doctors.

So we wind up with the opinion of a number of M.D.'s who may be quite different from "most of the country's doctors." They could be more realistically described as "the 22 per cent of Essex County, N. J., doctors who replied to a questionnaire accompanying an article on one side of a controversial subject."

For a final instance of the sample with the built-in bias, examine the words of a psychiatrist who recently made headlines by reporting practically everybody is neurotic. The sample? His own patients.

The next thing to watch out for in evaluating statistics is THE WELL-CHOSEN AVERAGE. It is a simple and unfortunate fact that identical raw figures can produce different averages. For example: If I wanted to sell you a practice in a certain neighborhood not far from where I live, I could tell you that the average income in the area is \$15,000. And I could prove it.

Or, if I wanted, instead, to gain your support for a move to reduce taxes in that neighborhood, I could plead poverty on its behalf by showing the average income to be only \$3,500. And I could prove that, too.

The \$15,000 figure is one kind of average—the usual arithmetic kind called a MEAN. You get it, of course, by adding all incomes together and dividing by number of cases. Second figure results from an equally respectable species of average—THE MEDIAN; and it indicates that half the local people have incomes of more than \$3,500 and half have less.

Both averages have uses; but the median is often much more revealing—for example, when incomes are the subject. Reason: The median isn't so greatly affected as the mean by a few very large incomes. (The peculiarity of the neighborhood I've mentioned is this: Most of the residents are small farmers or wage-earners; but three inhabitants are millionaire week-enders. They boost the mean average so unreasonably that you wind up with what sounds like an absurdity: Nearly every income in the neighborhood is below the local average.)

Sample Too Limited

Now let's examine another kind of statistical lie. This one is based on LITTLE FIGURES THAT AREN'T THERE. One physician has said: "Make haste to use a new remedy before it's too late." There's good reason for this wry warning, since many a great medical discovery has proved embarrassingly fleeting. Why? Because it has been launched on experimental evidence in which was discernible a single flaw:

It was tested on such a small number of cases that any statistician could see at a glance that the evidence was meaningless. (But not all of us are statisticians; and the size of the sample isn't always revealed, especially in advertising.)

Suppose you're treating a disease with a 50 per cent mortality rate. To six of your patients you give a new medicine: elderberry wine made according to Aunt Ag's favorite recipe. Five survive. Bingo! That's the treatment of choice from now on. Is 83 per cent recovery to be sneezed at?

It's No Joke

With six cases, it is. There's an excellent chance that you were lucky in your choice of cases. Toss a penny only six times, and it may well come heads five times or even all six.

If you think this is far-fetched, note that something called Dr. Cornish's Tooth Powder was claimed, a few years ago, to have shown "considerable success in correction of...dental caries." Only basis for the claim was laboratory work on urea, which the powder contained. And that work had been done on precisely six cases.

Toss a penny six times and you can't depend on getting even approximately 50 per cent heads. But toss it a thousand times, and you can be almost certain of coming quite close to that "average" result.

The number of cases in a sample, then, is important. If that little figure isn't given, percentage of successes tells you little.

How many cases is enough? Unfortunately, there's no simple reply to this question. The answer depends on such things as how large and varied a population you're sampling and for what. Sometimes even a very large sample isn't large enough to prove anything.

A Wasted Test

A remarkable instance of this came out in a test of a polio vaccine several years ago. The test appeared to be on an impressively big scale as medical experiments go: 450 children were vaccinated, and 680 were left untreated as controls in the same community. Then an epidemic came—and not one of the vaccinated children contracted recognizable polio. But neither did any of the control group.

What the experimenters hadn't reckoned on in setting up the experiment was the low incidence of paralytic polio even in epidemic conditions. Since the normal rate would have been only about two cases in such a group, the experiment was doomed to meaninglessness from the start. Where such an incidence rate is involved, cases must be in tens of thousands; and this fact has been taken into account in more recent work with polio.

Any Deviation ?

Another little-figure-that-isn't-there in many a piece of statistical misinformation is the one that reveals the deviation from an average. Any figure that comes from sampling, as so many do, is a kind of estimate. The deviation figure helps you to see how close to the truth the estimate really is.

A good deal of so-called science writing depends for its impact on pretending this deviation factor doesn't exist. A prime instance once appeared in a Collier's article called, "You Can Tell Now How Tall Your Child Will Grow." Said a caption: "To determine your child's height at maturity, check present measurement against chart."

As you guess, the chart was based on averages. So it would do an excellent job of predicting the AVERAGE eventual stature of any large number of children.

For a parent or doctor—whose interest is in height of one child at a time—such a chart is virtually worthless, because all children don't follow the same pattern of growth. One boy at 12 may have a long way to go; another may be fully grown. As every experienced physician knows, variation in patterns is so great that he could make as good a guess by looking at the child's grandparents as at the chart.

I got amusement out of checking myself on the chart. Taking my height as recorded when I enrolled in high school military training at 14 and found myself in the rear rank of the smallest squad, I discovered I should have stopped growing at 5' 8". I'm actually 5' 11".

A three-inch error in human height comes down to a poor grade of guess, seems to me.

A Lot From A Little

Then, there are the kinds of statistics that make MUCH ADO ABOUT PRACTICALLY NOTHING. They take something that's nearly meaningless and blow it up into a significant "fact."

This insignificant difference got its biggest play a few years back, when the Reader's Digest analyzed the smoke from several brands of cigarettes. The conclusion the magazine stated—and backed up with figures—was there wasn't much difference among brands. You might think this would have put the kibosh on all sorts of advertising copy about soothing throats and kindness to T-zones. But somebody spotted something else: In the lists of almost identical amounts of poison, one brand of cigarettes inevitably had to be at the bottom, by however infinitesimal an amount.

It happened to be Old Gold.

So out went telegrams; and the biggest type at hand was used to say simply that of all cigarettes tested, Old Gold had the LEAST quantity of undesirable factors. Any hint that the difference was negligible was omitted.

"So What?"

Of such reported small differences, two things are worth saying. One is that their smallness may have resulted from an error in sampling. And the other is: "So what?"

The cigarette story calls for the latter response. For an instance suggesting the former, consider a report on smoking and coronary thrombosis. A leading medical institution has reported that of 1,000 men having coronary thrombosis, 69.8 per cent smoked; while, among an equal number of men free of the ailment, only 66.6 per cent smoked.

Anyone even slightly sophisticated statistically (one who has read this article, say) would give little weight to a pair of percentages so close together.

A rather subtle form of statistical maneuver is the use of THE SEMI-ATTACHED FIGURE. In this little game, the fellow who can't prove his point demonstrates something else and pretends they're the same thing. In the daze that follows the collision of statistics with the human mind, hardly anyone notices the difference.

That's pretty much how one school of thought in advertising works. For example, a nostrum that couldn't cure a cold in forty years can be advertised, accurately, as having killed 31,108 germs in eleven seconds—in a test tube.

The advertisement gives no hint, of course, that what kills germs in test tubes may not do the same in human throat. Nor does it suggest to the layman that there's a doubtful connection between these 31,108 germs and whatever it is that causes colds.

You'll often find the semi-attached figure lurking among mortality statistics. Navy recruiters once compared their Spanish-American War death rate of nine per thousand with the sixteen per thousand for New York civilians during the same period, in order to show that it was safer to be in the Navy than out of it.

The catch was, naturally, that the groups aren't comparable. The Navy is made up mostly of young men in known good health, while the

civilian population includes infants, the old, and the ill—all with a much higher mortality rate. The figures in no way prove what they're intended to imply; that men who can meet Navy standards live longer in the Navy than out of it.

Inconsistent reporting at source often produces medical statistics of semi-attached breed. For instance, recent figures seemed to prove that influenza and pneumonia are practically confined to three Southern states. How did it happen 80 per cent of cases surveyed nationally were in a single region? The answer is that the three states in that region continue to require reporting those two ailments while the other states do not.

Shortly after 1940, malaria cases in the American South dropped from hundreds of thousands a year to a handful—or so the statistics say. This sounds to laymen like a remarkable triumph for preventive medicine; but medical men know it's just another example of a change in reporting standards. Recorded as malaria now are proved cases only; formerly the word was used in the South for almost any kind of cold or chill.

Record Year For Polio

And what about the discouraging news that 1952 was the worst polio year in medical history?

It's true more cases were reported that year than ever before. But it's also true there were more children at the most susceptible ages than there'd ever been before. And, too, an increased consciousness of polio was leading to more frequent diagnosis and recording of mild cases.

Consider, finally, the Indiana doctor who asked 477 of his patients if they would want to be told the truth if it were discovered that they had cancer. Does the fact that 96.5 per cent said yes mean, as it was taken to, that cancer patients **SHOULD** be told?

I doubt it. What well people think they might want may be quite different thing from what sick people do want or should have.

Dangerous Hindsight

One last statistical trap that lies in wait for the unwary: **THE POST HOC FALLACY**.

A medical article once pointed with alarm to the extent of cancer among milk drinkers. In Minnesota, Wisconsin, New England, Switzerland—all substantial milk-producing areas—cancer was on the rise, it said: while in Ceylon—where milk is scarce—it was comparatively rare.

Cancer, the article added, was less frequent in some southern states where less milk was consumed; and milk-drinking English women allegedly got some kinds of cancer eighteen times as frequently as Japanese women, who drink little milk.

What this adds up to is a prime example of the post hoc fallacy: **"AFTER this, therefore BECAUSE of it."**

A number of factors enter into the spurious correlation between milk and cancer. But one alone is enough to explain it: Cancer is predominantly a disease of middle life or after. Switzerland and the dairy states are alike in having populations in which the span of life is relatively long. And English women, at time the study there was made, were living an average of twelve years longer than Japanese women.

"Lice Make Health"

Such artificially contrived relationships as the above have about as much meaning as the easily demonstrable "fact" that hospitals are more dangerous than homes. They must be, mustn't they, since proportionately more people die in them?

Such reasoning reminds me of the conviction among the people of the New Hebrides that body lice produce good health. Centuries of observation had taught that islanders who were well almost invariably had lice, whereas sick ones often didn't. But more sophisticated observers quickly discovered that cause and effect were different from what at first appeared:

When a man developed a fever (quite possibly carried by those same lice) and his body became too warm for comfortable habitation, the lice left. Freedom from lice was not a cause of sickness; it was a RESULT of it.

"Does It Make Sense?"

These, then, are some things to look for when you're confronted by a statistic: biased sampling, improper averages, missing figures, insignificant differences, false analogies, and the post hoc fallacy.

And while you're looking, ask yourself a final question: Does the reported finding make sense? If you do, you'll not likely fall for such things as a prominent neurologist's calculation that one American in twelve suffers from migraine. (Since migraine apparently accounts for a third of chronic headache cases, this would supply a full quarter of us with disabling headaches.)

Or a urologist's estimate of 8 million cases of cancer of the prostate in the United States. (This would add up to 1.1 carcinomatous glands for every man in the susceptible age group, according to the calculations of medical writer Leonard Engel.)

"It ain't so much things we don't know that gets us in trouble," said Artemus Ward. "It's the things we know that ain't so."

(Note: Mr. Huff has become widely known as the author of "How to Lie With Statistics" (W. W. Norton & Company, Inc., New York, 1954). Having thoroughly enjoyed his book, the editors of MEDICAL ECONOMICS invited him to have a go at the subject as it relates to medicine. Needless to say, Mr. Huff writes not as a physician but as a layman who tilts his lance against faulty thinking in whatever field it occurs.) Medical Economics, September, 1954.

WE MADE GOOD ANYHOW

We recall a talk we gave in Albert Hall, London.

Committee of Chiropractors—

“You are in England”

“English people are CONSERVATIVE”

“You, as an American, are RADICAL; and you are THE MOST radical of all in our field of thot”

“You TELL JOKES—

“Our people don’t like jokes; they prefer subtle inferences”

“Tone down your POSITIVE statements”.

We told them frankly they didn’t want US to deliver a talk.

—what they wanted WAS THEM THRU US, which WE couldn’t do.

—they had plenty of time to get another speaker.

They insisted they WANTED US.

—to which there was only ONE answer—then take US as WE are.

They did, and WE talked as only WE could.

We remembered that the slang of today is the English of tomorrow.

AFTER the talk that night they told us—

“You have ruined everything

“Everybody is disgusted.”

Next day, at noon, the SAME Committee said:

“We take back what we said last night—

“Today a Committee of English PHYSICIANS told us the talk was outstanding, brilliant, and most worthy.”

When asked WHY, this Committee of PHYSICIANS said:

“The speaker said the things WE WOULD LIKE TO SAY, but HAVEN’T THE COURAGE to say them.”

“And the speaker had the courage to say what we haven’t the courage to even think much less speak them publicly.”

With this warning, you may anticipate statements will be made which come from investigation, research, conviction; expressed with courage based on facts, logic, and reason.

Remember, the radical of today is the ethical of tomorrow.

CHAPTER 56

INNATE DOES

Medicine is a conglomeration of theories, tests, miracle drugs that come today and go tomorrow; human guinea pig experiments so complex it takes two years pre-med, four or five years of college, and two years internship to bone up on all the mistakes of yesterday and today, to be followed with forty years of practice, to find it all is still a failure.

"Nature" made a Grand Canyon, but man can't.

"Nature" produced Niagara Falls, but man can't.

"Nature" grew Carlsbad Caverns, but man can't.

"Nature" exhibits Old Faithful, but man can't equal it.

If "Nature" can do all these and many more, it would be wiser for man to study "Nature" more, and quit theorizing how "science" can perform wonders without It.

It would be wiser to study Producer more, and product less.

—unless study of product leads us to a better knowledge of the Producer.

Given a man weighing 150 pounds

—break down the MATERIAL ingredients

—put them all in a tub.

MAN CAN DO this.

But NO MAN CAN DO this:

—put them together

—or organize them into organic structures

—or place them in proper systems

—or correlate one system with another

—or give them function and make those materials LIVE.

Man CAN extract chlorophyl, but he CAN'T make it.

No man—no matter how much his medical education or how much he boasts of the education he THINKS he has—can put these elements together AND MAKE A LIVING CHILD; —but there IS AN INNATE INTELLIGENCE within every

man, woman, and child, especially within the mother, that CAN AND DOES DO ALL THIS in 280 days.

Ten years is too short a time to study the monumental complexities of living matter, WITHOUT THE LIVING POTENTIAL that makes it live.

Ten years is too short a time to study dead matter DISCONNECTED from its life-giving soul.

A short time is LONG ENUF to explain LIVING MATTER, WHEN LIVING INNATE mind flows thru it.

If all medical EDUCATION, hidden between pages of ALL medical universities of the world, could be essenced in the EDUCATED brain of ONE medical man, he still couldn't put a LIVING INNATE in 150 pounds of the materials of man, and make it live.

ONE DAY of the week, people BELIEVE in the Creator of all things;

—the other SIX DAYS they medically deny it and theorize about how IT lives in a bottle, penicillin, shot-in-the-arm, or in reflex action.

Is this an equitable division of truth?

"You shall have NO OTHER GODS before me.

"You shall not make yourself a graven image, or any likeness of anything that is in heaven above, or that is in the earth beneath, or that is in the water under the earth.

"You shall not bow down to them or serve them; for I, the Lord your God, am a jealous God."

(Exodus. 20, 3-4. Revised Standard Edition, 1952.)

"YOU" shall "HAVE NO" misrepresented or incredible medical advertising health "GODS"; deceitful, hidden, or failure "GRAVEN IMAGE"; subtle supposition "LIKENESS"; crafty or ridiculous treatments "IN THE EARTH BELOW;" crafty, crude, or ridiculous external cures "IN THE WATER UNDER THE EARTH". "YOU SHALL NOT BOW DOWN TO THEM OR SERVE THEM—BEFORE ME—FOR I" (the internal Innate that gave life, breath, and prolongs that life; heals and cures all sickness and dis-ease) "AM A JEALOUS GOD." And this INNATE INTERNAL GOD has guarded and protected against encroachments, these inherent and inalienable rights in millions of people for millions of years against any and all false gods of so-called educated medical men.

CHAPTER 57
YES, ANIMALS TOO

This Chiropractic PHILOSOPHY of a knowledge of Innate Intelligence

—the SCIENCE of vertebral subluxation

—the ART of adjusting vertebral subluxations

is so universal it applies equally to ALL vertebrata—which includes horses, cows, cats, dogs, etc.

Is it a disgrace to acknowledge this fact?

Is veterinarian for horses different from medical man with humans?

ONLY difference is that physicians guess WITH cooperation of patient

—and horse doctor guesses WITHOUT cooperation of patient.

\$25,000 bull that couldn't bull. Iowana Holstein herd.

Wienerwursts on the hoof.

One adjustment, and the bull was again worth \$25,000.

Determine derby winner. Time 2:03. \$100,000 prize.

17 horses in the race.

If it should have spavin

—it would be worth only dog meat.

Yes, at one time we maintained an animal hospital to prove that Chiropractic WAS as applicable to other vertebrates as to genus homos.

CHAPTER 58

LET'S GET SOME ESSENTIAL FUNDAMENTALS ESTABLISHED

1. When conditions justify and the time is RIGHT, the man of the hour appears.

2. When conditions NECESSITATE, the man of the hour comes up with the CORRECT solution.

3. The man, the time, the idea solve all problems when they are needed and the time propitious.

4. The man of the hour, in 1895, was D. D. Palmer.

5. The conditions necessitated that D. D. Palmer come forth with solution of THE cause of dis-ease problem.

6. The man (D. D. Palmer), the cause (vertebral subluxation) and the idea (Chiropractic) were propitious in 1895.

7. Chiropractic was born out of cosmos into chaos to ULTIMATELY accomplish ONE simple and single objective—locate THE SPECIFIC CAUSE OF and A SPECIFIC CORRECTION OF THE CAUSE—TO GET SICK PEOPLE WELL.

8. Till 1895, medical men had never discovered THE cause of ANY disease.

9. Chiropractic discovered THE cause of ONE ONLY disease.

10. The time arrived when D. D. Palmer's work was finished.

11. The time arrived when another had to pick up the stray loose ends and fabricate them into a definite, positive, provable philosophy, science, and art.

12. In subsequent years, the early random cause was developed into A SPECIFIC cause, a SPECIFIC place, with a SPECIFIC METHOD OF ITS CORRECTION, after which the ONE ONLY DIS-ease WAS CURED BY ONE SPECIFIC INTERNAL SOURCE.

13. Medical men KNOW THEY DO NOT HAVE in their entire pharmacopoeia and armamentarium THE ability to cure or heal ANY dis-ease they diagnose.

14. Medicine DOES NOT get ANY sick person well. All it

does is to emeliorate, alleviate, deaden pain, and treat symptoms by stimulation, inhibition, or suppression.

15. Chiropractic was born to fill this human sickness hiatus vacuum. IT DOES get sick people well when practiced right, at right place, in right manner, for right purpose.

16. Chiropractors who wishfully think to become physicians and/or orthopedists are not sincere, honest, or conscientious in desiring to get sick people well. They seek money regardless of means or methods used. They want to ape medical men.

17. Too many Chiropractors try to take "the broader approach" by designedly trying to be bastard physicians, surgeons and orthopedists; adopting, adapting, and grafting medicine into or onto Chiropractic.

18. Many M.D.'s TODAY are trying to take "the broader approach" by trying to ape Chiropractors, to become bastard Chiropractors; adopting, adapting, and grafting Chiropractic into or onto medicine.

19. Many medical men who DESIRE to become back-door Chiropractors ARE SINCERE AND HONEST in desiring to get sick people well.

20. Medical men have run the gauntlet of drugs. They know they fail. They NOW seek that which WILL DO and DOES DO that which they have always failed to do but want to do.

21. Too many Chiropractors, merely vaccinated on the skin with Chiropractic, nursing with sucking bottles like babies, are now running the gauntlet of medical diagnoses, drugs, treatments of symptoms and pathologies. They NOW seek medicine which has always failed, which will not and does not do that which they Chiropractically want to do.

Let's get over one single, simple idea and see where it leads us.

Innate absorbs from SOMEWHERE, in SOME way, unknown to educated man, a NORMAL QUANTITY of intellectual energy in ALL the brain intended later to be used in ALL the body, via ALL the nerves connecting brain to body.

Brain is divided into meres or sections, each of which absorbs a normal quantity for its corresponding part of the lower body, later to be used to perform a function in that part of its corresponding organ.

It takes energy to move matter. It takes a normal QUAN-

TITY to move a corresponding normal QUANTITY of matter at a normal rate of speed of action per a given unit of time.

IF normal quantity of intellectual energy is GENERATED in the brain; IF that normal quantity of intellectual energy is TRANSMITTED via nerves TO its corresponding organ in normal quantity, then the organ will receive it and act at a normal rhythm rate of speed in a given unit of time to produce that product or by-product for which it was conceived.

If the normal quantity of intellectual energy REACHES the corresponding organ in normal quantity, in a given unit of time, than THAT organ is living normally, healthily naturally.

Active life then is a normal given rate of speed of action of matter as pre-determined by the quantity of intellectual energy which reaches it.

If the normal quantity of intellectual energy IS INTERFERED WITH in transmission between brain and body, normal rhythm of speed of action is correspondingly slowed up, reduced, decreased and the organ does not PRODUCE its product or by-products. This is now a dis-eased organ.

This is THE principle OF CHIROPRACTIC and applies itself to EVERY tissue cell, EVERY organ, EVERY viscus, EVERY system of viscera of the human body—both normal and abnormal, sick or healthy, destructive or constructive.

When dis-ease exists, what is the natural, normal thing to do? To locate that which INTERFERES with normal QUANTITY flow of mental impulse supply between brain and body—the vertebral subluxation—and correct it by opening the foramen, releasing pressure, permitting restoration of the normal quantity flow between brain and body.

Given time, Innate intellectuality, via ITS mental impulse supply, via nerves, between brain and body, will rebuild sick organs to normal and health is restored without external interference of any kind, in any manner.

The entire issue is SINGLE in character, SIMPLE in understanding, SIMPLE to get over to any person who gives it a second thot and study.

WHY is it difficult to understand this and get it over to students' minds? We see no difficulty UNLESS we don't understand its simplicity, prefer to complex it, revert back-

wards into the lore of medicine, thinking there must be external measures used to instruct Innate what to do, how to do it, where, when, and why.

Can it be that some of us are all mixed between medical theories of para-sympathetic nervous system; the autonomic, autonomous, automatic, reflex action intuition, instinct, natural ideas, thus denying the Chiropractic Innate premise? Can it be that the obvious is the LAST thing we think, see, or do? If we follow medical texts, no wonder we are lost in the maze, wandering around like blind men, groping for something to say, whether it fits with facts or not.

Can there be any principle OR practice more all-encompassing, all-enveloping, all-embracing, all-inclusive, all-exclusive, than this?

Can anything be added and make it broader? Can anything be subtracted and make it more? If we UNDERSTAND AND KNOW how far-reaching THIS simple and single idea is, what more do we need to teach until others, too, get it, understand and know it, so they, too, can scatter that seed into the minds of the lame, halt, blind, deaf, sick, and get them well?

Is THAT principle SO BIG in its smallness that we aren't capable of grasping it? Are our educated minds so big that this simple Innate idea gets lost rattling around in our heads, once it arrives? Can it be we have so many barnacles of thot that we can't see the ship they hide?

Some will say: This is a practical world; we have to keep our feet on the ground. We must face realities of what the world expects of us, from us. We must be factual and meet demands of legislators, statutes, courts. We cannot revolutionize society just because we have a new idea rumbling around in our heads.

So what? Let's BE practical, factual. People are sick. Lives are being cut short by diseases. Medical interests have not found THE cause of A SINGLE disease. Today they are pumping poisons into bodies and making them worse. Medical men know this is true; WE know it is true; sick people know it is true. So what? The sick population of the world IS HUNTING FOR SOMETHING TO GET THEM WELL, TO LENGTHEN THEIR LIFE SPAN, TO ADD LIFE TO YEARS AND YEARS TO LIFE. They are desperately HUNTING FOR THIS SIM-

PLE AND SINGLE STORY WE HAVE JUST TOLD. They don't know where to turn TO FIND what they want. WE HAVE THE SOLUTION. What are WE doing with it? Trying to bury that one gigantic solitaire brilliant diamond in a sea of mud!

Is it PRACTICAL that sick people beg to live? Is it FACTUAL that sick people want to get well? Is it a truism that medicine DOES NOT deliver WHAT WE CAN? And here we sit like bumps on logs, dilly-dallying, month after month, mouthing silly phrases, instead of building disciples to go forth and carry this great, grand and glorious message of life and health to the great masses of the unwashed.

In every sick person, Innate is ready, willing, anxious, capable, and has the ability to get him well IF

—RIGHT vertebral subluxation is adjusted

—RIGHT way

—at RIGHT time

—in RIGHT manner

—only when IT IS

—for RIGHT purpose

—then let alone, when it isn't.

Innate IN YOU is ready, willing, anxious, capable, and has the ability to direct more sane, sensible, sound thinking injected into your educations IF you will heed those thot-flashes flowing from IT to you, then act upon them.

There are TWO reasons which justify ANY excuse on part of our education as to WHY Innate does not get certain sick people well.

—case is TOO FAR GONE where Innate alone decides the house is beyond repair and gives up the job; or

—Innate decides case is too old to try to rebuild the house in which Innate lives.

Both conditions are circumstances which ONLY INNATE decides. Beyond these, it is for us to study ways and means to BETTER correct THE cause, THE interference BETWEEN Innate and function, brain and body. It is NOT sufficient, in the thinking of Innate, for us EDUCATIONALLY to punch backs, any place, in any manner, without rhyme, reason, or sound purpose.

In our daily service to the sick, too often we become lackadaisical, indifferent, easy-going, soft, taking path of least resistance in our approach, to let Innate make it possible to re-build those bodies.

During past sixty years, we have been actively and directly interested in clinics, pit classes, directing policies and programs and research work in The B. J. Palmer Chiropractic Clinic. We have seen hundreds of thousands of cases come and go. We have dedicated and consecrated every thot, hour, labor, to the sole purpose of solving the enigma of THE SPECIFIC CAUSE of sickness and its specific correction, in deciphering the simple and single Innate law.

As years have gone by we have INcreased our percentage of successes and DEcreased our percentage of failures. This has been accomplished along certain definite fundamental scientific lines of action:

- a. knowing that medicine was complex, we sought the simple;
- b. knowing that medicine was multiple, we sought the single;
- c. knowing that medicine was based on variables, we sought the constant;
- d. knowing that medicine sought many causes outside the human body, we found IT inside;
- e. knowing that medicine manufactured endless treatment cures for the human body, we found it inside;
- f. we concentrated on INNATE WAY of doing things—not education;
- g. instead of shot-gun methods, we located the specific;
- h. instead of thinking how much time we could waste to see HOW MUCH and HOW MANY things we could use to see HOW LITTLE results we could secure, we took the reverse road to see HOW LITTLE we could do and HOW FEW things we could use to see HOW MUCH results we could secure;
- i. instead of letting society determine the formal pattern we would follow, we went forth boldly into primeval jungle, hewed down trees, built our log cabin, and lived in it with peace within ourselves so doing.

YOU can do the same IF you become saturated with the

same spirit of being a pioneer on a rugged road, now and in the future.

WHO is capable of saying whether this or that case can or cannot get well? Who is capable of knowing whether Innate can or cannot? After sixty years of study, researching, working with hundreds of thousands of cases, we find ourselves more removed from accurately answering THIS question than we have ever been. WE are not capable of prognosing the outcome of ANY case. We have seen the young with mild conditions come and go home worse. WHY? We have seen old cases come with severe conditions and go home well. WHY? We have seen cases WE thot were certain to get well, who failed. WHY? We have seen other cases for whom we were CERTAIN nothing could be done, go home well. WHY?

Answer depends ENTIRELY upon whether RIGHT subluxation is located; RIGHT adjustment given and LET ALONE, when nothing more need be done. Given time, Innate CAN and DOES come thru and get cases well.

Many of us are too prone to place OUR failures upon the case. Many of us are too prone to think WE are perfect, everything WE did was just right; that failure rests with the case, his degree of sickness, age, etc.

All have seen "miracles" come to pass. There ARE NO miracles to Innate. It was INNATE getting thru and doing its ordinary every-day job. "Miracles" could and would happen in more cases IF WE KNEW how, where, when, and why to adjust cause and quit fiddling, peddling treatments for effects.

For these reasons, in The B. J. P. CC our instructions are to take ANY AND ALL CASES because we are convinced:

- a. Innate is in all, ready, willing;
- b. we are more nearly accurate, efficient, in adjusting the specific, than any place we know.
- c. Our cases are referred to us after medics and Chiropractors have failed. Often we cme thru making recoveries when ALL ELSE has failed.

All of us have had patients ask, "How long will it take me to get well?" Years ago we decided to answer that question. We began tabulating the diagnosed condition and then checked HOW LONG it took case to get well.

First case was "rheumatism" of right shoulder. ONE ad-

justment got THAT case well. Second case took ONE WEEK. Third case took ONE MONTH. Fourth case took THREE MONTHS. When fifth case asked, "How long will it take me to get well?" we said, "Anywhere between ONE DAY and THREE MONTHS." As time went on, time lengthened. We decided honesty was THE ONLY policy, so we said, "We do not know. That depends upon OUR SKILL in doing what WE have to do and upon the quickness with which INNATE does ITS work."

It is said, "Curiosity killed the cat." Curiosity raises questions, creates day-dreams with eyes open, ears listening, minds alert. Curiosity WANTS TO KNOW WHY. We are not a formally educated person. All we know is what we have drawn from within, SEEKING ANSWERS TO THAT ETERNAL EVERLASTING QUESTION, "WHY?" It is easy to ASK why, but it is NOT EASY always to answer. Our life has been spent seeking ANSWERS to WHY of sickness, cause, correction, Innate, education, the unbalance of scales between.

It would be more profitable if more asked themselves more questions WHY, and then sought answers. The purpose of THIS talk is to answer SOME of those WHYS we don't get better results than we do.

CHAPTER 59

BROAD REALITIES

That chiropractic is more than "punching back-bones for backaches; more than a scheme to extract dollars from the pockets of the sick; that it IS a principle and practice applicable to the vertebrata of all other species and families than the genus homo, we proved by adjusting vertebral subluxations in horses, cows, cats, dogs, most highly pedigreed stock where greater values were placed. We found vertebral subluxations, adjusted them, and they got well from the same common denominator—INNATE in them as we found in the human animal.

That the chiropractic PRINCIPLE of an INNATE INTELLIGENCE is big enuf, broad enuf, expansive enuf, to engulf and include ALL living vertebrata was obvious and proven to us. The PRINCIPLE of Innate Intelligence Law of Adaptation which balances functional actions against, for and with each other, is in evidence anywhere. That educated man says "HE alone has a soul that needs saving for time and eternity" does not make HIM the only animal with a common functional Innate working internally. Each exhibits evidence, internal and external, as does the insect world prove the same.

No one knows how many different kinds of insects there are. Nearly 750,000 species have been classified. Members of the insect world assume countless shapes and actions enabling them to cope with conception, birth, life, functions and death under all circumstances.

There are insects so tiny, and so intensely specialized, that they live on tongues of horse-flies. An insect has no bones. It wears its skeleton externally. But basically they are all of a similiar kind of living machine.

The engineering of an insect's leg makes it the strongest supporting device possible. A scarab moved about under a load of 850 times its own weight without buckling. An average man, straining, can lift a little more than two thirds

his weight. A dragon fly, carrying its long body on wings thinner than fine paper, can hit 40 miles an hour. A mosquito beats its wings more than 300 times a second. When we hear the high thin whine of a midge—so small it is almost invisible—its wings are beating more than 1,000 times a second.

The flea that hops aboard our ATLAS makes a leap 100 times its own height. If man had the flea's jumping power, proportionately, he could jump over the Washington monument—555 feet high.

Acute human hearing seldom ranges above 15,000 vibrations per second. Katydid's can hear 45,000. The whole outdoors may be ringing with an insect chorus of mating calls and interchanging of messages where WE think there is only silence. Butterflies and bees taste not only with mouths but also with their feet. The extreme limit at which human taste can detect sweetness is in a solution of one part sugar to about 200 parts water. Some moths and butterflies can detect sugar when it is one part in 300,000. Some male moths can catch the scent of a female nine miles downwind.

The pesky little fly that lights again and again and annoys you, can give its construction second consideration. It has eyes, ears, nose, mouth; eats, digests, urinates and defecates. It has a brain, nerves, mental impulse supply from one brain cell to every tissue cell in its body. Those tiny spindly legs consist of trillions of muscular fibres, each of which consists of separate sets. While one of a set is contracting, another of the same set is relaxing; where entire sets make it possible to hop and relax in alighting. It has wings to fly, all functions being directed and controlled by an Innate Intelligence that created it.

Could educated intelligence of man blue-print, put together all these microscopic parts, organize their coordinations, give them function and cause it to live? Yet Innate Intelligence does. WHY does education ignore, belittle this creative intelligence by calling it by some dense word "Nature" and call such study a "cult"? We are surrounded with the work and works of Innate. We have eyes and see not; ears and hear not; brains and think not except to discount its importance.

Man, in his limitations of concepts, religiously calls this sum total of proof a "God". Scientists are limited in their

concepts by calling these proofs "Nature". The chiropractor sees everywhere proof of a Universal Intelligence at work balancing one against another. Without insects, germs, microbes, parasites, man could not live. He needs **them** as **THEY** need **HIM**.

CHAPTER 60
HOW ABOUT ADAM ?

Medical man glibly says "Nature cures," and scientifically and inconsistently denies it in everything HE DOES.

To medical man CAUSE is OUTSIDE

CURE is OUTSIDE

—"getting well" comes in pills, powders, potions, bottles, to be secured with prescription, bought at drug store, to be taken from a teaspoon.

If "Nature cures", what is IT that mends a fracture, unites a skin cut, grows finger nails, hair, and all else that takes place?

To a Chiropractor, CAUSE is INSIDE

CURE is INSIDE.

Example: rats are scavengers; they do not kill that upon which they feast;

—germs are scavengers, not CAUSES of disease.

The British Medical Association is split: 50 per cent say they do; 50 per cent say they don't.

Dr. McCormick, then President of American Medical Association, came to Davenport to deliver a talk on NO SPIT, NO CONSUMPTION !

Talked for two hours on theme that everybody who HAS consumption caught it because somebody who had consumption spit yesterday; and he caught it because somebody spit the day before yesterday.

He suggested the advisability of consumptives carrying a little spit box and then burning it, thus killing all consumptive germs, eventually eradicating consumption.

The talk was given to medical men.

They asked many questions in terms he didn't understand. He answered them in terms they didn't understand. In this way, both understood.

When all were thru, WE asked one question:

"Did Adam have consumption?"

HE didn't know! We knew!

Adam DID have consumption!

Because everybody who has it caught it from somebody who had it, who spit before him. And, as Adam was THE FIRST man to spit, he must have had it.

He assented this was sound, logical, and reasonable, and said he would use it in future talks.

We advised him NOT to use it, because ADAM DID NOT have consumption because THERE WAS NOBODY TO SPIT BEFORE ADAM !

Medicine assumes to interpret FACTS in terms OF THEORY to understand what the FACTS are.

Chiropractic, by reverse approach, says one must interpret THEORIES in terms OF FACTS to understand and evaluate

CHAPTER 61

DI-AGNOSIS

Sickness or ill-health consists of TWO SIMPLE issues:—
cause and effect.

Medical men are vitally concerned in knowing EVERY-
THING ABOUT EFFECTS.

Chiropractic is vitally concerned in WHERE IS CAUSE, and
HOW TO CORRECT IT.

Medical men STUDY complex and exhaustless combinations
of symptoms and pathologies.

They DI-AGNOSE
—to them, diagnosis is an obsession, a fetish.

“AGNOSIS” comes from “AGNOSTIC”—I don’t know.

“Di-AGNOSTIC” is to DIvide what “I don’t know” between
patient and doctor.

If doctor KNEW, he wouldn’t ask questions
—if patient KNEW, he wouldn’t need tell physician
—because BOTH do not know, they tell each other what
NEITHER knows.

“PRO-GNOSIS”—PRO and con, FOR and against.

“Pro-gnosis” is TO BE IN FAVOR OF what the doctor
DOES NOT KNOW and what the patient NEEDS KNOW to
get well.

Chiropractor analyzes CAUSE.

Physician asks questions of patient, in English.

Patient tells WHAT, HOW, AND WHERE, in English.

If doctor knew, he wouldn’t ask questions.

If patient knew, he wouldn’t tell doctor.

Because NEITHER KNOWS, they tell each other what
neither KNEW until they told each other.

That’s DI-AGNOSING !

Physician translates what patient told him into Latin—
“Carcinoma of the duodenum”—and charges \$10 for the tran-
sition translation.

Patient is surprised to know he has all that inside him!

Doctor writes prescription in Latin so patient doesn't know what he is taking.

Doctor writes bills in English, so patient knows what he's takin' and he's gettin'.

What a difference between then and now.

Patient can come to The B. J. Palmer Chiropractic Clinic, Davenport, Iowa, and be deaf, dumb, and blind—not telling or indicating anything—and we could and would locate THE CAUSE of whatever, wherever he had; adjust him, and send him home well.

IT IS AS SIMPLE AS THAT !

This statement astounds and dumbfounds the medical profession. To them, it is impossible.

It IS, by THEIR standards!

CHAPTER 62
BLACK vs. WHITE

A few years ago, a certain world-renowned physician and surgeon, conducting a world-renowned clinic, brot his wife to us for HER health.

He was one of the world's greatest diagnosticians. He had taken his wife to other world-renowned diagnosticians in Europe.

He had tried EVERYTHING, naturally, to get HIS wife well. All failed.

After meeting them, we asked: "Why have you brot your wife to us?" His answer was the usual: "I brot my wife TO YOU for YOUR professional service. I want to see WHAT CHIROPRACTIC can do."

Our reply was characteristic:

"This is a case of Greek meeting Greek; a test of steel against steel; a test of our SIMPLE Chiropractic principle and practice against your COMPLEX medical theories and experiments."

With that, we had spinographs made of her spinal column. He wanted to know WHY we wanted ONLY such.

"Because we are going to locate a vertebral-subluxation-cause of her sickness, so we can correctly adjust it."

He rejoined: "There is no such thing" and "if there were, YOU couldn't adjust it by hand only."

It was then we said to this world-renowned diagnostician and surgeon: "While you are here, we are going to ask you to keep your mouth shut."

After analyzing spinographs, checking her with NCM and NCGH, we told him we were going to give AN ADJUSTMENT to that vertebral subluxation. We asked him if he desired to see us do it.

We delivered the adjustment, and while the patient was resting on a couch, we retired to our office where he said, "Is that ALL you are going to do?"

He asked: "What is wrong with my wife; WHERE is she sick; WHAT is YOUR diagnosis?"

To this we replied: "We don't know—and, what is more, we don't care. YOU know, but what good has it done your wife? If YOUR diagnosis WAS correct and YOUR remedies of value, you wouldn't be here."

He then said: "You are a very ignorant man."

To this, paradoxically we agreed that "We are ignorant of everything YOU think WE should know." It was then WE said: "You, too, are a very ignorant man. YOU are ignorant of everything WE think YOU should know."

—"WE know cause; you know nothing about it.

—"You know all about effects; we know nothing about them. That's the difference in YOUR approach which has done your wife NO good, and OUR approach which WILL get your wife well."

"I am ignorant of everything YOU think I ought to know about diseases in the belly side of the sick. YOU know all this—what good has it done YOUR wife? The fact that YOU brot her HERE proves YOUR methods have failed.

"YOU are ignorant of everything I think YOU ought to know about CAUSE of dis-ease in the backbone of sick people. You know THERE IS A DIFFERENCE or YOU wouldn't be HERE with YOUR wife.

"If both of our approaches were the same, you would have stayed home. It IS that difference in approach and delivery that brot you here. Because of reports YOU heard of the success of OUR methods of vertebral subluxation analysis and adjustment, YOU brot your wife HERE to us.

"YOU know EVERYTHING there is to know about things on and in the belly-side. We know NOTHING—and care less—about the belly-side. YOU know NOTHING about things wrong on and in the back-bone side. You know EFFECTS, symptoms, pathologies, backwards and forwards, in the belly. We do not!

"You do not know CAUSE, inside or outside, top or bottom, in the back-bone. We do!

"We do not need know what YOU know to get sick people well. You DO need know what WE know—the what, where,

when, and how of CAUSE in the back-bone—if you ever expect to get sick people well.”

East is East and West is West, and ne’er the twain shall meet.

How do you suppose it would have appeared if I had asked this physician—this world’s great surgeon and one of its great diagnosticians—about symptoms and pathologies; or what sickness his wife had, where it was, whether acute or chronic? That man knew more about all HE thot necessary to know, in one minute and in one brain cell, than I could know in all our brain in all our life.

But—and here’s THE essential difference—HE was HERE with HIS WIFE for OUR professional service which was at opposite poles from all HE knew.

How do you suppose HE would have appeared TO US, had HE began asking questions regarding Innate Intelligence, direct brain-cell-to-tissue-cell nerve fiber continuity, mental impulse nerve force continuity flow, vertebral subluxation, location, position, occlusion of spinal canal or intervertebral foramen, pressure upon nerves, reduction in quantity flow; how, where, and why to give an adjustment; and all this as THE CAUSE of his wife’s dis-ease, whatever it was, wherever it was?

Each of us a master in his own field, each of us ignorant in the other’s field. We played ball on OUR diamond and insisted HE stay on HIS.

WE would have been foolish to begin asking his wife about her symptoms and pathologies, trying to diagnose. He knew more about those in one second than we COULD know in all our life.

HE would have been foolish to begin asking US questions about THE CAUSE of her sickness because we knew more about THAT in one second than HE could know in all his life.

She stayed several months, and went home well.

What is THE test?

—is it failure or success

—which proves whether one method is better than other

—whether it is right or wrong

—competent or inefficient?

What is the value of education if it fails?

—it is better to know ONE THING that works than a million things that aren't so and don't work.

The fear of losing his wife and the greed to save her life were what brot them to our Clinic.

It was the first law of life—self-preservation.

CHAPTER 63

HOW OLD ARE FACTS ?

Chiropractic hasn't created ANYTHING NEW.

Man was created in the beginning and has been produced by the same law of conception, pregnancy, male and female, by millions, for millions of years.

This SOURCE OF LIFE—the product—is now and has been the same down thru the ages.

Our mummy, Princess MeritAton, 3,355 years old, has the same figure, form, and skeletal frame as people of today.

She had a vertebral subluxation, evidenced by spinographs taken.

All Chiropractic HAS done, WHICH NONE OTHER HAS DONE, was to look INSIDE man, seeing THE NATURAL LAW of INNATE INTELLIGENCE at work, locating and correcting interference with that Innate and its personifications in function.

That is what all of us do when we need a greater source.

SIMPLE vs. COMPLEX

All so-called "great" and practical discoveries, and all so-called "great" discoverers are simple, understanding and working with the simple.

Their strength lies IN their simplicity.

They looked and they saw what has ALWAYS existed but never recognized as such before.

Birds fly. So does man, recently.

Fish rise and sink. Recently, man does, too.

Electricity is not new.

Bats have radar. Man does now.

Steam power is old as the kettle over a fire.

Comparisons are endless.

Man has recently learned HOW to harness and utilize that which has ALWAYS existed.

Same is true with Chiropractic.

The moment man complexes the simple, that moment it loses NATURAL value.

Paradoxically, getting sick people well by ADJUSTING CAUSE of interference between the law and its expression, and restoring that law so it can work, restoring full and normal flow of POWER WITHIN, is as simple as a child turning on a button to secure light.

To understand THE LAW is to repudiate so-called "miracles."

The scientist, Alexis Carrel, once issued the idea that the whole human race is carried on the backs of a few thinkers. Almost every one is alive today because somewhere along the genealogical lines, there is a practical thinker, a doer; someone who in the squeeze was brave beyond the call of the mass, outstanding in patience, courage or ability to stick-it-out.

SIMPLE

Question is consistently asked: "How is it possible to have ONE cause at ONE place, and oftentimes with ONE adjustment at ONE place in upper neck, correct that cause and get ANY and ALL diagnosed dis-eases well in ALL of the body below?"

Let us phrase this that differently: "How is it possible for ONE person to pull ONE switch at ONE place and cut off ALL lights, iron, washing machine, fan, stove, deep freeze, refrigerator, ALL in ONE home, from garret to basement; and, by reversing the process, restore ALL function to ALL places at SAME TIME from ONE place?"

Obviously, there is ONE common source of life flow, in one instance, and electrical flow, in other instance, being duly connected by nerves, in one instance, and by wires, in other instance, from source of nerve force, electrical energy, power, or action to ALL places in which they are expressed.

With 400 trillion brain cells extending into 400 trillion nerve fibres, forming ONE cable leaving brain, passing thru ONE opening at base of skull, into ONE circular canal inside the next two vertebrae, ONE of which gets twisted out of normal relationship, producing pressure upon those nerves, shorting the flow between ALL the brain to ALL the body—who can tell WHAT fibres or HOW MANY of the 400 trillion fibres, or HOW MUCH pressure exists on them, TO WHAT DEGREE there is interference existing, or WHERE those fibres go be-

low in some portion of body, or WHAT ORGAN may be suffering for the want of its normal quantity of nerve force energy to keep it working up to a health par activity?

Like wires in a home, nerves spread out into every organ, to convey and perform all kinds of functions.

All these factors predetermine WHAT and WHERE symptoms and pathologies can develop ANYWHERE in a living body at ONLY THE ONE PLACE where interference CAN exist. All these occur at ONE place where ALL fibres are in ONE bundle passing thru ONE tube that can be occluded because of ONE vertebral subluxation. ONE adjustment at THAT place solves ALL dis-ease problems everywhere, same as ONE switch turned on in a home can and does restore ALL electrical activities in entire home.

IT IS AS SIMPLE AS THAT !

COMPLEX

Medical dictionaries list approximately 18,000 classified combinations of possible diagnostic diseases.

Medically, a disease is

- a guessed-at heterogenous assemblage
- of hypothetical symptoms or pathologies
- no two physicians guessing alike on the same case, usually disagreeing
- correlated into species and families groups
- all supposed to be abnormal.

No wonder it takes four years TO TRY to wade thru and memorize one from another, to separate one from the other.

To the Chiropractor there is but ONE dis-ease.

No wonder the Chiropractic approach is simple and easily understood.

CHAPTER 64

HARD TO BELIEVE, BUT TRUE

The Cabot story of "A STUDY OF MISTAKEN DIAGNOSES".

Richard C. Cabot, M.D.

—Dean of Massachusetts General Hospital

—1,000 beds

—a complete series of scientific labs

—a corps of experts in each lab

—each lab fully equipped

—each case entering hospital alive, given exhaustive tests TO DIAGNOSE what these LIVING sick people had AS THEY ENTERED.

—Dean of Harvard Medical University

—a complete series of scientific labs

—a corps of experts in each lab

—each lab fully equipped.

Dr. Cabot instructed the hospital to send the first 1,000 cases that died IN the hospital FROM the hospital TO Harvard, that post mortems might be made; that comparative diagnoses could be studied, between WHAT WAS DIAGNOSED on living people in the hospital, WITH WHAT POST MORTEM REVEALED they ACTUALLY died with.

He read a paper titled A STUDY IN MISTAKEN DIAGNOSES before the American Medical Association, at St. Louis, in 1910.

****a very comprehensive one, embracing almost EVERY TYPE OF DISEASE in VARIOUS STAGES and manifestations, and represents A CAREFUL AND SYSTEMATIC study of EVERY CASE, BOTH BEFORE AND AFTER DEATH.

"Its net result shows that the DIAGNOSIS WAS CORRECT IN ABOUT 50 per cent of the ENTIRE aggregation of cases; in the other 50 per cent THE POST MORTEM DEMONSTRATED THAT HE WAS MISTAKEN IN HIS DIAGNOSES***."

Think of it. 500 out of 1,000 were wrong.

"He had diagnosed CONDITIONS WHICH WERE NOT PRESENT, or HAD OVERLOOKED THOSE THAT WERE THERE."

"In this 50 per cent of CORRECT DIAGNOSES there were a large number of cases whose MANIFESTATIONS ARE SO PLAIN THAT THE

MEREST TYRO in medicine WOULD recognize them almost at a glance."

****the percentage of CORRECT diagnoses reached the LOW figure of 16 per cent in acute nephritis, 22 per cent in chronic myocarditis, 33 per cent in broncho-pneumonia, and so on.

"What is the irresistible conclusion concerning the thousands of practicing physicians whose skill in this direction is admittedly FAR BELOW that of Dr. Cabot,****"

Each of these institutions has unlimited wealth to secure equipment, personnel, to accomplish "scientific" objectives.

This sustains our opinion of the lack of value, lack of correctness in the field of diagnosis.

(For a complete exposition of DIAGNOSIS vs. ANALYSIS see Vol. xxvii, Palmer, 1951, Chapter 75.)

This being a statement of fact, it logically follows:

—one-half (or in 500 out of 1,000 possible cases) of the prescriptions, drugs, and treatments GO TO WELL ORGANS which were NOT sick;

—one-half (or in 500 out of 1,000 possible cases) of SICK organs were ignored, forgotten, or overlooked and not treated at all;

—one-half (or in 500 out of 1,000 possible cases) of SICK organs couldn't get well because they didn't receive the drugs;

—one-half (or in 500 out of 1,000 possible cases) of WELL organs would GET SICK because of drugs coming their way for which they were NOT intended—

—all this on the theoretical assumption that there is a science of knowing certain drugs do only certain things, only in certain organs;

—that certain drugs intended for certain organs would go only to those organs, not to others;

—and this on the further hypothetical assumption that certain drugs NOT intended for certain organs would NOT go there; and this on the still further puzzling assumption that every drug taken per mouth, every shot-in-the-arm, every hypodermic injection, would go to that and those organs only;

—that there was some unknown directive detective inside which would know WHERE THE PHYSICIAN INTENDED those drugs to go and would, without delay, send it there, avoiding organs for which physician did not intend them.

The unsolved puzzle is: how does the stomach of patient KNOW intentions of physician?

—how do YOU know, when YOU go to a physician, which one of the fifty per cents YOU are?

—are YOU the “mistaken diagnosis” with wrong drugs, or are you the right one?

—only way WE know is to be a guinea pig and experiment—same as physician does.

REMEMBER BACK WHEN—, the first thing a physician said was

“Stick out your tongue!”

He looked and looked again, looked wise, hemmed and hawed, muttered an “Ugh Hugh” or two, then diagnosed everything from bald heads to gout.

THOSE days are NOW gone forever.

Now comes a new wrinkle, twist, slant, fad or fashion.

FURRED TONGUE NOT SOMETHING YOU ‘ET’

(Chicago Tribune Press Service)—London, Nov. 21, 1954—A furry tongue is no health barometer, an article in the British Medical Journal said. “Results of an examination of the tongues of 750 children at Miller hospital, London, showed there was no connection between a furred tongue and the state of the tonsils, the teeth, the presence of a free nasal airway, the presence of cortical glands, a poor appetite, or intestinal action,” said the writer. —(Chicago Daily Tribune, Nov. 22, 1954.)

CHAPTER 65

HERE IT IS

CHIROPRACTICALLY, DIS-EASE IS ANY CONDITION, LOCATED ANY PLACE, REGARDLESS OF DEGREE, DISREGARDING NAMES APPLIED, WHEREIN THERE IS AN INTERFERENCE TO THE NATURAL, NORMAL QUANTITY FLOW OF INNATE MENTAL IMPULSE SUPPLY BETWEEN INNATE AND FUNCTION, BRAIN AND BODY; WHICH, BECAUSE OF ITS REDUCTION, REDUCES THE NATURAL, NORMAL RATE OF SPEED OF QUANTITY ACTION IN TISSUE CELL, ORGAN, OR VISCERA, AT PERIPHERY OF THOSE NERVES WHICH CONNECT BRAIN AND BODY, PERSONIFYING INNATE INTELLIGENCE IN INTERNAL ACTION, PER A GIVEN UNIT OF TIME.

Dis-ease is ONE thing, not many

—a REDuction in energy flow, slowing the process of motion of tissue cellular action, per a given unit of time.

Slowing this action, per a unit of time, REDuces the product or by-product of that organ;

—this unbalances other functions to which it was a contributing factor in the general bodily metabolism.

Difference between a LIVE and a DEAD person is: one is in motion and other has no motion; one can and does mentally direct motion to definite ends and other cannot.

Another difference between a LIVE and a DEAD person is: when live person IS well, healthy, he runs his motions FROM THE INSIDE, from INTERNAL guidance. When he IS DEAD, it is because something that once WAS present, which directed and dictated motion, is no longer there to do so.

Difference between LIVE and healthy man who secures ALL MOTION FROM INSIDE, and the SICK MAN, is that when HE BECOMES SICK the physician tries to direct, control, dictate, and guide all inside motion from outside with outside agencies.

Health is based on INTERNAL motion.

The ONLY function IS motion.

The ONLY motion is muscular contraction AND its alternate relaxation period so it can contract again.

The ONLY energy which makes muscular contraction possible is the flow of mental impulse supply of nerve force flow between brain and body. This flows from INSIDE TO THE OUTSIDE.

This mental impulse supply of nerve force energy flows from INTERNAL brain where it is generated.

This rhythmic energy flows via spinal cord and spinal nerves to their external tips where action is expressed in muscular fibers.

When that QUANTITY nerve force energy flow IS NORMAL, function is normal, regardless of character of organic movement or any of their products or by-products.

REDUCE that QUANTITY of nerve force flow and there is a slowing reduction of the FREQUENCY of muscular contractions per unit of time, which slows down speed of actions of tissue cells, which reduces products and by-products — a condition called dis-ease, regardless of name diagnosed, degree, size, or location.

Vertebral subluxation occludes opening thru which nerves pass, pinching and squeezing nerves, reducing their carrying capacity of mental impulse nerve force flow. This reduces frequency of contractions of muscles at ends of those nerves, and THIS is THE CAUSE of ALL dis-ease.

The CURE, of this simple and single dis-ease, is the reversal of this process which caused it.

Vertebral adjustment releases pressures upon nerves, permits a restoration of normal internal quantity of mental impulse nerve force energy to flow normally from brain where it is ALWAYS, to organs where it is needed, which rebuilds the healthy frequency of muscular contractions, which brings about normal function of products and by-products — and health IS the natural, normal, internal result.

Cure is INTERNAL, NOT EXTERNAL.

Because all this IS SINGLE AND SIMPLE it has been too long overlooked or ignored.

Getting sick people well is as simple as that.

CHAPTER 66

HOW OLD ARE WE ?

No one human material body is ever more than seven years old. We are constantly shedding tissue structures. Rub your arm in the sunlight. See the skin you shed. You shed hair, finger nails, all organs. Your body is rebuilt every seven years, more or less.

If you shed ONE tissue cell in ONE minute of time, and another new cell comes to take its place in that minute of time, that is normal, healthy, living tissue growth.

If you shed ONE tissue cell in ONE minute of time, and another new cell comes to take its place in THREE MINUTES of time, that is abnormal, unhealthy, DYING lack of tissue growth.

If you shed ONE tissue cell in ONE minute of time, and THREE new cells come to take its place in ONE minute of time, that is TWO MORE (tu-mor) than normal or healthy per that ONE minute of time. Multiply TIME and you have a TU-MOR.

Dis-ease is the essence of living or dying.

Health is A TIME UNgrowth of dis-ease and a REgrowth of life.

EXAMPLES

It takes but a second to give an adjustment

—it takes but a short time to RESTORE a FUNCTIONAL dis-ease

—it sometimes takes weeks or months to restore THE RE-GROWTH of health to a PATHOLOGICAL dis-ease where there has been destruction of or degeneration in organic structure.

EXAMPLE: Liver

If RIGHT AMOUNT of Innate is expressed in RIGHT AMOUNT of time in liver, there WILL BE a normal healthy function of two pints of bile per one day of time.

REduce that quantity of Innate to 50 per cent flowing from brain to liver, REduces 50 per cent of function, REduces two pints of bile to one pint per day.

This upsets digestion

- creates gas in stomach
- distends stomach, bloating it,
- produces pressure on heart,
- heart pumps harder and faster to try to adapt it to do same amount of work, in same amount of time, in smaller space.

Heart symptoms being OBJECTIVE, physician stethoscopically listens to heart, hears it pounding and pumping faster, diagnoses it as “heart disease,” gives drugs TO SLOW DOWN heart action.

What he SHOULD DO is INCREASE liver action.

EXAMPLE: Kidneys

If RIGHT AMOUNT of Innate is expressed in RIGHT AMOUNT of time in kidneys, there WILL BE a normal and healthy function of kidney urination in twenty-four hours.

REduce that natural and normal quantity of Innate mental impulse supply to 50 per cent, REduce 50 per cent flow of energy between brain and kidneys, REduces 50 per cent of function, REduces urination 50 per cent per twenty-four hours of time.

This dams back urine into body, hence dropsy somewhere—in brain, lungs, heart, abdomen, legs, etc.

Physician taps the EXCESS OF URINE, draws off surplus water, time after time.

What he SHOULD DO is INCREASE kidney action.

Disease, or dis-ease, takes on two types of manifestations:

- dis-ease in organ DIRECTLY affected
- INDIRECT adaptative Innate re-actions
- objective and subjective symptoms
- inhibited or stimulated conditions such as constipation or diarrhoea
- tachycardia or bradycardia, etc.
- the list is endless.

Too often, physician mistakes objective for subjective, stimulated for inhibited.

Because of PARALYSIS of function, poisons dam back into body

—Innate must eliminate them if life is to be sustained

—the only ways are defecation, urination, sweating, or exhalation

—if these can't work, they are exuded thru skin to burn them out; fever begins, eruptions occur

—physician prescribes for fever or eruptions.

He should look to bowels or kidneys to INCREASE THEIR function, after which fever and eruptions will NATURALLY disappear.

MINUS — or PLUS ?

All dis-ease is a manifestation of PARALYSIS of function, a REDUCTION in action, a slowing process per unit of time.

1st—a REDuction of energy flow

2nd—a slowing of organic action

3rd—a diminution of its or their product or by-products.

ALL dis-ease also manifests a series of Innate adaptative symptoms in its endeavor to eradicate, eliminate, or by-pass abnormal accumulations, to keep the body healthy and alive.

The direct, or subjective, is difficult and usually impossible to detect or diagnose correctly.

The indirect, or objective, or adaptative, is usually easy to detect, and needs no diagnosis.

The correct diagnosis becomes difficult, if not impossible, because the inhibited IS the disease not obvious; the stimulative is the dis-ease that is obvious.

CHAPTER 67

THE IMPOSSIBLE APPROACH

As we have said, diagnosis is fraught with crimes of omission and commission.

Why?

Physician sees, hears, or feels the OBJECTIVE, and proceeds to treat IT. Examples of the liver and kidneys are in point.

—He does not see the liver or kidney MINUS its normal quantity action function.

—he does see, hear, or feel THE PLUS which is ADAPTATIVE.

—there is NO WAY HE CAN discriminate between one and/or other.

Physician TREATS what he sees, hears, or feels—the adaptive symptoms or pathologies.

—He treats well organs, thinking they are sick

—misses sick organs, not knowing THEY are the sick ones.

And just as there are but TWO classifications of symptoms and pathologies,

—so are there but TWO classifications of drugs, viz., depressants and irritants

—one to slow down, the other to whip up.

Any chiropractor, practicing chiropractic, is concerned in using such principles and practices he THINKS will get patients well. Oftentimes, there is a series of blunders hidden between what he THINKS and what he SHOULD KNOW. Wishing to practice SOME OTHER principle and practice which IS NOT chiropractic, he is often led to adopt some method, process or system which is actually dangerous and prohibits his cases getting well.

He SHOULD know whether WHAT he did, AS he did it, INcreased or DEcreased the transmission flow of mental impulse supply of nerve energy between brain and body which RESTORES health.

ALL diseases are in two classifications: (1) stimulated or INcreased function; or, (2) inhibited or DEcreased function. Example: diarrhoea is a (1) stimulated or INcreased function. Constipation (2) is an inhibited or DEcreased function. EVERY dis-ease is either one or the other.

The PRACTICE of medicine is to find WHICH of these two it is, then prescribe a drug or treatment to produce its opposite. In the (1) stimulated or INcreased function of diarrhoea, the drug PARALYZES the bowel to DEcrease the INcreased function. In the (2) inhibited or DEcreased function of constipation the drug STIMULATES the bowel to INcrease the DEcreased function.

In either instance, the result wished for is to DEcrease OR INcrease the ABOVE or BELOW par health level of function. Each time is temporary alleviation, amelioration. It is a one-shot effect. Sooner than later, BOTH WAYS go BELOW par level and BLOCK OFF normal par level. Finally, if continued, it blocks ALL nerve energy flow to the sick organ making it worse.

To prove that ALL drugs, regardless of whether stimulative or inhibitive, DO BLOCK normal and healthy par level flow of nerve energy to sick organ, we developed the electroencephaloneuromentimpograph which accurately MEASURES QUANTITY OF NERVE ENERGY FLOW, both before and after taking ANY and all drugs, or ANY and all kinds of treatments, regardless of how given, or taken, either pills, liquids, injections, hypos or external thermal, chemical, mechanical, electrical or manipulative methods. We tested EVERY known form of physiotherapy, naturopathy, drug, liquids, pills, powders, liquors, whether considered a drug or not, to see IF the use of such DID OR DID NOT permanently INcrease OR DEcrease flow to restore health par level TO sick organ.

After years of research, thousands of tests, thousands of different cases, with every known method under scrutiny, research PROVED in EVERY instance, all stimulative or inhibitive principles or practices, treatments or drug medication, regardless of HOW applied, regardless of hi-pressure salesmanship to the contrary, EVENTUALLY BLOCKED OFF NORMAL quantity flow and made ANY DISEASE worse. For THAT reason we prohibit ANY case in our Research

Clinic taking ANY drug of ANY kind. Result? Our percentage is highest of any clinic; cases get well quicker, in worse types, at less cost.

The ULTIMATE objective of getting any sick person well of any disease in any organ, is to have a steady, consistent, continuous, normal quantity flow of mental impulse supply between brain and sickness. This cannot be accomplished when artificial methods are used which unbalance, interfere or interrupt this health flow from above down, within out.

We KNOW, when we REDUCE quantity flow of commercial electricity to a motor, we REDUCE its speed, SLOW down its action, and DECREASE its production of out-put. Same is true with light in a globe. Reduce electricity and light grows dim. Reduce it enuf, and globe "goes dead" and darkness ensues. Ever find a "DEAD" telephone? Was THE phone, per se, "dead," or was it "dead" because there was NO electricity FLOWING THRU wires between you and party at other end? Examples are endless.

To rub, manipulate, goad, stimulate, or inhibit wires, motors, globes, phones, with endless chemical, mechanical, electrical, or thermal methods, is to experiment one failure after another, as medicine has done with man for centuries. Life function flows from WITHIN, not by artificial means or "wonder" agencies from OUTSIDE.

MEDICAL TREATMENTS

HOW does he TREAT?

He STIMULATES the inhibition

—he INHIBITS the stimulation

—he hypos the hyper

—he hypers the hypo

—he ARTIFICIALLY SLOWS DOWN the too rapid

—he ARTIFICIALLY WHIPS UP the too slow

—he does this by chemical

mechanical

thermal

electrical or

manual means from OUTSIDE Inside.

—he ARBITRARILY and EMPIRICALLY TRIES to establish what HE hopes and thinks IS an Internal par

—his OPINION is based on his education taught in some school, college, or university

—he little realizes HE does not know, never CAN know what each individual's INTERNAL PAR is.

There is ONLY ONE that DOES know—Innate Intelligence WITHIN PATIENT that is on the job all the time between birth and death.

Chiropractor presumes no such understanding. He KNOWS Innate KNOWS, and that's ALL he NEEDS know; therefore lets Innate establish that par, whatever it is.

CHAPTER 68

WHAT WOULD HAVE HAPPENED

For thousands of years, medicine has presumed the theory that cause is OUTSIDE, cure is OUTSIDE.

To eradicate cause and to cure disease, he injects, gives, applies something from OUTSIDE for something INSIDE, hoping and praying something OUTSIDE will change something INSIDE. Nothing OUTSIDE cures anything INSIDE.

In fall of 1951, fourteen VIP's of Iowa (including your speaker) were invited by the Secretary of Navy to go on the shakedown cruise of the USS Battleship Iowa, to Honolulu. While there, we went to the Island of Hawaii, to the town of Hilo, to visit Kilauea, to see Halemaumau—the most active volcano in the world.

The pit was 1,000 feet deep and 4½ miles across. In 24 hours that pit filled with boiling pots of lava at 1800 degrees F.

As we watched this, we thot: "Wonderful are the forces OF NATURE."

That night we returned to the Volcano House and read an advertisement in the Hilo newspaper: "Take Carter's Little Liver Pills TO ASSIST Nature."

If "Nature" could do WHAT she did, WITHOUT a Carter's Little Liver Pill, what WOULD she have done IF we had thrown one IN ?

SHE TELLS 'EM

Apropos of this:

The New York World-Telegram, Sept. 11, 1952, contained an article titled:

"A PHYSICIAN'S WIFE PICTURES DOCTORS AS SPECIALISTS ON BOSH AND BALONEY."

The article contains quotations "tumbling from the lips of Mrs. Evelyn Barkins, wife of a Westchester physician." Mrs. Barkins has written a book to be published in October, "ARE THESE OUR DOCTORS," published by Frederick Fell, Inc.

The article contained the following:

"Actually, there's almost nothing in medicine that can't be broken down and simplified so that it could not be explained for a foreign night school student.

"If a doctor tried to treat men like that—adding frustration to her physical pain—I'd change doctors. You are paying for satisfaction just as much as though he were a roofer or a plumber. If you don't get it try one who won't talk goobledygook.

"The more they specialize, she said, the less they think of human beings as people and more as case histories.

"The doctor's wife—is depressed by the lack of esteem in which one specialist holds another in his field.

"A chest man will praise a bone man readily, but never another chest man.

"Early ambulation, she said, was often a device used to get more people out of hospitals so more could come in.

"But I think it's time to start the ball rolling. If we can show they are not infallible and if we can learn to switch to a new one if the first won't treat us as mental equals, we've made some progress.

"Mrs. Barkins said many doctors unhesitatingly prescribed sodium penathol, chloromyecin, cortisone, penicillin, BCG vaccine, and early ambulation, using the public as guinea pigs to arrive at more practice and definite conclusions as to the true nature of these medicines and treatments."

We DO NOT question or criticize the sincerity, honesty, or motives of men, including physicians.

We DO question validity and value of any system which DOES NOT DELIVER what it professes to espouse.

And, failing, we question their right to prevent any other system FROM TRYING to deliver what THEY FAIL to deliver.

IT'S TRUE

St. Louis Post-Dispatch (Nov. 12, 1952) says:

"TOO MUCH MEDICINE USED BY DOCTORS, HEART SPECIALIST SAYS.

"Los Angeles, Nov. 12. (AP)

"A doctor told the convention of general practitioners that doctors have arrived at the point 'where we are prescribing too much medicine and doing it despite the fact we know too little about the stuff we prescribe and even less about the bodies we are treating.'

"Dr. William H. Gordon, Lubbock, Texas, heart specialist, made the observation yesterday. He said also that over-exploitation of drugs has unreasonably increased the cost of medical care.

"I am convinced that all cold vaccines are worthless', Dr. Gordon said. 'A large tobacco company recently proved that its employees had fewer colds when given shots of pure water than when given cold shots.'"

THEY DANCED—THEY DIED

"About a year ago, the public got wind of a new 'miracle drug' for tuberculosis. The stuff is isonicotinic acid hydrazide, better known as isoniazid.

"The publicity bandwagon got rolling swiftly, nevertheless. Isoniazid began to be touted as something marvelous. Photographs got into circulation, showing TB patients dancing in hospital wards. Sea View Hospital, on Staten Island, reported that the new drug had kept the deathrate down to 10.5 per cent in 237 patients who were critically ill with tuberculosis. Prices nosedived as methods of making the compound improved. It is now in ample supply, and selling very cheap.

"The second chapter of the isoniazid story, however, has broken into the news in the last few days.

"This second chapter is told by Dr. Robert J. Anderson, of the Federal Public Health Service, in testimony before a Senate Appropriations subcommittee.

"The gist of Dr. Anderson's disclosures is that isoniazid 'has not come up to the high hopes once held for it . . . Some of the patients who a year ago were pictured dancing in their wards have since died.'

"Streptomycin, too, had a big ballyhoo run as a 'miracle drug' soon after it danced out of the laboratories. It was touted as a probable cure for TB in all forms and stages. After a while, it turned out to be just as valuable, but far from infallible, new weapon in the medical profession's anti-tuberculosis arsenal.

* * * *

"This same story, with different leading characters, has been repeated in the United States for years. Science discovers a promising new drug—sulfanilamide, penicillin, aureomycin, terramycin, or whatever. Cautious physicians warn that no miracles should be looked for. Federal agencies do what they can to head off public hysteria. Then ballyhoo artists get hold of the news and go to town with it. Magazines print wildly exaggerated and sometimes inaccurate stories about the new compound, with the qualifications and cautions played far down in the text if printed at all.

"In 99 cases out of 100, the new medicine is good, within limits. Medical progress in the last 50 years has added up to several miracles; there is no doubt about that. But no one drug has proved to be a far-ranging or infallible worker of miracles. It seems a safe bet that no one drug ever will. Always the second chapter comes out in due time, as in the case of isoniazid.

Isn't there some way to call a halt to this stuff—this building up of false hopes among victims of dis-ease, this capitalizing on those hopes by a few over-enthusiastic doctors and a multitude of quacks, these pitiful let downs after the whirlwinds of excitement?

"But couldn't the American Medical Association, under the leadership of the respected Dr. Louis H. Bauer, give this recurring scandal some thought, and come up after a while with a plan for stopping it?

"It has gone on too long, broken too many hearts, and cost too many millions of dollars."

(Dr. Louis H. Bauer—Sunday News (New York) May 24, 1953.)

THEY COME — THEY DIE

Medical theory after theory is born; experiment after experiment is made; failure after failure occurs. Born yesterday, tried today, die tomorrow. We are medical guinea pigs.

Today, fluorine is a fad in our drinking water. Already, dangerous conditions are occurring wherever tried. Certain factories had a waste by-product. They decided to sell it. They interested the medical profession. Fluoridation of water is result.

A few years ago, we visited Yellowstone Park. They doped that beautiful ice-melted pure water, in hotel and lodges. We went to the creek direct, thinking that if it is good enough for mountain trout, and mountain trout are good enough for us to eat, then the water is good enough for us to drink, as is. We soon had everybody taking their bottles to the creek. And, believe it or not, we all lived, as had thousands before us for many years.

DIE-T IS RIGHT

Today, diet is a fad.

Let us see how impractical it is.

Reflect your education—be it great or small, human or animal—to ONE liver cell.

—Ask IT what IT needs to be chemically healthy.

Or, direct it to the entire liver, with its five pounds, five lobes, five fissures;

—no man, no matter how educated he thinks he is, can do it.

—Yet INNATE INTELLIGENCE WITHIN US is in contact with EVERY cell, EVERY second, from birth to death.

INNATE KNOWS—educated man guesses.

Educated man lives intimately WITHIN and WITH himself all his life

—and HE can't tell the chemical necessities of HIMSELF

—yet he sees patient, asks a few questions, and then TELLS HIM EXACTLY WHAT HE NEEDS.

If he doesn't know HIMSELF, living intimately WITH and within himself all his life, how can he KNOW what is needed IN ANOTHER, outside of himself, in fifteen minutes?

Life and health come from INNATE WITHIN—not educated theories or medicines FROM WITHOUT.

Are drugs, dopes, medicines, and other external concoctions and prescriptions necessary when you are internally well?

Are they necessary when you are sick? If so, why—and which?

Has Chiropractic something new, better, more practical to offer in times of sickness?

CHAPTER 69

STYMIED

Following questions are from an article in July (1953) **MEDICAL ECONOMICS**. They were asked a medical doctor at a legislative hearing. The point of the story was, as written by J. Lee Roberts, M.D., to forewarn other medical men in case they are similarly questioned. The medic said, "I managed on-the-spot answers of a sort, but I wasn't proud of myself. Most of my replies were weak in the light of the crushing come-backs I thought of when it was too late."

Questions were:

"ARE YOU CONSPIRING ?

"1. Do you know, Doctor, that forty-four states now license Chiropractors? Is it your contention that forty-four legislatures have been so stupid as to license quacks?

"2. Isn't it a fact that medical societies would like to see Chiropractors deprived of the right to diagnose and treat patients? So aren't your societies in effect engaged in a conspiracy to restrain these Chiropractors from practicing?

"3. The Chiropractors assure us that they don't in any way want to restrict doctors of medicine. Why, then, should you seek to restrict them? They'll concede that there's something in medicine and surgery. Why won't you concede that there may be something in Chiropractic? What's fair for one is fair for the other. Isn't that the American way?

"4. You want only M.D.'s to have the right to treat the sick and to prescribe methods of treatment. Aren't you, therefore, fighting for a monopoly of the healing arts and a dictatorship over all healing methods?

"5. You say your opposition to Chiropractic is motivated not by fear of financial competition but by a devotion to the public interest. Let me read you some reports of the trouble the armed forces have had in getting doctors to serve their country. Do these illustrate your concern for the public welfare? Similarly, here are reports from all parts of the country of doctors turning down emergency calls. Are you honestly in a position to criticize any other profession's devotion to the public interest?

"Why Not A Free Market ?

"6. Do you think the average American is too ignorant to know what's good for him? If not, why not let him decide whether he wants to go to a Chiropractor? If medicine and surgery are as much more effective as you claim, would Chiropractic continue to grow in a free market? Why are you afraid to give it that chance?

"7. What recent Chiropractic text books have you read? Do you read the scientific articles in Chiropractic journals? No? Then, since you

admit your ignorance of progress in Chiropractic, why do you come here as an expert on the subject?

"8. You say that Chiropractic is dangerous, that under certain conditions an adjustment might kill a patient. Can you name one person who, to your knowledge, was killed by a Chiropractic adjustment? If not, what official support is there—not in theory, but in fact—for your contention that the Chiropractic thrust may be harmful? Can you mention specific cases?

"9. Have you or your medical society conducted any conclusive research to determine whether there's any validity in Chiropractic doctrine? If so, what are the specific details? If not, what makes you so positive that there's nothing to Chiropractic?

"10. Do you know what causes adenocarcinoma? Do you know how to cure it? No? Then what makes you so positive that what the Chiropractors say about it is wrong? Since you admit total ignorance of the cause and cure of that disease, why do you refuse to investigate the claims of a profession that alleges an impressive number of cures?

"Medical Errors Cited

"11. When Semmelweis said puerperal fever was a contagious disease, didn't the doctors scorn him? And didn't they say there was no merit in Sister Kenny's technique, though they now admit it has a definite place? Didn't they laugh at Pasteur's method for treating rabies? Isn't the history of medicine strewn with examples of physicians who haughtily rejected new ideas, only to accept them years later, after lives were needlessly lost? What makes you so certain that Chiropractic isn't one of these basically sound ideas?

"12. You claim that Chiropractic's alleged cures are due to auto-suggestion or to natural remissions in the disease process. What specific studies can you describe that substantiate this claim?

"13. You assert that Chiropractors don't spend enough time in professional school to learn how to treat the sick. The average course in an approved medical school is 3,600 hours in four years. In an approved Chiropractic school it's 4,000 hours. Isn't it a fact, then, that Chiropractors spend more time studying human ailments than do doctors of medicine?

"What Is Education?

"14. You complain that Chiropractic schools accept students with only high school diplomas, while medical schools require at least two years of college before admitting a student. How can two or even four years of liberal arts study make a man a better practitioner?

"15. In twenty states Chiropractors and medical students must pass the same basic science examination before licensure. Doesn't this indicate that the licensed Chiropractor is just as well grounded in the basic healing sciences as the licensed physician?

"16. Doctors maintain that Chiropractic is a racket; they imply that M.D.'s, in contrast, are honorable men who don't treat patients for revenue only. But here's an account of a medical leader's speech deploring the prevalence of dishonest fee splitting in medicine. Here's the report of New York state authorities on corrupt alliances between physicians and certain drug distributors. Here's a news story about Western physicians who accepted commissions from eyeglass makers. Are your hands so clean, Doctor, that you can sit loftily in judgment on the morals of another profession?"

CHAPTER 70

HOW CHIROPRACTIC DOES

The Chiropractic principle and practice does none of these things, those ways.

He KNOWS that INside each of us is an Innate Intelligence that generates, creates, and has a reserve supply of normal quantity of energy for all parts of the body, at all times, all the time, even unto the time of death.

He KNOWS this is sane, sound, sensible, when we are well.

He KNOWS it will work the same way when we are sick, if permitted to do so.

He KNOWS this Innate power is generated IN THE BRAIN.

He KNOWS when it flows from above down, from inside out, NATURALLY, FROM brain TO body, we are healthy and well.

He KNOWS if Innate mental impulse supply does NOT get FROM brain TO body, there is an interfering medium somewhere between brain and body.

He KNOWS he CAN LOCATE this resistance-to-flow spot in a vertebral subluxation, located at base of skull.

He uses an NCM to know WHEN this interference exists and WHEN IT IS NOT existing, before and after its correction.

He takes X-ray spinographs to ascertain the exact malposition of this vertebral subluxation.

He also uses the NCM and NCGH to prove the presence or absence of pressure on nerves producing interference and resistance to the normal quantity flow of Innate mental impulse or nerve force flow between brain and body.

KNOWING vs. GUESSING

He KNOWS that by hand adjustment only he DOES adjust this vertebra back into normal position.

He KNOWS this vertebral subluxation occludes an opening thru which nerves pass

—produces pressure upon soft nerves

—REDuces normal quantity supply of nerve energy to keep matter moving normally

—REDucing action of functional matter at ends of those nerves.

He KNOWS how to give that adjustment to open this occlusion

—releasing pressure upon nerves

—permitting a normal INTERNAL flow of normal supply of mental impulse nerve energy

—INcreasing the action of functional matter at ends of those nerves.

He KNOWS all this because he can and does measure, calibrate, and evaluate the quantity flow before and after adjustment.

He KNOWS all this because of our research in the world's largest, finest, best equipped Chiropractic Research Clinic in the world.

He KNOWS because all this has been proven on more than thirty million actual sick people.

ABOVE AND BELOW

There are two general manifestations produced and induced by this vertebral subluxation interference at occipito-atlantal-axial area:

1. IT DAMS BACK into the brain ABOVE a surplus congested, heavy, dull, lethargic, sluggish and often-times insane status of educated thinking values.

2. It STARVES the body BELOW of its natural, normal quantity flow of nerve force energy, slowing of normal action, per a unit of time, reducing health, creating a functional or pathological dis-ease.

Following vertebral subluxation adjustment, the occlusion is opened, the flow permitted TO GET THRU the blocked area, the congestion ABOVE is REDuced, and the starvation BELOW is INcreased, and health is REstored.

IT IS AS SIMPLE AS THAT!

EVERYBODY KNOWS THIS

Electric globe is a crude analogy.

Darkness exists. You need light.

You do not attempt to stimulate or inhibit the dynamo, wires, or globe.

You do not look for germs causing darkness.

You do not soak the globe in goose grease and lard, on a red flannel rag.

You do not give a shot of penicillin in the wires.

You KNOW that a normal continuity flow of electricity equals a normal amount and quality of light. Reduce the flow of electricity, reduces light and produces darkness. Cut off ALL electricity and you have NO light and ALL darkness. Increase flow, increases light. All depends upon amount of electricity. QUANTITY of electrical flow produces QUALITY of light.

IT IS AS SIMPLE AS THAT!

Electrician KNOWS there is a positive wire FROM dynamo TO globe; and a negative wire FROM globe TO dynamo; and IF the circuit IS continuous, you WILL have light. If there IS something wrong, he METER-MEASURES quantity flow until he locates THE interfering medium, adjusts it, and all is light again.

The human electrician—the Chiropractor—KNOWS there is a BRAIN dynamo, and EFFERENT nerve carrying mental impulse or nerve force energy flow FROM brain TO body, and an AFFERENT nerve carrying sense impressions FROM every tissue cell TO brain. If there IS something wrong, if the circuit quantity flow IS reduced, he METER-MEASURES quantity flow until he locates THE interfering medium, adjusts it, restores the flow, and all is healthy again—given time.

CHIROPRACTIC IS AS SIMPLE AS THAT!

Suppose everything in the PHYSICAL sense of the analogy of the electrical hook-up WERE normal—such as generator, positive and negative wires, electric globe; and everything in the ABSTRACT sense of the electrical current were normal—such as generation in dynamo, continuity flow thru positive wire TO globe and return flow thru negative wire; and there was NO disconnective short thruout—we WOULD have LIGHT in the globe.

Suppose the button AT globe were TURNED OFF, therefore NO light. Everything else as stated is normal, and you

WANT and NEED light. HOW could a child go about doing something somewhere to SECURE light? The mother would say: "Honey, please TURN ON THE LIGHT." Obviously, CHILD does NOT "turn on THE LIGHT." Child DOES turn on THE SWITCH which connects and closes and opens closed circuit, which permits ELECTRICITY to flow, which PRODUCES LIGHT when it arrives IN globe. That is HOW SIMPLE securing LIGHT is, even to a child.

To carry on the analogy, suppose you were a medical man and approached this problem of LIFE in that globe, assuming globe were an organ in living body—what would you do? Challenge thousands of external elements in air which surround globe; microscopically examine contents of all nearby swamps for effluvia; take a slice of glass content, to determine whether or not globe was cancerous, whether or not it was malignant; blame the community for an epidemic of transferring germs from one globe to another; devise "scientific apparatus" to measure density, depth, prolongation and frequency of periods of darkness. You might chemically formulate some equational ingredients of globe contents. All this and more medical man has been doing with human bodies for 5,000 years.

It is ALWAYS something medical OUTSIDE of globe which causes LIGHT to disappear and medical DARKNESS to appear. Likewise, it is ALWAYS something medical OUTSIDE globe which will CURE darkness and cause medical LIGHT to reappear.

He would finally reach another one of many experimental theories on this road to determine the proper medical treatments of what to do, how and where, to re-establish LIGHT by treating symptoms and pathologies OF DARKNESS. He might hypodermically give injections of penicillin or insulin in the dynamo, soak the motors in hot or cold baths, set up a diet for wires, prescribe for globe, secure a nurse in attendance to keep a record chart of the fluctuations of what occurs during periods of darkness. He might apply compresses, manipulate wires, bending them forward and backward periodically. In fact, WHAT he would do and HOW, would depend largely upon what the present fad or style in medicine was, with an endless jargon of experiments that he would keep on from here

to there, trying to tabulate them—tried, proven wrong, until something else just as bad is substituted when that or those failed. Eventually he MIGHT reach the surgical conclusion that there is too much globe; it never should have been put there in first place; and, after sterilizing the premises, putting on white robe, wearing mask, anesthetizing globe, cut it out and off.

What he sincerely and honestly WANTS is LIGHT in globe. Obviously, he DOES NOT get it that way. In fact, that electricity which WILL restore light is already there, ready, willing, anxious to PRODUCE light once it can and does get from where it is, below the cut-off switch, TO globe. Paradoxically, that IS exactly what he WOULD DO and DOES DO in his office or home.

Suppose M.D. or M.D.'s wife says to child: "Honey, please TURN ON THE LIGHT." Child goes to switch on wall, WHICH IS TURNED OFF, turns it ON, permits ELECTRICITY which is IN wires to flow from where it WAS below switch, which WASN'T GETTING THRU SWITCH, to where it NOW GETS INTO THE GLOBE, and, presto, IN ONE SECOND light is IN globe. If M.D. only knew it, restoring LIFE in a sick organ of human living body is done in SAME WAY, and IS AS SIMPLE AS THAT.

When a Chiropractor suggests turning ON INTERNAL INNATE human electrical current from brain dynamo, which IS ALREADY IN THAT BRAIN IN SUPER-ABUNDANCE, TO a sick organ to get it well, M.D. calls this philosophy a "cult;" yet he practices that very "cult" all the time in his office and home. Once that current reaches the muscle-motors, they perform their life function.

It sounds ridiculous, senseless, and childish when our Chiropractic principle and practice compares the analogy between a sick electrical globe suffering with darkness, and a sick human motor without mental impulse supply. No wonder medical men ridicule, scoff at, and desire to legislate Chiropractors out of competition, converting medical failures into Chiropractic successes. It sounds equally as ridiculous, senseless, and childish when WE compare same analogy with all the medical trials, troubles, and tribulations the M.D. goes thru to TRY to re-establish light in the globe, denying electricity as THE

controlling factor; or his denying life in human body by ridiculing the human nerve force current which is ITS dominating and predetermining factor. No wonder WE ridicule, scoff at, and think HE should be legislated out of business in the greater interests of a better, quicker, cheaper, safe way to get sick people well.

This extremely contrasting complexity of thousands of causes, for more than 18,000 different medically diagnosed diseases, with endless corrective treatments and surgery, gigantic and countless complexities of external physical sources of cures from sky, earth, sea, and bowels of earth, given INTERNALLY to the sick, is what makes the entire aggregation one monumental impossibility for any M.D. to keep in step with the dizzy pace of "medical research" of replacing new ones, discarding old ones day by day, year by year, building and tearing down colossal complications of combinations of endless chains of failures since the days of Theles (500 B.C.) split man in two, which makes it impossible for the average person to comprehend, keep medical men themselves guessing as to where to jump next.

On reverse, the extreme simplicity of ONE single SPECIFIC cause, for ONE SPECIFIC dis-ease, with ONE SPECIFIC correction, embracing ONE INNATE INTERNAL source of cure, all self-sufficiently contained INTERNALLY WITHIN the body of the sick person, is what makes the CHIROPRACTIC PRINCIPLE AND PRACTICE successful by contrast, all of which makes it seem mystifying, baffling, and difficult for the average person to comprehend and far more so for medical men.

The gulf and chasm between these two diametric systems is long, broad, and deep, and requires study, investigation, and the understanding of years of mental growth to bridge it.

Complex educations find it difficult to grasp SIMPLE fundamentals. Simple minds understand simple ideas quicker and easier.

CHAPTER 71

NATURAL OR ARTIFICIAL?

The Chiropractic PRINCIPLE is NATURAL
The Chiropractic PRACTICE is NATURAL
Results attained are NATURAL.

Chiropractor gives nothing TO
—takes nothing AWAY FROM the body
—everything that body NEEDS is inside
—he corrects the spinal backbone button
—this RESTORES what is INTERNAL TO EXTERNAL
—from where IT IS INSIDE to where it is needed INSIDE
—he has nothing to do with laying the paths of nerves; that was done in the baby before birth
—he has nothing to do with generating the quantity supply of mental impulse or nerve force flow, thru nerves to wherever they go; that was done by the Creator
—the Innate power WITHIN, of ITS OWN ACCORD independent of any theory, opinion, or education of the Chiropractor or ANY OTHER PERSON, will flow the RIGHT, normal, par quantity, at RIGHT time, thru RIGHT nerves, to RIGHT place.
—this entirely and completely eliminates ANY need or necessity for ANY theory of ANY man that HE must scheme or hatch some plan or outside remedy that will cure and heal the ills of mankind.

WHY?

WHY should man overlook what was ALWAYS present?
WHY does he ignore and deny that which is obvious?

WHY should the world of people be compelled to wait till 1895 for this natural inside law of Innate living people to be interpreted?

Man ALWAYS knew he was alive, living, that life WAS INSIDE.

Man ALWAYS knew he was sick and dying.

The ONE secret, the key, that was UNKNOWN was THE VERTEBRAL SUBLUXATION that locked and blocked Innate above and starved the body below.

When THAT became known, ALL human sick and health mysteries, fogs, and mists began to rise.

CHAPTER 72

MISSED AGAIN

Collier's (Dec. 13, 1952) has an article titled "HAVE WE MISSED A CURE FOR CANCER?" by Dr. Benjamin F. Miller, in which we find:

"Other scientists object to research of this kind as too applied and EMPIRICAL. They regard it as unscientific because it seems to be a HIT-OR-MISS affair, not dependent on carefully developed scientific theory. Or they protest that cancer is a unique disease in humans, AND ANIMAL TESTING IS USELESS.

* * * *

There are MANY theories about the CAUSE AND CURE of cancer, BUT TO DATE THERE IS NO SINGLE, SOUND THEORY TO GUIDE RESEARCHERS TOWARD ITS CURE.

"SOME DAY IT MAY BE possible to predict in advance what new types of compounds will be most useful in the treatment of cancer. Until then we should be humble enough TO ADMIT NATURE HAS NOT YET REVEALED all the secret relationships between the structure of chemicals and their anti-cancer effects."

THIS IS A FACT

There is something radically wrong with a system of approach to sick people; something basically, fundamentally WRONG, when medicine has been studying the sick problem for 5,000 years, both dead and alive, thru all the vast laboratories and expenditures, and has not yet FOUND THE CAUSE for cancer

polio
cerebral palsy
epilepsy
tuberculosis
mental hygiene
multiple sclerosis
diabetes
colitis
heart disease
retarded children
muscular dystrophy
common colds

rheumatic fever
 chronic sinusitis
 skin complaints
 high or low blood pressure
 and many other diseases.

United States Medical Research Grants from September 1, 1941, to and thru August 31, 1950, were \$13,852,985.

430 grants were issued to the National Cancer Institute alone.

Funds raised by Nine Health Agencies equal over \$54,000,000.
 Obviously, SOMETHING IS WRONG !

TOBACCO MAN RAKES CANCER SOCIETY ACTS

New York (AP)—The president of the Reynolds Tobacco Co. accuses the American Cancer Society of attempting to destroy the tobacco industry.

This accusation was made by E. A. Darr, who heads the firm which manufactures Camel, Winston and Cavalier cigarettes.

It was the first time an executive of a tobacco company has singled out the society for criticism and the Wall Street Journal said this was interpreted as a tipoff that cigarette makers will fight further efforts to link cigarettes and lung cancer.

* * * *

Darr, addressing a luncheon meeting of the Security Analysts' Assn., declared the society first adopted a "guilt by association" method of blaming cigarettes for lung cancer.

He said that in 1953 the society had, so to speak, placed cigarettes at the "scene of the crime" of lung cancer.

By June 1954, he said, it was claiming some association between smoking and lung cancer. Then in October, he added, society spokesmen said there was a definite association between the two.

* * * *

Said Darr:

"The American Cancer Society has decided to put all its eggs in one basket and to destroy the cigarette industry.

Darr added:

"It may find that the basket has no bottom to it."

Society officials said they had not yet seen Darr's statement and would have no comment until they could look it over.

Earlier in Philadelphia, Dr. Clarence C. Little, chairman of the tobacco industry's research committee said his group "must be shown" any possible relationship between cigarette smoking and lung cancer. — (Tues., Nov. 23, 1954—The Daily Times, Davenport.)

DOCTORS TOLD: LUNG CANCER'S CAUSE UNKNOWN

(From Times Wire Services)

Miami Beach—The president of the American College of Chest Physicians said yesterday that specialists still do not know the cause of

lung cancer and have refrained from blaming cigarettes "or any other specific agent" for the dis-ease.

But Dr. William A. Hudson of Detroit told some 200 members of the organization at a two-day interim meeting that cancer of the lung is curable. The meeting is being held in connection with the American Medical Association clinical session opening in Miami today.

Some 2,000 doctors are expected for the convention and 100 medical papers are to be read. The AMA House of delegates today will hear a discussion of President Eisenhower's health re-insurance proposal. Principals in the discussion will be Mrs. Oveta Culp Hobby, secretary of health, education and welfare, and Edwin J. Faulkner, a Lincon, Neb., insurance executive.

Dr. Hudson said flatly yesterday that specialists "don't know" what causes lung cancer. "After thorough debate we refrain from pointing an accusing finger at tobacco or any other specific agent. There are many factors involved," he said. —(St. Petersburg Times, Mon., Nov. 29, 1954, St. Petersburg, Florida.)

MODERATION IN SMOKING IS NOT HARMFUL, CLAIM

Baltimore (AP)—"Go ahead and smoke—moderately" is the recommendation of Dr. William F. Reinhoff, noted Baltimore surgeon, who discounts the idea smoking causes lung cancer.

Dr. Reinhoff, who is a member of the Scientific Advisory Board of the Tobacco Industry Research Committee, told members of the Baltimore Rotary that he doesn't believe smoking has "anything whatever to do with causing lung cancer."

He called recent articles concerning the relation of cigarette smoking and lung cancer "irresponsible and unprovable." —(Thursday, Dec. 2, 1954, The Daily Times, Davenport, Iowa.)

LUNG CANCER THEORY DENIED

Sir Clement Price Thomas, distinguished British surgeon who took part in the lung operation of King George VI in 1951, declared recently that in his opinion smoking does not cause lung cancer.

He said that the fact that lung cancer is predominantly a disease of the city dweller lends "very serious support" to the theory that atmospheric pollution plays a predominant role "but pollutions as such cause cancer of the lung. My own feeling is that they probably determine the site at which the patient gets his cancer." —(ACP.)

'BUG' CAUSES LUNG CANCER, EXPERTS THINK

(By Roy Gibbons)

A nationally known medical educator said here yesterday that he is convinced that smoking has nothing to do with lung cancer.

Dr. Frank C. Combes of New York university post-graduate school of medicine, told the 13th annual meeting of the American Academy of Dermatology and Syphilology in the Palmer House that while the cause of cancer is unknown, it is believed by some investigators to be linked with a virus type organism.

Cancer Predates Smoking

A growing body of research scientists, he reported in an interview, is

now inclining to the belief that cancer may be caused by microbes, possibly influenced in its development by chemical agents and other substances incapable in themselves of causing malignancy.

Combes said an increase in lung cancer was first observed in the 19th century long before women started to smoke, and considerably in advance of today's widespread use of tobacco.

Modern man, he commented, is subjected to such an increasingly complicated chemical environment, it is a wonder the human is able to survive.

"I guess we can make it tho," he said, "if they don't start throwing things (chemicals) at us too fast."

A Number of Causes

Too little attention, he added, has been paid to many environmental agents which are undeniably contributory to cancer.

In his talk to the academy, he said that altho there is no conclusive proof that cancer is caused by a virus, one factor in favor of the infectious nature of malignancy is the great number and variety of predisposing causes.

"The role played by environmental contributory carcinogens (cancer producing substances)," he said, "is a subject of wide speculation. Certainly quantitative and personal factors are involved.

"Agents like solar (sun) radiation, coal tar products, and arsenic are universal in distribution, but only in small groups of individuals in whom exposure is intense, is cutaneous (skin) cancer prevalent.

"There must be other active factors. Some may be individual, and there are other reasons which impress one that a microbial factor exists."

Combes said there has been a 94 per cent increase in leukemia, sometimes called cancer of the blood, in the last 20 years, and that this may constitute further proof of the environmental influence for cancer. — (Chicago Daily Times, Wednesday, Dec. 8, 1954, Chicago, Ill.)

IT IS STRANGE

Taking it for granted there DOES exist an omnipresent, omniscient, omnipotent God, Universal Intelligence, or some super-superior intelligence over, above and beyond the past scope of "educated" men, which all religions alike emulate praise and pray to as the Creator and constant source of all things good, right, constructive, helpful and healthful; that all religions in common look to for greater and better things here and now—

And further taking it for granted, that this greater intellectuality has seen fit, amongst everything else, to make men and women "in his own likeness" that they might continue propagating the race, both of whom are "fearfully and wonderfully" made, and has endowed each with logic and reason to seek facts bordering on truth—

Then, isn't it odd, strange, peculiar, believe-it-or-not and

difficult to grasp that this over-all what-ever-IT-is has paradoxically seen fit to so thoroly hide, conceal, bury, and deny "educated" men for millions of years in millions of people, its modus operandi of HOW TO LIVE healthily without disease?

It is more difficult to think this natural, normal principle and practice of living must be so buried in hills and mountains that it requires miners to laboriously dig into their bowels and bring forth tons of silver and gold, cast them into bullion, coins and currency of the realm, to be earned by the sweat of man's brow in daily toil, barter them in the commercial marts of the world; finally to be begged, cajoled, coerced, high-pressured, frightened, scared and threatened out of HIS pockets ALL of which is then donated and delivered WITHOUT QUESTION OR ACCOUNTING into the pockets of "medical scientists" who dilly-dally for years with vacillating fortunes FAILING to ever ferret out the hidden ever-present secret of HOW TO LIVE and more especially FAILING TO FIND THE CAUSE OF ONE DIS-EASE—CANCER.

History records that hundreds of starving men in attics, destitute of bread and butter, without "advantages" of colleges, universities, libraries, laboratories or "education", such as Goethe, Marcus Aurelius, Mohammed, Will Rogers, Lincoln, Edison, Ford, Tesla, Marconi, Newton, Galileo, Franklin, D. D. Palmer, ad infinitum, in the solitude within themselves, sought and found ENDLESS natural secrets hidden WITHIN man and presented them to mankind and had to fight all their lives to overcome super-human obstacles of educational stupidity to get them accepted.

It IS strange that, in this ONE particular medical field of life and death, health and sickness, that it seemingly is necessary TO HAVE GOBS OF MONEY to TRY to FIND ONE simple, single, natural and normal interpretation of ONE simple, single, natural and normal process of HOW TO LIVE, which is ever-present, always within us, that comes to every man, woman and child without one penny necessary to secure it or keep it coming free as long as he shall live.

It IS strange that SO MANY MEN, WITH SO MUCH, HAVE DONE SO LITTLE.

It IS also strange that SO FEW MEN, WITH SO LITTLE, HAVE DONE SO MUCH.

HOW LONG ?

IF any approach to ANY problem is simple, it will be RIGHT; principles, practices, systems and methods which follow will be successful. IF those approaches have endless complications, compilations and complexities, they will be WRONG in principles, practices, systems and methods connected with them.

During our lifetime medical men have shouted long and strong, with holier-than-thou attitude, without hesitation or equivocation, that "tomatoes cause cancer". Why? Because when a ripe tomato was cut in half, it had THE APPEARANCE of a ripe cancer. That is now buried with other medical mistakes. Then came belief that the microscopic germ "caused" cancer. That too failed! NOW? It's cigarettes. That too will fail!

Political groups in the medical profession (which means to "profess") have been experimenting for centuries on human guinea-pigs. They have not come up YET with the "cause" of cancer. When caught hiding behind one camouflage after another, they are forced to cover up defaults of omission and commission; building high, long, and wide political and legal fences to becloud and pettifog incapacibilities. They jump from one frying pan into another fire, caught red-handed with other red herrings. They've been playing hide-and-seek, ring-around-the-rosy futile games on millions of people for centuries, cutting short countless years of lives of sick people, filling innumerable graves with mistakes. Medical men evade, avoid, stumble, alibi, side-step, cover-up, hop-skip-and-jump, play blindman's buff, get caught in their nefarious theoretical concealed traps, seeking to find SOME THING in sky, earth or sea; imagining this, that, or something else "causes" cancer. And still they ramble in the dark.

One observes that arbitrary and political-minded medical men lord it over people, hospitals, schools; city, state and government; passengers coming into or going from this country, who pass quarantine rules and regulations; that all women were slaves in their harem, all men laborers in their orchards, and all children chattels in their domain—to be inoculated, vaccinated, immunized, given mass shots, any time, any place, any way they think to their financial advantage.

Having exhausted all known cancer excuses, all inescapable cancer explanations having failed, reaching the end of every cancer rope and failing to successfully tie a knot to hang on to public confidence, some dullard has NOW come up with another invasionary cancer evasion—cigarettes! They are even now beginning to scrape the bottom of that cancer barrel. When THAT fails, what next? They contaminate every cancer case that pleads with failing hopes, they drug pain which deadens blocking sensation, they educationally dope human minds in hope that SOME DAY, some way, maybe, perhaps, they MAY find ANOTHER “cause” of cancer.

Endless failure after failure, like a passing parade; inexhaustible test after test; lavish theory after theory; millions continue dying OF CANCER “by the best medical aid”. “The operation was a success, but the patient failed to rally”. They KNOW this. WE know it. THEY know WE know it. WE know THEY know it. This is not new, but the deluded sick public have been doped so long, so much, by squandering millions in propagandizing hypnotic delusions, lulling the public into lethargies, forced to dissipate them with nothing to show for it all, until the innocent unsuspecting trusting patients look upon their physicians as semi-gods, next to their preachers, as angels of mercy. Devils in disguise, imps of ignorance, hobgoblins of education, hiding behind the gossamer cloak of university respectability, all bitter titles. THEY know their limitations, they know WE know them; they know these statements are not exaggerated, that's why they are compelled to use every stratagem to move heaven and hell with every known political and legal scheme to kill off any and all contradictory RIGHT approaches, principles, practices, systems or methods which expose them, that succeed where they fail.

They fail, have failed, and WILL CONTINUE to fail because THEIR approach, principle, practice, system and method of seeking A “cause” and A “cure” OUTSIDE the human body, are wrong, fundamentally and basically unsound. This creates a human and vital necessary, natural, and inherent vacuum in human behaviors and relations between doctor and patient, life and death, health and disease, necessitating SOME OTHER approach, principle, practice, system or method

which WOULD FIND THE cause of cancer, not another pettifogging "cause".

Within the span of one lifetime — these past 60 years — people have been thinking for themselves, placing less and less reliance on medical men and medical delusions of grandeur. Thinking minds are being focused direct on human problems and their solution, medical failures and other professions' successes. NEW approaches, principles, practices, methods and systems OF NECESSITY have been born to fill the inevitable life and health vacuum.

The three leading contenders are:

(1) Christian science, approaching from the spiritual-religious-prayer angle.

(2) Osteopathy, conceived with the stagnated, impure, impeded blood circulation, manual manipulations of the body, no-medicine, no-surgery angle.

(3) Now CHIROPRACTIC with its principle and practice of interference of Innate mental impulse nerve force flow between brain and body, produced by a specific vertebral subluxation; and single and simple vertebral adjustment by hand only correction of THE cause.

HOW to lull the sick public erratic and disgusted mind, HOW to quiet this health-seeking unrest, HOW to keep the public mind befuddled! This is NOW the ALL IMPORTANT political and legal issue before the medical profession. Millions ARE escaping from the medical failure camp and deserting to non-medical methods which ARE succeeding. Medical ranks of patients are being depleted. Other successful methods are gaining strength, with more than THIRTY MILLION patients going to CHIROPRACTIC.

As one "miracle" drug fails, another is spawned. Pharmaceutical houses manufacture them one by one on an assembly line. Legal statutes, political and legal medical prosecutions and persecutions of "other practitioners" have been tried and blasted wide open. Medical ridicule and sarcasm of "cults" have failed. If other methods are wrong and fail, let them alone and they will die of inertia. Political medical profession can fool some people some of the time, but they can't keep on burying mistakes and bamboozle all people all the time.

While one old profession is drowning other newer profes-

sions are earning their right to their place in the sun. Blind medical beggars are enlisting social organizations to stand on street corners with tin-cups, carrying on campaigns, filching millions of dollars from the unsuspecting and respecting American public, all in the guise of calling themselves the all-exclusive and all-inclusive saviors and human benefactors, when in reality they return less than nothing. It's a case of a blind, crippled, hobbling, going-around-on-crutches, in-wheel-chairs, political medical profession leading blind sick bewildered cancer cases not knowing which way to turn to live and be healthy. As long as pharmaceutical houses keep grinding out new "cures" daily, and medical men keep the sick public in a dark room in a state of mental confusion, they continue to fatten their purses upon a sick race with their failures.

ALL ELSE having failed to find A "cause" for cancer, A NEW SCAPE-GOAT had to come forth out of this miasmatic swamp. When the political section of the medical profession attacked CIGARETTES to save themselves, they little realized they were literally turning loose a David and Goliath, Jonah swallowing the whale, the cat that might sneer at a king. They stirred up a hurricane, typhoon, earthquake and tornado. Little did they realize that sooner or later this sleeping gigantic industry which spends more millions selling cigarettes than medical men and pharmaceutical houses do selling "miracle" drugs, would rise up in its wrath and challenge medical ignorance and incompetency—and prove it!

Now comes the beginning of the battle of giants, of two well established habits of people clashing, one of which will come out victor. American people will stand just so much and no more, before they rebel against empiric and arbitrary usurpation of their human liberties!

CHARITY RACKETS SHOULD BE ENDED

The charitably inclined American public is being bilked of 120 million dollars a year in fund raising schemes, according to evidence before a New York legislative committee.

These schemes are operated by high powered methods and victimize people anxious to meet a public need but careless about investigating the solicitating organization.

Testimony showed that out of \$21,480,300 collected by the D.A.V. Service Foundation in the three years ending last June 30, \$14,529,300

or 68 per cent went to fund raising costs. Another \$2,401,300 or 11 per cent, went for administrative expenses. The D.A.V. used \$3,837,300, or 18 per cent, for its various activities, and had \$713,300 left over for future use.

Another outfit raised nearly four million dollars in a year and only \$302,000 was devoted to the purpose for which the money was raised, it was testified. Still another raised \$630,000 of which \$435,000 went for costs, the evidence disclosed.

Besides the outfits operating with millions of dollars, evidence was presented that one collected approximately \$67,000 and paid over for welfare purposes only \$4,000. That, in comparison with the big organizations, was a piker but its operators followed the same practices.

Sometimes the promoters sell nationally known persons on the lending of their names to a campaign and that misleads donors into believing the organization handles its money properly.

These organizations depend upon mail solicitation for the major part of their intake. Using the mails to defraud is a serious offense with penitentiary sentences as a penalty but charity rackets apparently are not touched by the law. That is strange, too, considering the safeguards Uncle Sam throws about the use of the postal service. A newspaper, for instance, must conform to the regulations the government lays down in order to qualify for second class mailing privileges. That includes pertinent facts about ownership, outstanding obligations, and circulation.

There should be a way to shut off the millions flowing into these fund raising schemes. Better Business Bureaus exist in the larger cities and can investigate complaints when registered with them but apparently few donors check up on organizations to see where their dollars go. And only the larger communities have Better Business Bureaus.

Charity rackets raking in money by mail are a federal rather than a state matter. Evidence unearthed in a state inquiry in New York is available, of course, for congressmen and could be made the basis for wider investigation with the intention of adopting legislation to stop the racketeering.

But if New York State finds a way to halt this business, Iowa, Illinois and all the other states should follow in New York's path. —(Dec. 17, 1953, *The Daily Times*, Davenport, Iowa.)

CHAPTER 73

H O W ?

In his book, "The Reach of the Mind," page 66, paragraph 2, Professor J. B. Rine says:

"Science knows no impossibles, and THEORY must always conform to EVIDENCE. These two principles are fundamental to scientific inquiry. Without constant recourse to them, science becomes dogma. When evidence for any phenomenon becomes sufficiently strong, the frame work of knowledge and theory must change to include the new discovery. No matter how logically improbable, how contrary to previous knowledge, or how unpalatable it may appear, nothing demonstrated as fact can properly be ignored or denied by the scientist."

Claude Bernard once said:

"When you meet with a fact opposed to a prevailing theory, you should adhere to the fact and abandon the theory, even when the latter is supported by great authorities and generally adopted."

OPPOSITION

You MAY accept new facts; you MAY BE in doubt about some; you MAY reject others. When electric light was conceived, it was rejected by kerosene users; later, some doubted it would continue; still later, it WAS adopted. He who sold kerosene fought invasion of electric light. Horse laughed at automobile. He who raised horses fought invasion of automobile; later, some thought it might be possible; still later, the horse became obsolete. Railroad men contested the aeroplane. Likewise, medical men legislated against Chiropractic.

Any transition from any revolution to evolution is a process of mental growth which is a process of time. Some people grow, others stagnate; others refuse to grow, and hibernate. Most people INVolve and INbreed early conceptions. Some people Evolve and OUTbreed from inside out. To do the latter requires no time for some; a short time for others; and some never do. The dominant motive of the transfer of the almighty dollar out of one pocket into the other prompts friction.

CHAPTER 74

THE UNEXPECTED PIVOT

What IS a vertebral subluxation?

It is one of the bones of the neck out of mechanical alignment with its co-respondents above and below, wherein an occlusion occurs which produces pressure upon nerves, interfering with the normal quantity flow of Innate mental impulses or nerve force flow between brain and body.

Bones are hardest human substance.

Nerves are softest human substance.

Hardest is squeezing softest that carries the most vital energy flow that keeps us alive and healthy.

What PROduces a vertebral subluxation?

A concussion of forces

—an OUTSIDE accidental force trying to penetrate

—an INSIDE Innate force trying to resist its invasion. If the accidental OUTSIDE force IS GREATER than the INTERNAL Innate force can resist, IT DISPLACES ONE BONE IN RELATION WITH OTHER.

THIS CONCUSSION OF FORCES CAN PRODUCE any one and/or all conditions of bones such as fracture, dislocation, subluxation, or misalignment of relationships within themselves or between them.

Fractures, dislocations, or misalignments are outside of the field of Chiropractic or the Chiropractor. Vertebral subluxations and consequent sequences, before and after adjustment, are inclusively and exclusively in his field.

What REDuces a vertebral subluxation?

A reversed INTENTIONAL concussion of forces from outside penetrating when Innate inside force is unable to resist it; —a reversal of the modus operandi of PROduction is equivalent to the law of REDuction.

How is this done? By hands only.

WHERE YOU ENTER

Now that the mysteries of life and death, health and sickness, and restoration have been simplified and made practical, where do you—the general public—enter the picture?

YOU have an **INHERENT** right to this internal law within you.

You have a **NATURAL** right to live.

You have a **BIRTHRIGHT** to get well when sick.

You have an **ENDOWED** right to the doctor of your choice who can deliver this service to you.

You have a **SACRED** right to have this vertebral subluxation unlocked and unblocked by men and women capable of making it possible **FOR THE INNATE WITHIN YOU** to get you well.

The Chiropractor is an exponent of knowing **HOW** to make this law of action possible. If **HE** is restricted, constricted, or put out of business legally or professionally, then **YOUR GOD-GIVEN RIGHT** to get well has been stolen from you.

We are bitterly opposed to **ANY** person—be he Chiropractor, medical man, or legislator—who makes it a man-made right and takes this right from sick people.

We have fought insistently, consistently, and persistently and all restrictions on your human rights to get well.

We are not particularly interested in the Chiropractors who endeavor to make fame and fortune;
—we are vitally concerned in the right of the sick to get well.

That right still stands unchallenged.

When people understand, realize, and know that competitive political medical and drug interests are organized into high pressure groups to legislatively keep the sick from securing health and life rights by cramping Chiropractors with their dishonorable methods, to the detriment of the sick, it will arouse **YOU** to positive action.

No one man or group of special-interests can give another one man or group of people the exclusive right to life, or to live.

Neither can or does he bestow upon individuals or groups the unalterable right to be well, or get sick, or be restored to health. That is something which belongs to **THE INDIVID-**

UAL, flows FROM ABOVE DOWNWARD AND FROM WITHIN OUTWARD, which individual alone gives himself.

We are going to stick our neck way out without first asking or securing counsel of our professional colleagues. Perhaps they would resent our telling how medical men, with one swoop, can eradicate Chiropractic and Chiropractors, once and for all time. There is ONE simple, practical, easy, painless, inexpensive, SURE way. ALL MEDICAL MEN NEED DO IS TO CURE THEIR PATIENTS! If they DO, there would be NO DEMAND for osteopaths, Christian Scientists, Chiropractors, or any other non-medical method. NATURE abhors a vacuum.

IT WOULD BE AS SIMPLE AS THAT!

CHAPTER 75

HONESTY SAVES LIVES

It IS fitting and proper that there should be commonly understood human-relation regulations to see that every professional person IS WHAT HE PROFESSES TO BE

—that he IS competent to deliver what he professes to deliver
—that by thot or deed he is not dangerous or injurious in what he says or does

—that his public professional statements and representations in relations and dealings with his clientele are true and truthful

—that he does not perpetrate fraud or misrepresentation in false claims or exaggerations claiming to do more than he can or his license permits him to deliver, to secure compensation for his services

—that he does not use such methods and means that have no curative value, taking advantage of the inability of the patient to know whether they do or can't deliver honest service.

HONESTY OR DECEPTION ?

It IS improper for any one self interest, special group to set itself up as the sole and only method to be used, willy-nilly
—to assume they alone have a hereditary right theory — all others wrong and inefficient in their approach to aid the sick
—to assume they have an all-exclusive and only legal right to render service to the sick

—that it is their possessive legislative and legal right to restrict the sick to take their methods of treatment to the exclusion of any and all other methods

—that they have the only immutable right to think for the public, believing their education is always right, all others always wrong.

It is wrong for any one man, or group of men, to think that HE, OR THEY, have the exclusive, irrevocable right to dole out their particular brand of rights to other men as to whether

they are right or wrong; whether their profession is right or wrong, educated or ignorant, succeeds or fails.

This type of thinking and action has stifled all progress and all new developments.

Whether any one system is right or wrong, good or bad, beneficial or injurious, is an inherent right possessed solely for the individual to decide; not by a high-pressured specialized group that makes a living off of their mistakes which they demand be made a monopoly exclusively theirs.

It would be unsound and insane for any one religion to control any other religion because of fundamental differences in beliefs and faiths. It would be unsafe to give Republicans regulating and licensing control over Democrats forcing them to take a Republican examination and license before they could become Democrats and live as such. It is wise we have two political parties.

Is it wise, then, to give medical men a life-or-death strangle hold on another profession wherein there are fundamental differences that constitute the difference between life and death, cutting short or prolonging human lives?

It is the American way of life to let either or both live by virtue of service rendered the sick. If they DO they have EARNED the right to live. If they can't, they automatically should die of dry rot in their processes and programs.

FEAR of hell drives many a sinner into heaven.

FEAR of prison or execution keeps many from murdering their enemies.

FEAR of pain and early death is the greatest of all dominant motives, therefore it is used by medical men as their greatest weapon to camouflage, overcome, and conceal their failures to get sick people well.

Two dominant motives move most people into action:

a. FEAR of losing what they have

b. GREED to get more of what they want.

FEAR—"Cancer will STRIKE 1 out of 5." The sword they portray as their emblem to hold over your thots.

FEAR—gamma globulin—wholesale vaccination of children. They wouldn't dare scare adults that way. Let there be

twenty cases in one city or state—up goes the battle cry of EPIDEMIC.

Medical men play heavily on the FEAR motive.

Chiropractors appeal to reason, logic, facts, to choose the doctor of your choice, to get more health, more quickly, for more life, to save more money for more health you want and need.

FEAR of present and future growth of Chiropractic and FEAR of future downfall of medicine; FEAR of present and future success of Chiropractic and FEAR of present and future failures of medicine drive POLITICAL medicine to desperation to control legislation such as basic science bills and boards, where they attempt to screen out competitive professions that succeed where they fail.

They look, see, KNOW medicine is meeting its Waterloo. They realize that millions of medical-sick-failures are turning and have turned to Chiropractic and have gotten well. They are cognizant of countless numbers of the world's great who have deserted medicine and have become devotees of Chiropractic. They call Chiropractic a "cult" and yet it works because of it. They have tried prosecution, persecution, ridicule, control legislation—yet we grow stronger year by year. There's a reason! Chiropractic patronage is rapidly increasing. Medical practices are decreasing. What to do? CAMPAIGNS OF FEAR to divert public interest FROM Chiropractic health and longer life TO cancer, polio fear scares.

It does not behoove the kettle to call the pot black; neither does it behoove the Chiropractic profession to present evils embodied in the medical profession when the Chiropractic profession contains grievous evils as bad or worse. Why and what justifies our CONDEMNING faults of medicine and CONDONING faults of the Chiropractic profession? Because there IS a basic difference in REASONS WHY.

The faults OF MEDICINE are inherent in ITS wrong theories of causes and cures of multiple diseases; exhaustless changing of treatments; complexities of endless faulty diagnoses; always seeking EXTERNAL causes and cures for everything sick in the human race.

Faults which exist IN THE CHIROPRACTIC PROFES-

SION, which we candidly admit, are NOT inherent in THE PRINCIPLE AND PRACTICE itself, but exist in weaknesses in Chiropractors as human beings; in aping medical profession; yielding to firmly entrenched patient and economic pressures; trying to practice wrong interpretations, understandings, and knowledge of medical theories; experimenting with varied medical treatments instead of better applying correct, simple and specific adjustments; seeking by preference EXTERNAL causes and cures as quasi medical men; slipping into the common errors of endless faulty diagnoses inherent in the medical approach, rather than confining and confirming themselves to a sane, sensible, and sound Chiropractic principle and practice, locating INTERNAL causes and cure and a SIMPLE AND SPECIFIC manner of correction. For, unless there IS a fundamental difference in approach, principle, practice, and results, there would be no existing necessity for Chiropractic by preference to supplant medicine. It is THIS DIFFERENCE which is sometimes overlooked by SOME Chiropractors.

So long as formal higher (?) didactic educational requirements are deemed necessary to qualify (?) medical practitioners to produce failures, there will continue to be a hue and cry for COMPLEX medical education, even in Chiropractic ranks.

So long as SIMPLE principles and practices are fundamental to successful pursuit of Chiropractic service to the sick, then SIMPLE thinkers and doers are in demand and preferred as students in Chiropractic schools and colleges.

80 per cent of PSC Chiropractic training is spent educating DOWN complex minds to educate them UP to SIMPLE thinking and acting—and even then we do not succeed with all because popular demands which COMPLEXED education are considered ne plus ultra to succeed in this highly touted, pushed, squeezed, and enforced era. It is easier to pursue the path of LEAST resistance NOW, swinging in line with present day crowd. It is harder and more difficult to reconstruct a better road FOR TOMORROW.

Some of OUR profession TRY to COMPLEX 100 per cent SIMPLE Chiropractic into the 80 per cent COMPLEX medical fields. By meeting popular demand, they may temporarily

gain financially, failing to get sick well. Given time, this means their Waterloo downfall, same as medicine fails, pursuing same path. Some of our profession apply SIMPLE Chiropractic principles and practices, get sick people well, and become thereby the backbone, bulwark, and Rock of Gibraltar, protecting future purity for posterity of our work.

So long as 80 per cent of the public mind IS COMPLEXED on medical thinking, and 20 per cent is SIMPLE Chiropractic thinking, there will be conflict and friction inside and outside OUR ranks, inside and outside between medicine and Chiropractic professions, and between public acceptations and denials between our clashing professional, legislative, and legal approach in services rendered the sick.

Eventually, like all new evolutionary movements such as telegraph, telephone, automobile, aeroplane, radio, television, radar, COMPLEX minds yield and COME DOWN TO THE SIMPLE before they use them and profit from them economically, commercially, and financially, to better serve mankind.

It is well when a sick person who failed to get well with COMPLEX medicine and seeks to get well with SIMPLE Chiropractic, looks for and carefully chooses a SIMPLE Chiropractor who uses Chiropractic not as a racket—one who renders honest service with honest delivery, to get unadulterated, pure Chiropractic health.

The weakness of medicine is inherent in the centuries of its incorrectness of its failures of its futile theories and experiments.

The strength of medicine is the outstanding character, sincerity and honesty of its personnel in their DESIRE to get the sick well.

The strength of Chiropractic is inherent in the correctness of its success in its sound fundamental principles and practice.

The weakness in Chiropractic is in the lack of adaptability, adoptability, and adeptability of some of its personnel.

BASIC SCIENCE BILLS & BOARDS—AND YOU

Suppose you had to call a Chiropractor in your town. You couldn't—not even if it were a matter of life or death.

Your town is an average American city, like 1,000 others—except for one thing: THERE ARE NO CHIROPRACTORS there, and perhaps never will be.

What is more, every citizen in EVERY city in other states of the United States, and Provinces of Canada, may be suffering same fate. WHY? Political medicine is legislatively eliminating and squeezing out competition, to destroy all other healing arts except allopathic medicine.

If they have their way, you—the citizens of a free country—must choose an allopath or none at all.

In 23 States, the District of Columbia, and Alaska, political medicine has sponsored the enactment of basic science legislation. They say to the legislator, "Everyone who practices should have knowledge of certain basic subjects." This SOUNDS reasonable. Anyone who doesn't understand basic differences between medicine AND Chiropractic might be persuaded by such an argument.

How It Works

Before a Chiropractor can get a Chiropractic license from a Chiropractic Board, to practice Chiropractic, he must FIRST take an examination before A BASIC SCIENCE BOARD. Nebraska has operated under a Basic Science law since 1927—and since that time ONLY ONE CHIROPRACTOR has been able to pass the Basic Science Board.

Legislators, whose duty it is "to protect public health and welfare", are not Chiropractors. They are laymen. They rely upon opinions of experts—usually medical men connected with colleges and universities.

Medical men are experts concerning MEDICAL matters; Chiropractors are experts in CHIROPRACTIC matters—and there is a wide gulf of difference between. Chiropractors possess no proficiency in the medical field. They do not study medical subjects.

By the same token, medical men are laymen in Chiropractic subjects. Medical schools do not teach or profess to teach—in fact, DENY they teach Chiropractic. It is a general rule of legal practice that each school of practice is judged by its own standards. Therefore, courts will not accept medical expert testimony against a Chiropractor. WHY SHOULD LEGISLATURES BE FORCED TO DO SO?

This IS NOT a fight between individual Chiropractor and individual medical doctor. The M.D. has HIS place and HIS work to do. Some of our best friends and patients—professionally and socially—are medical men and their families.

This IS a struggle on behalf of sick people against forces of organized political medical monopoly, to protect the right of sick people to choose their own method of getting well.

Chiropractic schools require a full four-year course, and most Chiropractic students spend MORE time in classroom than average medical student.

This IS an appeal to permit Chiropractors to be examined according TO THEIR OWN SCHOOL of practice. To be judged by a jury of one's peers is as old as the Magna Carta.

This is not an appeal to abolish medical, osteopathic, OR Chiropractic licensing acts. In EVERY state where basic science boards exist, Chiropractors HAVE THEIR OWN board of examiners, created by law, appointed by the executive department to pass on qualifications of Chiropractors. These are proper regulations.

This IS an appeal to abolish duplicity and duplication of same examinations on same subjects, to eliminate useless and discriminatory agencies. BASIC SCIENCE BOARDS ARE NOT LICENSING BOARDS—THEY ARE SCREENING BOARDS set up for that distinct purpose. They screen out those whom medical monopoly and political medicine oppose—the public be damned.

Lawyers examine lawyers

Plumbers examine plumbers

Barbers examine barbers

Medical men examine medical men

Nurses examine nurses

Dentists examine dentists—

THEN WHY should medical men be permitted to screen out Chiropractors BEFORE they can appear before a CHIROPRACTIC BOARD and take a CHIROPRACTIC examination?

WHY do medical men belittle, ridicule, and attack Chiropractic and Chiropractors? If we ARE all they say, why not let us alone and we'll die of failure; we must of necessity go the way of all failures.

WHY do medical men call Chiropractic a "cult" and try to legislate Chiropractors out of business? Because, as simple as it is, we have taken their chronic failures by millions, gotten them well quickly at far less cost to patient. This defeats medicine and builds Chiropractic. Their failure to get sick people well created a vacuum necessity for Chiropractic with our success. If Chiropractic WERE the failure they suggest, and wrong in its concepts, they would ignore us and we would die of inertia. If Chiropractic succeeds, nothing THEY can do can eradicate us.

Legislatures exist by virtue of public opinion, to protect interests for common community good and to protect multiple interests against destructive conditions. To accomplish this, the mass elect the class to express mass opinion into written words in control legislation. A part of this broad program and process are professional PRACTICE acts to direct, control, and regulate what professional people can and cannot do, and what compensation they can or cannot receive in exchange, to safeguard public health and life. What a professional person may or may not THINK is beyond legislative direction, but what he may or may not DO by ACTION in PRACTICE can be. Therefore, the title Chiropractic, Medical, Osteopathic PRACTICE ACTS—the doing of action.

In some States, before one can PRACTICE Chiropractic and secure a CHIROPRACTIC license to PRACTICE, he must first pass a medically dominated BASIC SCIENCE BOARD examination to show fitness; which Board consists of medical men or those who think consistently down the medical line. Their approach to legislators is: "Chiropractors are ignorant of essential and necessary basic health subjects WE need to practice MEDICINE, therefore they need them to practice CHIRO-

PRACTIC." This "higher educational" medical appeal seems logical to legislators, and such an act is passed.

What legislators DON'T know is the ulterior hidden motive behind BASIC SCIENCE BILLS and the prejudicial minds of appointees against Chiropractors—to screen out and decrease passing of Chiropractors by making it impossible for them to pass examinations; or, if they do pass, to give them a low percentage grade. (We have abundant evidence of THEIR statements to this effect.)

ONE injustice is: a Chiropractor MUST pass THREE separate written and oral examinations on a series of subjects THREE different times before THREE different boards. Chiropractors MUST answer MEDICAL questions with medical theories, or cannot pass.

Example: Anatomy, common to all schools. Chiropractor passes these exams in school. He passes same subject before Basic Science Board. Then he passes same subject before Chiropractic Board. We know of NO OTHER profession forced to take triplicate examinations to practice ONE profession. Each is a step FROM one TO other, without which he could not pass on to next. This medically minded intermediary is a cold, calculating, heartless and prejudiced hurdle designed to kill rather than let live.

If Chiropractor passes ALL, he is then issued a license to PRACTICE Chiropractic.

The Chiropractic Board exists to enforce any and all "rules and regulations" of licensee's PRACTICE to safeguard the sick from being preyed upon by unscrupulous PRACTITIONERS who realize the sick populace are ignorant of values or lack of them in differences of what PRACTITIONER does to them in the guise of "getting them well." ALL Chiropractic Board CAN DO is direct, control, and pass judgment upon THE PRACTICE—nothing beyond that. The legislature gives the Board EXECUTIVE right to set up EXECUTIVE "rules and regulations" to that and those ends only. The Board has no LEGISLATIVE right to go outside EXECUTIVE rights and establish arbitrary LEGISLATIVE rights.

Sooner or later, evils develop with certain people, with certain methods OF PRACTICE, which repudiate Chiropractic,

supplementing medicine, foresaking Chiropractic PRACTICE, and an unjust invasion and adoption of medical PRACTICES, because of economic-pressure substitutes.

When such individuals foresake Chiropractic PRACTICE and absorb medical PRACTICES under guise of such BEING Chiropractic PRACTICE with their state license to practice Chiropractic exclusively, the Board, under its "rules and regulations" executive power has the legislative and legal right to suspend or revoke that license because what is NOW being done is PRACTICING a fraud upon an innocent sick public that accept it in good faith as an honest approach.

The dishonest PRACTICE of medicine calling it honest Chiropractic is followed by dishonest advertising of medicine calling such honest Chiropractic, soliciting Chiropractic patients and delivering medicine instead. Advertising appearing in newspapers, phone books, magazines, etc., is distractive because of a few blatant, bombastic, glaring kinds of such which arouse the ire of Chiropractic Board personnel.

What to do to combat these evils? Boards WANT to eliminate any and all medical PRACTICING as well as any and all medical ADVERTISING. To accomplish these TWO objectives, they overlook EXECUTIVE rights with "rules and regulations" to CONTROL PRACTICE and pass a LEGISLATIVE code of ethics "rules and regulations" outside their jurisdictional, legislative, and legal right to do, to CONTROL advertising.

Under this illegal LEGISLATIVE "code of ethics", they try to restrict all advertising of (a) school from which he is a graduate; (b) listing of names of diseases to which Chiropractic is applicable; (c) instrumentation used in PRACTICE; (d) prices charged for service; (e) distribution of Chiropractic educational magazines—only on reception room table, etc.; (f) publication of testimonials of patients; (g) elimination of "Dr." prefix before name, etc. This "code of ethics" restricts him to (a) a notice in newspapers and phone books; (b) to name; (c) office location; (d) office hours—and that's about all.

To accomplish this objective, the Board calls in for conference obnoxious advertisers and says, in verity: "If you cut out THE BAD, we will agree to cut THE GOOD; or, we

who ARE RIGHT in advertising CHIROPRACTIC will stop advertising CHIROPRACTIC if you who ARE WRONG will stop advertising MEDICAL METHODS." This is a compromise where BOTH SIDES LOSE and CHIROPRACTIC educational media drop to a low level. Thus Chiropractic Boards put A PENALTY on OBNOXIOUS advertising and in so doing put A PREMIUM on LEGITIMATE Chiropractic educational material.

The right to advertise dangerous methods IS curtailed and restricted at the expense of the right to advertise advantageous methods. This process of seemingly TRYING to solve ONE evil does NOT abate the VITAL EVIL of what the destructive ADVERTISER PRACTICES, which is NOT curtailed or restricted. He continues TO PRACTICE whatever he pleases. So, by cutting out obnoxious advertising and permitting obnoxious practice—where is there ANY gain where the sick profit?

The issue of WHAT they have A RIGHT to do (regulate THE PRACTICE) they DON'T do. The issue of what they have NO RIGHT to do (regulate dishonest advertising) they DO, at the expense of the purpose of the Chiropractic PRACTICE ACT.

Every Chiropractor has a LEGAL right to advertise professional capacities so long as WHAT he says and HOW he says it is straight-line-thinking without evasions or inferences to contrary; and what is stated is true and truthful and can be proven in a court of law; so long as it is within the purview, purpose, and intent of THE CHIROPRACTIC PRINCIPLE AND PRACTICE within the defines and confines of his Chiropractic license, and within the purpose and intent of the legislators in passing Chiropractic practice acts in protecting the rights of the sick to get what the Chiropractor is entitled to do and has secured EXCLUSIVE license to deliver to that sick public.

Legislators and legislatures are sometimes inconsistent in endeavors to protect the sick public from ignorant, dishonest, and unscrupulous practitioners who take advantage of the innocence and lack of understanding of the sick, of comparative values of different methods in their endeavors to get well.

Believe it or not, any person, regardless of education, competency, or ability, can PRACTICE any profession—be it medicine, obstetrics, osteopathy, or Chiropractic—WITHOUT a license so to do, PROVIDING he receives NO FEE, directly or indirectly.

All human activity is motivated in GIVING and GETTING, GIVING TO GET. Without GETTING, there would be little, if any, GIVING. It is not WHAT one does or HOW he GIVES that constitutes a crime in practicing various professions, but what HE GETS or RECEIVES as compensation that makes THE PRACTICE a misdemeanor. What he DOES is not a crime—it's what he GETS for what he does that is.

In all legal trials where one is accused of "practicing without a license", it MUST BE PROVED he received A FEE, otherwise the case is dismissed, regardless of WHAT he did or HOW.

What any professional person DOES or GIVES, which could be injurious OR efficacious, is what SHOULD BE controlled by legislation. Instead, what he GETS OR RECEIVES is controlled by legislation and courts.

Legislatures act on the principle that GREED OF GETTING is the only crime, greater than the humanitarian act of GIVING a health service.

A LETTER TO U. S. ATTORNEY GENERAL

By C. G. Haynes, D.C., Everett, Washington

A problem which needs answering by some one in a position to know right from wrong is of democratic citizenship. When unsure as to proper procedures, it seems sensible to go to the highest authorities in any question which concerns governmental rights. You, the Attorney-General of the United States, represent the ultimate in citizenship knowledge. That is why this letter is addressed to you.

The problem has to do with freedom of choice in health matters; and the administration of state statutes which prevent citizens' rights in this respect. I admit personal prejudice, because of serious illness of a daughter. After nine and one-half years of continuous medical failure, we found the answer in the field of Specific Chiropractic.

This report is, of course, typical of many experiences in Chiropractic history. In our state of Washington there are thousands of people relying upon this method of health care because it has proven to be the answer to their needs.

In recent years many States, including Washington, have legislated Basic Science Statutes. This type of law is gradually eliminating Chiropractic, with the ultimate result that we can not depend upon having this method of care for our use in the future. The same happened in

the Province of Manitoba, Canada. The Minister of Health & Welfare recognized the trend of events and proceeded to have the Basic Sciences Act repealed. In explanation he made the following comments; and we quote from a personal letter from Mr. Bell, Minister of Health & Welfare as follows:

- "1. Many people in our province seek Chiropractic care.
2. The Basic Sciences Act was passed by this Legislature in 1945 and since that date not one Chiropractor has passed the examination.
3. A continuance of such a condition would mean in a few years that we would have no such practitioners in the Province."

The same situation prevails in our state of Washington. The only difference is that since 1927 an average of one and one-half Chiropractors, per year, have been allowed to pass. Proof of the seriousness of the trend is seen in statistics which show that the number of licensed Chiropractors has been drastically reduced. That this is no accidental trend is easily determined from the following report of what happened here, as brought out in Court findings. While somewhat lengthy, it is revealing to justify space in this letter. The account is as follows:

It is obvious that discrimination exists, when licensed Chiropractors drop in number from 400 to our present 160. It is also obvious, when Dr. Walter L. Bierring, Sec. of the U. S. Federation of State Medical Boards, admitted the PURPOSE of Basic Science examination was to EXCLUDE CHIROPRACTORS. In spite of this, some people still think it would be possible for Chiropractors to study medical subjects and thereby be able to pass Basic Science exams. Let's look at the facts—COURT RECORD FACTS—in our own state!

Two Chiropractors, G. Fleming and A. V. Romano, were attempting to pass the Basic Science examinations so they could appear before the state Chiropractic board. Remember they could not qualify for a state license to practice their profession, until first successfully passing the medically administered Basic Science exams. Several times they tried, and every time they were given failing grades. Again they took the test in July, 1940. Again they failed!

According to the law one must have a grade average of 75% to pass this examination. Fleming was given a grade average of 74.6%! Romano received 72.5%! So Fleming missed out by exactly four-tenths of one percent! These men studied for years—knew their subjects well, and were sure they should have passed. So they took their cases to court.

Their cases were tried in Thurston county superior court. The court subpoenaed all test papers, not only for Fleming and Romano, but for every one who took the tests. By comparing answers found on the two Chiropractors' papers with answers on medical doctors' papers, they found some interesting things. Things which the Board examiners could not explain! They found answers marked wrong on the papers of Fleming and Romano—were marked correct on others. Yes, the same answers!

The court then compared answers all the way through—and found both Fleming and Romano had actually passed with very satisfactory grades, but had been deliberately flunked! The court also called in unbiased expert witnesses in the examination subjects. These experts

examined the Chiropractors' papers too, and when they finished they had given these two men even higher grades.

Prepare yourselves for more shocks! In the course of the trial it was found that many medical doctors had THEIR grades RAISED! SOME OF THEM HAD GRADES RAISED AS MUCH AS THREE TIMES, to get passing grades on the entire examination. This was admitted by examiners, but none of these men could explain to the court why this same thing was not done for Fleming and Romano. CAN YOU GUESS?

Here are other facts if you desire to make a decision as to what is just and right in this health freedom problem. One medical student made 55½% in anatomy—this was raised to 70%. He also received 63% in Chemistry, but this, too, was raised to 70% in order to make passing grades. (Grade average must be 75%, with no grade lower than 70%). If there are any two subjects a medical doctor should know, it should be Anatomy and Chemistry. After all, who is going to write prescriptions for human consumption, and perform operations?

When one examiner admitted raising Anatomy grades as many as three times that medical students could pass the test, he well explained why some of them were passed—whose knowledge of Anatomy was so slight that original Anatomy grades were as low as 39%. SOME OF THESE MEDICAL STUDENTS ARE NOW ENGAGED IN THE PRACTICE OF SURGERY IN THIS STATE OF WASHINGTON! Remember, this is a matter of court record! (Cases 28485-28486)

It has been said, "THE POWER TO EXAMINE, IS THE POWER TO DESTROY!"

That these things can be happening is beyond belief! It might interest you to know that not one member of the Basic Science Board was removed as a result of the Court's findings.

So far as I know we have no protector of our civil rights comparable to Manitoba's Minister of Health and Welfare. In an effort to learn if we had any chance for protection by our Constitutional Government set-up, we wrote to one of the top lawyers in the mid-west states. His answer was not optimistic! He observed that the usual Federal Court action was to deny jurisdiction. We, however, still think improper ADMINISTRATION of a state statute is wrong, even though it is within the police power of the state to have the statute.

A copy of our letter was sent to another personage. He is an outstanding intelligence—one of the finest minds in the world—and his answer in part, is as follows:

"There is a tendency on the part of a lawyer to think in terms that if the legislature pass it, and it had been tested by lower and higher courts, and they sustain it—THAT is THE last word. When a question arises re same, they too often say, 'There is no way out. The courts have spoken'. The COURTS may have spoken, but over and above courts ARE THE PEOPLE."

So now we come to questions that need answering, and you can see why we come to you as an authority on citizenship. How do we go about seeking correction of our health problem, so we may be assured of having Chiropractic care? By Congressional investigation committee? Is there anyone to protect citizenship rights in a similar manner as was

done for the people of Manitoba? How would you suggest we proceed in correctional efforts under the Constitution, and personal right? There is a large, but unorganized group, how can they obtain their health wishes, and needs?

The American Medical Association ostensibly has taken it upon themselves to eliminate Chiropractic, with subsequent irreparable loss to the public. Indisputable evidence of this is available for inspection. We, the public, need expert guidance for, according to the report of the Yale University Law Journal, Vol. 63, No. 7, May 1954, the A.M.A. has become so powerful that, "political authority of the state itself has in effect been delegated to organized medicine." Is there a way whereby we can obtain justice when opposed by an A.M.A. annual revenue of nine million dollars or more; when also opposed by state Medical societies having a yearly income ranging as high as a half million dollars? We bring these facts to your attention so you will realize the seriousness of the problem.

According to Aristotle, "The State comes into existence, that man may live. It continues, that man may live well." However, man cannot live well, in pain and sickness! Thousands have come back to well-being under the application of Chiropractic, which a selfish opposition would disbar. Perhaps it is a question, finally, of morality!

It has been a common conception that the State creates morals or standards of conduct; that what the States decides and commands is ethically right. But there is a different view; namely that there is a MORAL ORDER higher than any human laws, higher than the State itself, BY WHICH ALL ACTS OF AUTHORITY ARE TO BE JUDGED. The Manitoba Minister of Health and Welfare recognized this principle. What can we do here, with the same problem, in our Democracy?

Please advise if you have helpful information for those of us who would seek to protect our right to freedom of choice in respect to our health needs.

"MINNESOTA vs. BARBER, 133 U. S. 319

"The presumption that the statute was enacted in good faith for the purpose expressed in its title, namely, to protect the health of the people of the state, cannot control the final determination of the question, whether it is not repugnant to the Constitution of the United States. There may be no purpose upon the part of the legislature to violate the provisions of that instrument, and yet a statute enacted by it, under the power of law, may by its necessary operation, be destructive of rights granted or secured by the constitution. In such cases the courts must sustain the supreme law of the land by declaring the statute unconstitutional and void." (Page 227, of B. J. Palmer's Vol. 26, "Conflicts Clarify".)

Our thought, as expressed was that the administration of the Basic Science statute was the thing depriving citizens of their constitutional privilege. Our state legislature thought it was doing something to protect the health of our state citizens, or they would never have passed the Basic Science act. BUT—by "its necessary operation"—is again unconstitutional and should be declared void.

Over the years we have gone to Courts repeatedly, in efforts to eliminate Basic Science as a barrier to the Chiropractic profession. We have tried to prove examination questions were unfair, biased, and discrimina-

tory. We have sought to prove the Act denied to the Chiropractor his Constitutional rights, etc., etc., etc. Always we were opposed by the medical profession, so that it has invariably been a fight between the medical doctor and the Chiropractor. We have failed in our efforts.

We now propose we change the approach, due to present day circumstances. With no regard to proper sequence of presentation, we will start with a listing of several preliminary, and to our viewpoint, common sense factors.

1. Approach the problem from the angle that the Act denies to the citizen HIS Constitutional rights. (Not the D.C.'s)

2. Do so in such a manner that it will cost the I. C. A. (International Chiropractors Association) very little.

3. Set up an offensive in such a way that, if the medical doctor fights it, he is fighting the people. (Not the D.C.'s)

4. Approach it in such a way that, if the Basic Science Board fights it, the Board is fighting the Citizens of the State. (Not the D.C.'s)

5. Arrange it so that a Judge, in making his decision, is going to have to decide in favor of, or against, thousands of people. (Not just a few Chiropractors!)

Politically—what would you do, if you were the judge? Would you, in making a decision, say as did one judge, (in effect), "I am not in the health field, so not being able to know the answers must rely on the honesty and integrity of eminent medical doctors." Would he say that if the PEOPLE were the complainants? Are judges voted into office!?

Those are a few of the basic thoughts supporting the following suggested Offense.

A group of ten people, (more or less) appear at the office of the Snohomish County Prosecuting Attorney, Mr. Arnold Zemple. The spokesman explains they represent thousands of fellow citizens of Snohomish county. (Over 20,000 voters voted for the repeal of our Basic Science Law, Initiative 188, last November). He states they fear for the future health of themselves and families: that, in the city of Everett, there are now only three licensed Chiropractic offices. One of these offices, will take no new patients. One, will take no cases coming under the State Industrial Health and Accident Department.

He tells the Prosecuting Attorney the same conditions exist throughout the County; that there are now only four Licensed Chiropractic offices in the rest of the County, so that, including Everett, there is only a total of seven for all of Snohomish County. The youngest of these Chiropractors is at least 55 years old, and through death and retirement there will soon be no practicing Chiropractors to care for their health needs.

The spokesman explains there are so few new Chiropractors coming into our state that they can hope for no correction of our situation. Over a period of 28 years the records reveal an average of only 1½ Chiropractors per year had entered this state. The reason for this inadequate number was in the operation of the Basic Science statute. No one was claiming "Malfeasance in office", but administration of the statute spoke for itself. The record proved that improper operation of the statute had dropped our licensed Chiropractors from 400 in number, down to the present 160 for the entire state. Instead of protecting their health needs, they are deprived of health care of their choice, through maladministration.

In addition they were being prevented from having the benefit of improved Chiropractic technic. Research in recent years had evolved a greatly increased efficiency, but these improvements were denied them. Today's graduates are practicing in other states where they can obtain state licenses.

The spokesman further advises the Prosecutor that the health freedom of thousands of our citizens is in jeopardy, and that they will not stand for continued interference with their freedom of choice in health matters. He states these people insist upon correctional procedures which will protect their Constitutional rights. He informs the prosecuting attorney they must look to him, as their elected representative, to do everything necessary in seeing to it that the situation be completely corrected.

They look upon the Prosecuting Attorney as the protector of their rights; the one person who, even as in television plays, is called upon to champion the cause for the individual in a Democracy. They point out that this is not the first time that the administration of a state health statute has been in question. As an example, *Minnesota vs. Barber*, the state statute had been declared unconstitutional by the U. S. Supreme Court, even though they agreed that the statute had been within the police power of the state.

They call upon the Prosecutor to handle this problem for them; taking it on up to the State's Attorney General if necessary, for presentation to the Supreme Court of Washington. They feel this is so important to their health and life needs, that they will insist upon taking the matter to the United States Supreme Court, if necessary to protect their citizenship rights.

They point out further, that in the Province of Manitoba, where this same situation had existed, the Basic Science Act had been completely repealed last year.

The spokesman explains that this is exactly the same situation which exists here. He insists that national boundary lines do not alter the needs of people for such basic necessities as food, shelter, and health requirements. He further calls attention to the attempt made at the November election to correct the problem with Initiative 188. Half the voters of Snohomish County voted for passage of this Initiative to repeal the Basic Science Law and they were the ones who really understood the problem. On a state-wide basis, 320,000 voters did likewise, even though great opposition appeared from selfish groups.

In conclusion the spokesman states they realize the official position of a Prosecuting Attorney is to see that citizens' rights are protected under existing law. However, they believe they can rely on the Prosecuting Attorney, under the unwritten law, to protect their interests when, in the administration of the statute, the citizen's constitutional rights are being denied them.

(End of Suggested Example Procedure)

In our Feb. 9th. Everett (Washington) Herald newspaper there appeared an article entitled, "STATE PRACTICE OF SEIZING PROPERTY FOR HIGHWAYS IS DECLARED UNCONSTITUTIONAL". It reports that this unanimous decision was handed down by the State Supreme Court after Attorney General Don Eastvold had presented a test case before the high court. There was obviously no cost to any

individual, as the state handled it. Apparently the case originated with an assistant to the State's Attorney, who served as legal advisor to the State Highway Dept. This is the sort of procedure I had in mind; the work to be done by the States' attorneys, and the cost absorbed by the state.

A few things seem sure: The People have the most to gain, or lose in a fight of this kind. The People can, without additional cost to themselves, take up the fight through already established offices. The People can face any judge, and any jury to demand their rights. The People's opinion can make even the A.M.A. crawl and holler quits. Many People are now in a frame of mind whereby they would go into action in their own behalf.

PROGRESS AND INVENTION ARE THE FRUITS OF COMPETITION.

We could not have progressed in politics if one political party had dominated all politics.

We could not have progressed in religious tolerance if one religion had dominated all religions.

We could not have progressed in transportation if one method of transportation had dominated all transportation.

We could not have progressed in communication if one method of communication had dominated all communication.

How, therefore, can we progress in health matters when competition is stifled and we are dominated by one theory of healing?

The need for competition to progress in the healing arts was recognized years ago by Benjamin Rush, M.D., signer of the Declaration of Independence when he said: "The Constitution of this Republic should make special provision for Medical Freedom. To restrict the art of healing to one class will constitute the bastille of Medical Science. All such laws are un-American and despotic."

CHAPTER 77

SIMPLE THINKERS

During our lifetime, we have known many great and near-great people in professions, philosophies, sciences, and arts, both men and women, in our country and in foreign lands. When we say "great" we mean SIMPLE men with SIMPLE ideas applied in SIMPLE ways, which have evolutionized and revolutionized philosophies, sciences, arts, and better ways of living. To name all would be a story in itself: Ford, Steinmetz, Marconi, Edison, Burbank, Hubbard, Tesla, Ghandi, Rabin-dranath Tagore, Wilbur and Orville Wright, and many others—all SIMPLE people who discovered NEW SIMPLE principles, developed newer and better SIMPLE ways of applying them into the marts of human service; conceived NEW principles and practices, producing newer results WHICH WORKED.

During September, 1953, we had a 12,000-mile flying lecture tour from coast to coast, border to border. Among the rest, was a two-day stop at Detroit. Met at airport by 25 Chiropractic boosters—B. J. fans; escorted by highway patrol to city border, then taken over by motorcycle squad, 10 Cadillacs with banners on each side of each car saying WELCOME Dr. B. J. PALMER, driving 80 miles an hour thru all red lights, sirens screaming, to Hotel Sheraton-Cadillac where a suite had been reserved. First night, there was a banquet and public lecture; second day, a talk on radio and dedication of a Chiropractic Clinic. A Cadillac was at our disposal night and day to come and go, where, when, and as we pleased.

During the public talk, we had occasion to refer to Henry Ford who made Detroit the automotive capital of the world; a humble, SIMPLE mechanic, with practically no formal education, hardly able to write, read, or pronounce words correctly, but HE HAD AN IDEA he could create a horseless carriage that would run. Convinced, undaunted, courageous, he waded thru taunts, sneers, slurs, was called all kinds of fool, but he kept on keeping on. A simple internal combustion engine

idea. As time wended its way, he never wavered or compromised his SIMPLE idea or how to make it work in SIMPLE ways. He was the one man who made walking a luxury, established the constantly-moving assembly line idea, built the largest factory in the world, employing hundreds of thousands of men in Detroit and over the world. It was he who turned horses back to pasture, stopped manufacture of buggies, took highways out of mud and forced hard-surfaced highways, created a vast network of clover-leaves and broad boulevards from coast to coast, border to border.

This man could hardly read or write, yet he revolutionized the world of transportation, on land and in air. He knew little, compared to other men; he knew no sciences or arts; manufacturing was a foreign subject—but HE HAD A SIMPLE IDEA, APPLIED IT IN A SIMPLE MANNER, AND MADE IT WORK.

Having done all this, having manufactured more than seven million cars, at lower prices, suppose the Michigan or other State Legislature had said: "You can't employ any more men in your factories, or engage them to manufacture automobiles, until they study dissection, chemistry, bacteriology, and many other useless subjects of materials used by you and built into your cars, because they are too ignorant."

Suppose the various then popular and accepted differing minds of varied people who made buggies, wagons, and raised horses to sell; or farm implement manufacturers; or the men who built railroads, had gotten their political heads together, built political barriers, went to legislatures and convinced legislators of the same stripe of thinking that the automobile was a menace to society, a hazard to life and limb; that it needed restricting and constricting to be controlled; and they drew up warped legislative concepts from their narrow visions of horse-and-buggy transportation methods, and curbed Henry Ford—where would people be today?

We recall vividly the San Francisco Exposition some years back when Marconi was there with one iron hoop at one end of the Electrical Building and another iron hoop at other end. He was talking into phones thru those hoops, from one end of building to other. He was TRYING to sell Marconi stock

at five cents a share. How could any person talk WITHOUT wires? He said he could communicate from point to point, person to person. Difficulties he ran into were from groups who had land lines telephone service to sell. They ridiculed him. People of established concern believed the people who had educated the public to know you HAD TO HAVE WIRES to talk from place to place. Legislation was granted telephone companies giving them exclusive grants and legal rights to use fone service.

Steinmetz—he of Schenectady, General Electric, the wizened hunch-back cripple who was an emigrant, who received no salary—sent his monthly expenses to the company. He delighted in inventing better ways of lightening household burdens of the housewife. People who made wooden wash tubs, wooden scrub boards, tin tubs, opposed him. People who made dasher butter churns, which required manual labor, fought his electric tumbling barrels which did in a few minutes that which took them hours. People who made straw brooms fought his electric vacuum suction sweepers. Every conception he made was fraught with heartaches.

Benjamin Franklin ran up a kite, struck a key to his line, and struck that exhaustless reservoir of power in the air—electricity. Along came Edison who made LIGHT of it. Edison made storage batteries of power, phonographs, recording machines to reproduce music and voices. He made generators, dynamos to absorb, condense, and concentrate electricity. He made it possible to flow this unknown, intangible power long distances—over and without wires.

Luther Burbank, horticultural wizard, took wizened fruits and crossed them with superior stock and made edible foods. He bred out thorns of cacti so it could be eaten as candy. He, too, was laughed at in his experimental farms in California. I visited this kindly chap who explained all he was doing was cheating Peter to pay Paul, taking one part of an article that was of no value and making it produce something that was. It took him years of cross-breeding (for “nature” works slowly) to turn the other cheek on his scoffers. About the time he came to die, the world acknowledged him. He set at naught educators, books, libraries, and proved all wrong—that the impossible WAS possible.

Elbert Hubbard, the Fra of East Aurora, who wrote about **The Homes of the Great and Near Great**, who was uninhibited in appearance, thinking, writing, lecturing; who thot tomorrow's thots yesterday; who brot hand-made arts to a new high level, was considered a freak, a "sport" of human construction. We were cronies for twenty years. His life was one of ups and downs; his brow was furrowed with misunderstandings. (See the Story of **ELBERT HUBBARD**, page 228, **THE BIGNESS OF THE FELLOW WITHIN**, Volume xxii, Palmer, 1949.)

Mahatma Ghandi. There was a man loved by and despised by millions. One of the 8,000 outcasts of India by birth, a humble individual, he preached his life away endeavoring to get all his people to do away with degradation so his people could all have a common opportunity to raise themselves out of poverty, to give each an equal democratic chance to develop greater human values.

Wright Brothers—Wilbur and Orville—said they could fly; said they could develop a heavier-than-air machine and make it stay up in air. They were ridiculed by railroad men who saw that if they made good their promises there would be competition in faster transportation in air for mail, express, freight, and people. Same people who fought Wright Brothers were the ones who went to Albany and had legislation passed to stop STEAM engines and trains from running from New York on wooden rails because it frightened cattle and killed them. Eventually, trains proved themselves—but it took years.

History repeats itself.

THAT is what is happening today in the solution of the sickness and disease problem.

D. D. Palmer was a SIMPLE man, thinking a new SIMPLE principle and practice, attaining a new SIMPLE result. He conceived that CAUSE of dis-ease and its cure were INSIDE man, not outside. He located that SIMPLE specific INTERNAL cause, an INTERNAL method of its correction, with an INTERNAL cure, which was basically and fundamentally antipodal and opposite to that of all medical approaches which said cause and cure of disease were OUTSIDE man; who studied effects and knew NO cause of ANY dis-ease.

Then came politically-minded medical men who went before legislatures, who were senators and representatives, who were steeped, saturated, vaccinated, tinctured, and educated to believe medical lines, that they and they alone knew what was right and wrong, better or worse, helpful or dangerous for public welfare; and they drew restrictions, passing bills, creating boards, forcing SIMPLE Chiropractic principle and practice, and its followers, to take medical examinations designed, intended, and created for the express purpose of screening out competition from medical men, to give medical men the only and exclusive right to treat sick people only their way and no other.

To make it worse, suppose the legislature said to Henry Ford: "You must go to school and study how to breed horses, make buggies, and pass all subjects pertaining thereto, before you can secure a license to manufacture automobiles."

That is exactly what varied types of medical legislation insist Chiropractors MUST do—take MEDICAL examinations which medical men grade before they can practice Chiropractic which opposes everything medicine. Medical men insist Chiropractors, who don't believe in theories and practices of medicine, must study, graduate, and pass examinations in MEDICAL subjects before they can practice a science and art diametrically opposed.

Suppose similar restrictions had been wrapped around Steinmetz, Marconi, Edison, Burbank, Hubbard, Tesla, Ghandi, Wilbur and Orville Wright, and others—where would modern improved civilization be today? Each of these stepped OUT of worn-out grooves, built newer and finer paths of better living contrary to opinions of very people they aimed to serve. The road each of these had to travel was strewn with hardships, sufferings, bitterness, spending a large part of their constructive thinking defeating destructive oppositions.

Progress moves upward and forward slowly. Ford came into his own as he proved he was producing better, faster, safer, and more profitable methods of transportation at less cost. Same was true of every great or near-great person who strove to improve and lighten burdens of a sick world. Later than sooner people learn; and when they do, no amount of throttling legislation prevents THE PEOPLE from getting what

THEY alone have found they want and need. This will also be true with Chiropractic. When they KNOW what it can do and is doing, they will demand it in its SIMPLE healthful and helpful way, and no amount of competitive political medical legislation can stop its forward march to deliver what medical methods have failed to do for 5,000 years.

Suppose Henry Ford had told horse raisers that some day they would be supplanted by buggies and wagons propelled by gasoline. What would have been the reaction of horse breeders? They would have ridiculed Ford. Yet, we have lived to see that come to pass!

Suppose Edison had said it was only a question of a few years until candles and kerosene lamps would be obsolete and would be supplanted by electric light globes. What would be the reaction of kerosene salesmen and candle-stick makers? They would have scoffed at the idea. Yet, we have lived to see everything in homes, factories, farms change and come to his idea.

Suppose, today, we do prophesy it is but a question of years until human understanding grows, that failure of medicine to get the sick well and success of Chiropractic that does get them well, will delete medicine and replace it by Chiropractic; that medicine with all its impossible variables and complexities would give way to the simple and single Chiropractic approach. What would be the expected reactions of medical men? They would rant and rave, hurling every personal, professional, legal, legislative, and financial bomb possible, to prevent the onward march of progress. Yet, we ARE seeing this change now steadily taking place.

CHAPTER 78
AN IMPERATIVE NECESSITY EXISTS

There does exist a **NECESSITY** for organizations of lay people.

—In our earlier years, those who became Chiropractors were patients who had been sick, took adjustments, got well, and were fired with that zeal of spreading the gospel on highways and by-ways as an extended human service to other sick people like themselves.

—Gradually Chiropractic has been standardized, accepted, become a commonplace business, become a political football in legislation, with political appointees on medical and Chiropractic State Boards, thereby restricting and constricting Chiropractic efforts with legal entanglements created by medical men, and oftentimes by Chiropractors themselves.

—Sick people more and more have been given the brush-off, also by some who profess Chiropractic, placing themselves above the rights of the sick, to the extent that in some places it also is becoming an evil practice.

Accordingly, under present legislative and legal set-ups—whether you or your family get sick and stay sick, get well or die; are robbed of your earnings to pay excessively high bills; are being more and more forced to take the exclusive one-way medical service of an exclusive group binding you tighter and tighter, year by year, hand and foot, mentally and physically—medical men, and they alone, tell **YOU** what you can drink, eat, and how you must live under their regimes, under their guiding and protecting wing.

Under the present medical system, with some of our Chiropractic systems trying to ape it, whether you live or die, get sick or stay sick, you are drained of your excess profits, paying and keeping on paying doctors' bills.

A certain group have built a legislative high wall around you. You try to climb over, under, or around, thru various legal knot-holes. They have patched every hole with Supreme Court decisions.

The only escape to freedom, to break down these walls, is the power of **YOUR VOTE**. **THAT** is **THE** atom bomb that

can, will, and does blast and shatter EVERY fence; for THAT VOTE strikes terror at the heart of every politician. It is THAT which elects him, puts him in office, keeps him in office, or REMOVES HIM FROM OFFICE if he doesn't or refuses to heed YOUR opinions. HE RESPECTS AND WANTS YOUR VOTE.

One hundred strong, forcible, plainly and honestly spoken organized votes can direct the destinies of a precinct or district. With units in various parts of a state, each directing the district, you can and will control enough votes in a legislature to change the destinies of thousands of lives. It has been said, "The hand that rocks the cradle rules the world."

With district after district, one state after another, you will render a human service reaching untold millions. Look what we have done WITHOUT your support. Look what WE CAN DO WITH IT!

DO IT NOW

Laymen's organizations ARE NECESSARY to support Chiropractors WHO ARE Chiropractors, who believe in the right of Chiropractic as a human service, and who believe in the right of those sick to get well, as well as the right of the sick to have the doctor of their choice, regardless.

—Such organizations also are necessary to prohibit those who would destroy these rights, in the name of medicine.

Laymen's organizations are necessary to refuse to support Chiropractors who prefer to ape medical men, to come in thru the cellar door of medicine, to try to become bastard physicians when they are not competent or capable of using medical procedures.

Everywhere, Chiropractors are asking for legislation to gain legislative endorsement, seeking a license which they too often construe as a liberty to prostitute and rape pure, unadulterated principles and practices of Chiropractic.

It is too frequently being emasculated.

They think too often of selfish ambitions, and less of human interest of the sick.

The time HAS arrived when YOU must band together to PROTECT YOURSELVES against ANYbody and EVERYbody, regardless, who would destroy these rights which BELONG TO YOU—not to any privileged group.

Public welfare is greater than private greed.

Too often the physician or the Chiropractor yields to economic and patient pressure.

ACT TODAY

EVERY Chiropractor should secure a charter from THE INTERNATIONAL CHIROPRACTIC LAYMEN'S SOCIETY (ICLS) and encourage formation of a laymen's unit composed of himself AND his patients and other interested friends. They should meet regularly and discuss the very questions we have here presented;

—give it a local name

—charters will be numbered in rotation as issued

—discuss Chiropractic, its principles and practices; the Chiropractor, his obligations to the sick; legislation, beneficial or harmful, and what to do to correct its evils

—encourage people to fight for the right of the sick to get well

—engage services of outside outstanding Chiropractors to deliver talks

—members can hold a testimonial meeting occasionally and talk of benefits derived

—texts for talks can be taken from our books, volumes xxii to xxix inclusive

—tape recordings of many talks given at various lyceums are available as play-backs to audiences of large or small groups, in office or a hall engaged for that purpose

—Chiropractic films, which we have for rent

—Chiropractic lantern slides with tape recorded talks accompanying.

Social gatherings, card games, dances could be advantageously given to raise funds to provide income to cover expenses.

Members themselves should be divided into committees with work to do, providing talent, entertainment, etc.

It will be surprising what excellent talent lies dormant in such a membership, until it is dug up and put to work.

Officers should be elected by the membership, with the parent ICA and unit auxiliaries working together everywhere. In union there is strength—hundreds of thousands will be massed into one phalanx—one for all and all for one.

CHAPTER 79

OTHERS HAVE DONE IT—SO CAN YOU

In New South Wales, Australia, were seven only chiropractors. Efforts were made medically to stop them. Their patients took it upon themselves to assume the battle for their rights to choose the doctor of their choice. Without yielding one item, the battle waged back and forth for seven years. These patients were offered everything on a silver platter IF they would yield everything to medical men. They insistently and consistently refused. After seven years there was passed in the Parliament the EXACT bill patients and chiropractors wanted without changing one word.

(See the full and complete story in book FORGOTTEN FREEDOM. \$2.)

In State of Washington, in 1954 an initiative petition to abolish the Basic Science Bill received 310,473 votes.

Manitoba, Canada, in 1943 repealed ITS Basic Science Bill, a campaign carried on to completion by a mere handful of sincere but honest Chiropractors.

In New York State, the opposite of this has been consistently true. The New York Board of Regents have insistently and consistently refused to permit a Bill licensing Chiropractors to be introduced in Legislature after Legislature for 24 years. Contrary to all the above, the New York Chiropractors as insistently and consistently fought to give away their every professional, legal, commercial, financial and personal rights—anything to secure a license, killing all futures for themselves, their profession, or the sick public.

(See, THE STORY OF INNOCENTS ABROAD, Chapter 24, Vol. xxviii, Palmer, 1952, for the full story.)

GETTING THE BIG IDEA

Once a CHIROPRACTOR GETS THE idea, it soon becomes the BIG idea. When he gets the BIG idea, he has learned to

let INNATE PUSH HIM, instead of thinking HE CAN push Innate.

Because of two long distance calls, where Chiropractor was bubbling over with enthusiasm, telling us what WAS being accomplished, we asked that he tell us the story; WHAT he was doing, HOW he was doing it, and WHY.

The following is his response.

Nov. 27, 1954, Spartanburg, South Carolina

Dear B. J.:

I was pleased beyond words to receive your request. Will do my best to give the story as it happened.

I have been running a very nice practice here for several years since we are in our new location, and I thot I was satisfied but something seemed to be missing.

I just could not seem to get at the cause of my unrest. I was unable to get to Lyceum this year so I loaned my tape recorder to another chiropractor, with the understanding he would record all your lectures, and when he returned I would make a copy for myself.

I have to date approximately 20 of your lectures. One day when we weren't busy we decided this would be a good day to listen to YOUR lectures. We started around 10 a.m. and it was three the next morning before we quit. The next day during idle moments we LISTENED. That night I got hold of some headphones, went to bed, and listened until 2:30 a.m. I thot, educationally, it was time to sleep; but I just could not seem to go to sleep. I turned the light off, lit a smoke and relaxed; then BANG came THE IDEA. I liked the lectures, the honesty, the simplicity, the truth. Why hog it? Give it to others! HOW? Thru patients, of course. I would do it. WHEN? Tomorrow! I felt good and went immediately to sleep only to be wide awake around five. WHY? Darn another idea. BANG. Why only to patients when Chiropractors need them more than patients? Now that I had THE IDEA, let's put them to work. I started the next day getting patients in line for Tuesday nite. This was Friday. HOW to best conduct the first lecture? I thot I enjoyed THE PERSONALITY OF INNATE but they need to see it, so into my files I went bringing out spinograph films showing Innate at work. And we had some beaunts. This would do it. We started by giving the definitions of Innate, vertebral subluxation, and Chiropractic—using the one that hangs in our office, by YOU. Then the lecture during which I asked that they jot down questions that might come up and we would answer them after the lecture during refreshments. Boy did we get questions! The answers were ready even before questions could be asked so we fired right back. We had present 12 patients at the first session and the response was better than perfect. We broke up at 10:30 p.m., having started at 8 p.m.

The next day: "Doctor, when will we have another? We have some friends we have tried to bring to you and we believe if they could hear the lectures and your discussions, that's all we need to be Chiropractic patients."

We decided to have another the following Tuesday night. I invited a new Palmer Grad to this one and the place was full and this time

we did not get away until after 12 p.m. The lecture was IT IS AS SIMPLE AS THAT. B. J., they really talked about this one as it brought in two new patients and we KNOW it will bring many more. It can't help it.

I have divided patients into groups of 12 and they are to bring friends. This is all we can handle at a time. They all say "when does our turn come again?"

Next week we have a meeting of 8 of the Chiropractors in this section to hear the lectures. Believe you me when you and I get thru with them there will be some changes.

The new Grad (that I sent to The PSC) has located in the same city. At the next lecture I told him to have his patients here and we would make it a joint proposition and thereby help him to get a better start. You should have seen the look of gratitude and surprise on his face. Talk about making the Innate warm-up, this made mine do cart wheels. The trouble with some Chiropractors is they are selfish and small, so afraid they will lose when a new man enters THEIR city. Often he is treated as an outcast. This man will succeed and I will get more self-satisfaction out of his success than he will. I am on pins and needles waiting to get the Chiropractors next week and see the constructive work begin as I know it will. My IDEA is that CHIROPRACTIC is a SERVICE TO MANKIND and should be given to ALL including the DARN FOOL CHIROPRACTOR, and WE intend to do this or bust!

I am thrilled with the progress with only two meetings; each month I intend to add new tape recordings to my collection until I have them all.

I wish every Chiropractor could hear and rehear these lectures. I actually enjoy them more every time I hear them; and, before I am thru I will have heard them many times.

My questions to Chiropractors are: Do you KNOW Chiropractic WILL work? Do you LIKE your work? Do you want to be a complete success? The way to do this is to TEACH Chiropractic to a sick and suffering people thru these recordings with a little of your own effort—and then watch your practice AND YOURSELF grow.

This is only the starting of something that is going to grow like wild fire after the holidays. I know this is the only way to a complete success.

I know NOW why I was not completely satisfied. It was because I was not doing all I should to get sick people into Chiropractic offices. I also know NOW that when I see a Chiropractor getting out of line that this also is my job, to help them with all of the means at my command. This Innate in me at work is the best feeling I have had since I graduated from The PSC. It is not unlike the feeling I used to have as a kid when Dad used to say: "That's fine, son, you have done a good job."

I love YOU with all my heart and MY INNATE for what you have given me; and, if I am big enuf I will do the job to the best of my meager ability. After all I am only an ignorant CHIROPRACTOR and darn glad of it.

As ever,

EARLE C. TAYLOR, D.C.

CHAPTER 80

VIGILANTES DID

It was but a short time ago horse thieves were hung; cattle rustlers were shot cold; jumping a mine claim was equivalent to being shot without trial — pioneers respected what was theirs and fought for the same common rights of others.

Today, medical men have taken over the dominating control of human beings from birth to death; they usher us in and they usher us out, on the theory they know all and everything about us worth knowing.

—They say we know nothing and are too ignorant to know anything about ourselves

—they say their knowledge is all-supreme

—they say we are too incompetent and ignorant on health matters to even express an opinion.

Meanwhile, they vaccinate our children, considering them public property; dope our drinking water; immunize our soldiers with shot after shot; force-build an "epidemic" when business is low or slow, whether one is existing, justified or not.

They consider us guinea-pig slaves to do with as they please, disregarding our claims with ourselves, our homes, or our lives.

If a thief were to sneak into your home, would you willingly and obligingly let him take anything and everything?

If you had some possession greater in value than any other, would you sit supinely by and let legislators forcibly take it from you?

Do you enjoy gouging taxation against your will, without representation? What did they do with tea, at Boston?

President Truman was opposed to socialized medicine on the theory that medical men have organized themselves into a gigantic political and legislative machine to take away rights of people to the doctor of their choice; charge unreasonable prices for their failure practices; blindfold people with un-

true propaganda; gag them with hook-ups with pharmaceutical houses.

President Truman thought by that method he could bring better service at more reasonable prices to all people.

In an interview chat with him at the White House one day, he told us why.

"During World War I, our soldier rejects of man-power were 30 per cent. During World War II, it was 52 per cent. Medical men had full and complete domination over the man-power of our youth. They are failures."

CHAPTER 81

THE GREATEST PROFESSION

What GREATER possession HAVE YOU than health, life, happiness, well being, and enjoying life?

What is finer than the lives of yourself and family?

If you realized lives by thousands were being slaughtered by useless operations

—being burned up with fevers with physicians standing by scientifically and educationally helpless and hopeless; that today they do not know THE CAUSE of cancer, infantile paralysis, cerebral palsy, and many other diseases, and for that reason ask the U. S. Government for money grants and then appeal to the public for more on top of that;

—and in the misnomer of so-called “science” tell you they have done everything they have been taught to do

—and then, seeing our loved ones dying, given up by the great and near great in medicine, you decide to try something else—Chiropractic, perhaps—

would you feel kindly disposed when medical men stepped in, armed with the strong arm of the law, and told you you could not have such; that they had been instrumental IN HELPING PASS SUCH LAWS PROHIBITING YOU FROM TRYING “SOMETHING ELSE” that offered proven hope?

Then supposing you tried this “something else”—Chiropractic perhaps—and found IT DID WORK, DID SAVE THE LIVES OF YOUR DEAR ONES, then what?

—Would you feel grateful to Chiropractic? Would you fight against anything which would prohibit you from getting it again and again whenever you and your family needed it?

—Would you fight for that “something else” which succeeded, to live, to help others?

These and many more questions YOU ALONE can answer.

This gigantic monopolistic octopus reaches its multitentacles into EVERY activity of our people. It is a visible and invisible government perpetuating their incompetencies, inefficiencies.

Only one who has been sick and failed to get well, tried Chiropractic and gotten well can tell you HOW these two systems contrast themselves.

Can we resort to humble pleas to legislators to save your lives, prolong your years, or must we use the voting power of people?

We are told WE are weak, unable to cope with this gigantic monopolistic octopus, but how can we be stronger unless we unite, organize, and band together our forces?

Can we gather strength by resolutions, or by united action?

The conclusion is: FIGHT 'EM, and FIGHT 'EM NOW!

It will take BIG people to do this job; and we know you ARE big enough!

Please Remember: WHERE THERE IS NO VISION, THE PEOPLE PERISH.

WE NEVER KNOW HOW FAR REACHING
SOMETHING WE MAY THINK, SAY, OR
DO TODAY MAY AFFECT THE LIVES OF
MILLIONS TOMORROW.

IT IS BETTER TO LIGHT ONE CANDLE
THAN TO CURSE THE DARKNESS.

LIGHT THE CANDLE—

GET THE IDEA—ALL ELSE FOLLOWS.

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